

Inequality

Academic Year: (2024 / 2025)

Review date: 24-04-2024

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department, Social

Coordinating teacher: GREPPI , ANDREA

Type: Electives ECTS Credits : 6.0

Year : Semester :

Branch of knowledge: Social Sciences and Law

OBJECTIVES

- Knowledge of the academic literature on social justice with a special focus on the many kinds of inequality in a globalized world.
- Knowledge of the academic literature on social stratification in contemporary and understanding of empirical evidence compared societies.
- Applied knowledge to understand the role of the family, gender issues, political participation, education systems, and labor markets in social inequality.

DESCRIPTION OF CONTENTS: PROGRAMME

Section 1 - AN INTRODUCTION TO INEQUALITY

Lecture 1 - Inequality: a matter of principles

Lecture 2 - Inequality measurement

Section 2 - MATERIAL INEQUALITY

Lecture 3 - Inequality and markets: Global income distribution

Lecture 4 - Inequality and markets: Justice and rights

Lecture 5 - Inequality and markets: The role of policies

Lecture 6 - Inequality and markets: conflicting ideological approaches

Section 3 - IMMATERIAL INEQUALITY

Lecture 7 - Inequality of opportunities

Lecture 8 - Structural Inequality: Gender and race

Lecture 9 - Inequality and education

Lecture 10 - Inequality, culture, and religion

Lecture 11 - Inequality and discrimination

Lecture 12 - Inequality and democracy: minorities, poverty, and violence

LEARNING ACTIVITIES AND METHODOLOGY

Students will acquire the knowledge and skills through lectures on readings and discussions in class, under the guidance of the teacher who will present the main topics and conceptual frameworks. Reading materials will be given at the beginning of the term and will provide the content of the final exam. Other interactive activities will be developed during the tutorials, in order to stimulate the analysis of specific problems and to elaborate a deeper understanding of the theoretical frameworks. There will be at least one general tutorial in the last weeks of the course in which the student will have the chance to clarify doubts about the main concepts and models used in the lectures, as well as doubts about assessment and the schedule of the course.

ASSESSMENT SYSTEM

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

Assessment of the course, as the whole teaching program, consists of two different sections, theoretical and applied. For each part, which represents 50% of the course, students will have two different grades, and the final mark will be the addition of both. To pass the course a minimum mark in each part of the course might be established. Throughout the term, exercises and presentations on selected materials will be required. Marks from these assignments will provide an important percentage of the overall grade. The written final exam will count up to a maximum of 50% of the final grade, in each of both parts of the course. Grading in the extraordinary session will be based on 100% on the final exam. The exam questions may include mentions of the materials discussed throughout the course in Seminar sessions. Students' use of AI tools should be transparent and fair. In the evaluable examinations, the teacher may introduce added oral questions to verify the authorship of the written texts.

BASIC BIBLIOGRAPHY

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- BANERJEE, Abhijit V. and Esther DUFLO *Poor Economics. Barefoot hedge-fund managers, DIY doctors and the surprising truth about life on less than 1\$ a day*, Penguin Books, 2011
- BARRY, B. "Culture and equality", Polity, 2000
- CLAYTON M.; WILLIAMS, A. (eds) "The ideal of equality", Palgrave/MacMillan, 2002
- COHEN, G. A. "If you're an egalitarian, how come you're so rich?", Harvard UP, 2000
- COLLIER, Paul *The Bottom Billion. Why the poorest countries are failing and what can be done about it*, Oxford, 2007
- DAHL, R. "Political equality", Yale UP, 2006
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- FLOUD, Roderick, Robert W. FOGEL, Bernhard HARRIS and Sok Chul HONG *The Changing Body. Health, Nutrition and Human Development in the Western World since 1700*, Cambridge UP, 2011
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- FRICKER, M. "Epistemic injustice", Oxford UP, 2007
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- HACKER, Jacob S. and Paul PIERSON *How Washington Made the Rich Richer & And Turned Its back on the Middle Class*, Simon and Schuster, 2010
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- ROEMER, John Equality of Opportunity, Harvard UP, 2000
- SEN, A. "Poverty and famines. An essay on entitlement and deprivation", Clarendon, 1981
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- SHACHAR, Ayelet The Birthright Lottery: Citizenship and Global Inequality, Harvard UP, 2009
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- YOUNG, I. M. "Equality of whom? Social groups and judgements of injustice", Journal of political philosophy, vol 9, pp. 1-18, 2001
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