

Discourse Analysis

Academic Year: (2024 / 2025)

Review date: 16-04-2024

Department assigned to the subject: Humanities: Philosophy, Language, Literature Theory Department

Coordinating teacher: GARCES GOMEZ, MARIA PILAR

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

The student needs a perfect domain of Spanish and its orthography to pass this subject.

OBJECTIVES

COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS COMPETENCES:

The object of this subject is that the student acquires a general vision of the Discourse Analysis discipline, its main concepts, theories and applications, as much as its focuses variety. Through a methodology based on different points of view, we will analyze the oral and written speech characteristics and the texts types.

The student is pretended to be able to:

- Identify and to know the different Discourse Analysis Theories and the different types of analysis, corresponded to the different points of view included in the program.
- To analyze, from a discursive perspective, different types of texts, taking into account the different perspectives, units types, strategies and discursive functions.
- To determine the practical application of those analysis to different texts.

Transversal competences

- Respect for gender equality and the principle of equal treatment and non-discrimination.
- Respect for the principles of universal accessibility and design for all people.
- Respect for human rights and fundamental rights.
- Treatment of sustainability and climat change.

DESCRIPTION OF CONTENTS: PROGRAMME

The program is organized in tree main groups. The first one focuses on the notion of discourse analysis, the analysis units and the disciplines which study them, as much as the modalities of speech realization, oral and written. The second one focuses on the main aspects for the discursive study, such as text types, ways of textual or discursive organization and the aspects related to textual variation. The third one is related to specific analysis of different text types and the determination of their characteristics.

DISCOURSE ANALYSIS

1. Discourse analysis
 - 1.1. Discourse notion
 - 1.2. Disciplines in the discourse analysis
 - 1.3. Methodological proposals in the discourse analysis
2. Discourse units
 - 2.1. Oral and written modality
 - 2.2. Discursive purposes and interpretation procedures

3. Discourse organization ways
 - 3.1. Discourse organization models
 - 3.2. Register and situational factors
 - 3.3. Sequences and prototypes

4. Written discourse
 - 4.1. Characteristics
 - 4.1. Textual typologies

5. Oral discourse
 - 5.1. Characteristics
 - 5.2. Classification

6. Digital discourse
 - 6.1. Characteristics
 - 6.2. Digital genders and social media

LEARNING ACTIVITIES AND METHODOLOGY

The subject is divided into two types of lessons: theoretical and practical, although a practical focus will be present in almost every session. In the theoretical classes, each theme will be explained, considering, specially, those relevant aspects or those which, due to its difficulty, are in need of a slower attention. The practical lessons will consist, overall, in texts analysis and exercises. Also, the students will prepare, in a group, an oral presentation of some of the studied themes and they will write a text about those presentations.

Besides sessions, the student should make other individual activities out of the room, that will be signed in the subject chronogram and that will be focused on the next aspects:

- Theoretical study. To study the contains related to the theoretical classes: to study the themes, to work on the library, recommended texts, etc.
- Practical study. To make some exercise, to consult bibliography, etc.
- Practical works. To prepare individual or in-group work and to present it in class and to give it to the teacher.
- To read the bibliography.
- To prepare the final written exam.

WORK HOURS:

- In class work: 60 hours
- Individual work: 90 hours.
- Total work: 150 hours (6 ECTS)

TUTORIALS

There will be two hours of virtual tutorials every week.

ASSESSMENT SYSTEM

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

The assessment system of the subject will mix the continuous assessment throughout the semester and a final exam, to determine the attainment of the objectives. The final exam will consists on a text to apply the knowledge about the studied phenomena.

The teacher will make a direct observation of the student's daily work and of their participation in the discussions and in the resolution in class of the proposed activities. Furthermore, the practical activities will be an important part of the student's continuous evaluation.

The final mark will be the result of the partial marks: 15% attendance, in-class work and practical exercises; 35% oral exposition about a theme related to the subject contains and the written work; 50% final exam, with practical questions.

To obtain a positive mark, a perfect domain of orthographic rules is needed, as much as a correct expression in this language.

- % end-of-term-examination 50

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BASIC BIBLIOGRAPHY

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ADDITIONAL BIBLIOGRAPHY

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- GARCÍA NEGRONI, M^a. M. / TORDESILLAS COLADO, M. (2001): La enunciación en la lengua, Madrid, Gredos..
- HAVERKATE, H. (1994): La cortesía verbal, Madrid, Gredos..
- MAINGUENEAU, D. (1980): Introducción a los métodos de análisis del discurso, Buenos Aires, Hachette..
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- RUIZ GURILLO, L. y PADILLA, X. (eds.), Dime cómo ironizas y te diré quién eres,, Frankfurt, Peter Lang, 2009.
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