

Academic Year: (2024 / 2025)

Review date: 17-05-2024

Department assigned to the subject: Social Sciences Department

Coordinating teacher: PORTOS GARCÍA, MARTÍN

Type: Electives ECTS Credits : 6.0

Year : 4 Semester :

OBJECTIVES

In this course, students will acquire the following general skills:

- to analyze critically
- to work in teams
- to think globally

In this course, students will acquire the following specific skills:

- to analyze old age from a sociological and comparative perspective
- to identify problems related to old age; assess projects and programmes devoted to help old people
- to propose public policies to improve the status of old people

DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction to sociology of of age: concept, history, methods.
2. Theories of old age.
3. Old age: history, demography, health, socio-economic issues.
4. Retirement and labor-market aspects of old age
5. Gender, migration and old age.
6. Active old age: Leisure, volunteering, and participation in politics
7. Old age and dependency: networks of care.
8. Old age and generations: family, social images, mass media
9. Public policies towards old age
10. Social and political actors related to old age

LEARNING ACTIVITIES AND METHODOLOGY

Learning methodology is participatory, continuous and open. Some of the learning activities include:

- Analysis of sources about ageing and retirement, old age people research design, case studies about old age groups, debate about ageing problems, assessment of social research/intervention programs for old people, work with audiovisual materials, etc.
- Some activities are on-site, and some others will take place elsewhere (home, library, other institutions).
- Depending on content/subject, activities can be individual or in team.

ASSESSMENT SYSTEM

% end-of-term-examination:	45
% of continuous assessment (assignments, laboratory, practicals...):	55

Continuous assessment is graded as follows:

- Class attendance and participation: 10% of the final grade.
- Mid-term exercise: 45% of final grade.
- Final exam: 45% of the final grade.

% end-of-term-examination:	45
% of continuous assessment (assignments, laboratory, practicals...):	55

In the extraordinary call, a written in-class exam will take place. The assessment system will comply with rules of continuous assessment of the university: the continuous assessment grade shall be kept.

BASIC BIBLIOGRAPHY

- Gubrium, J. & Holstein, J. Constructing the life course, General Hall, 1999
- Riley, M., Johnson, M. & Foner, A. Aging and Society, Russell Sage Foundation, 1972
- Settersten, R. Jr. & Angel, J. L. (eds.) Handbook of sociology of aging, Springer, 2011
- Uhlenberg, P. International Handbook of Population Aging., Springer-Verlag, 2009

ADDITIONAL BIBLIOGRAPHY

- Bengston, V., Burgess, E. y Parrot, Theory, explanation, and a third generation of theoretical development in social gerontology., The Journals of Gerontology: Series B, Volume 52B, Issue 2, 1997
- Riley, M. W. On the Significance of Age in Sociology, American Sociological Review, 52(1), 1-14. , 1987
- Tornstam, L. The quo vadis of Gerontology: On the scientific paradigm of gerontology. , The Gerontologist, 32, 318-326, 1992