

Academic Year: ( 2024 / 2025 )

Review date: 12-04-2024

Department assigned to the subject: Social Analysis Department

Coordinating teacher: AGULLO TOMAS, MARIA SILVERIA

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 1

## OBJECTIVES

### KNOWLEDGE:

- and skills to plan and to develop applied research in different areas of society.
- and to mastery of the methodology of Social Sciences and its basic and advanced techniques of social research.
- and skills in the search of secondary information from different sources.

### CAPACITIES:

- To evaluate the projects of public policies, social intervention and its results.
- To evaluate the costs and social benefits.
- To contribute to the design of public policies to address social problems.
- To establish, develop and implement programmes and projects of social intervention.
- Analysis and synthesis
- To link knowledge of Sociology and related sciences as Evaluation.
- Organization and planning.

### SKILLS:

- In the development of organizations (consulting, design and management of organizations and institutions).
- Ethical commitment.
- Team work and interdisciplinary perspective.

## DESCRIPTION OF CONTENTS: PROGRAMME

(See "Programme" in Aula Global)

- Lesson 1. Conceptual and historical introduction to the Evaluation of Programmes and Organizations.
- Lesson 2. Purposes and main Sources about Evaluation
- Lesson 3. Basics of the evaluation: phases, methodology, advantages-limitations and uses.
- Lesson 4. Stakeholders, areas and levels of evaluation.
- Lesson 5. Epistemology and major Evaluation approaches.
- Lesson 6. Types of evaluation according to different criteria.

## LEARNING ACTIVITIES AND METHODOLOGY

- Lecturing that combines the explanation with active student participation. It relates primarily to the acquisition of knowledge skills and abilities. A complementary activity will be the deep study by the students
- Proposal for a reading of texts, written essay, an exhibition by the students, sharing and analysis with the lecturer. It relates to the skills and competences especially with transferable skills.
- Development of a meta-evaluation, "antreproyecto" and micro-evaluation. It involves case studies, secondary data sources to consult and develop a proposal. This activity focuses on the acquisition of competencies especially those of the mainstreaming level.
- Individual or group tutorials, virtual or not; it depends on the practice.

## ASSESSMENT SYSTEM

<b>% end-of-term-examination:</b>	15
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	85

The assessment system is set according to different educational strategies used and is based on the following criteria and activities:

- Final exam.
- Theoretical and practical activities mentioned in the previous section (individual or group level).
- Participation in classroom.

#### BASIC BIBLIOGRAPHY

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#### ADDITIONAL BIBLIOGRAPHY

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