

Comparative Politics I

Academic Year: (2024 / 2025)

Review date: 26-04-2024

Department assigned to the subject: Social Sciences Department

Coordinating teacher: FERNANDEZ VAZQUEZ, PABLO ALBERTO

Type: Compulsory ECTS Credits : 6.0

Year : 2 Semester : 1

OBJECTIVES

Development of analytical and critical thinking skills.
Communication skills and writing skills in carrying out work, case studies and exams.
Public speaking and presentation skills.
Interpersonal skills such as the ability to work in teams or use of the technique of role play.
Knowledge of the methods, theories and some substantive issues in the comparison of political systems.
Ability to link theoretical issues of comparative politics to evidence

DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction
 - What is Comparative Politics?
 - Approaches and theories
 - Research Methods
2. Political Regimes: Definition and Transitions
3. Political institutions
4. Comparative political dynamics
 - Ethnic identities
 - clientelism
 - Corruption
5. The welfare state

LEARNING ACTIVITIES AND METHODOLOGY

Lectures given by the teacher and activities done by students who will apply the knowledge acquired and develop their skills.

The training activities aim to involve students in the learning process. To this end, the teacher will provide basic knowledge and tools needed to strengthen their analytical ability and encourage their critical spirit. In this regard, the reading of selected materials and essays written by students will be fundamental. Likewise, the professor will encourage discussions on current topics, presentations and role play so that students expand their communication and interpersonal skills. This will be complemented by screenings of documentaries / films relating to any matter relevant to the subject. This latter is intended to capture students' interest on issues that sometimes may seem too abstract, without a clear empirical referent.

6 ECTS credits, 150 hours approximately.

Lectures and other activities in class: 42 hours

Study of the subject by students: 56 hours
Preparation of presentations and essays by students: 42 hours
Make-up classes, office hours, hand-in of papers, etc.: 8 hours
Exam: 2 hours

ASSESSMENT SYSTEM

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

ORDINARY CALL EVALUATION

Class exercises and take home essay	60%
Final Exam	40%

EXTRAORDINARY CALL

Written face-to-face exam, following the general regulation of the university on the evaluation in extraordinary call.

BASIC BIBLIOGRAPHY

- Clark, R., M. Golder y S. Golder, Principles of Comparative Politics, 3rd. edition, CQ Press, 2017.
- David Samuels Comparative Politics, Pearson, 2013

ADDITIONAL BIBLIOGRAPHY

- Acemoglu, Daaron y J. Robinson, Why Nations Fail, Crown Publishing Group, 2012.
- Acemoglu, Daron y J. Robinson, Economic origins of dictatorship and democracy, Cambridge University Press, 2009.
- Boix, C., "The roots of democracy", Policy Review 135: 3-21., 2006.
- Levistky, S. y Way, L. A., Competitive Authoritarianism. Hybrid Regimes after the Cold War., Cambridge University Press., 2010.
- Linz, J.J., Obras escogidas, vol.4: Democracias: quiebras, transiciones y retos, Centro de Estudios Políticos y Constitucionales, 2009.
- Morlino, L., Changes for Democracy: Actors, Structures and Processes, Oxford University Press, 2012.
- Nohlen, D., Sistemas electorales y sistemas de partidos , FCE , 2004.
- Przeworski, A., M. E. Alvarez, J. A. Cheibub y F. Limongi, Democracy and development: political institutions and well-being in the world, 1950-1990, Cambridge University Press, 2000.
- Sartori, G. Cómo hacer ciencia política, Taurus, 2011.
- Sartori, G., Elementos de teoría política, Alianza, 2005.
- Schedler, A., The politics of uncertainty, Oxford University Press, 2013.