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**Academic Year: ( 2024 / 2025 )****Review date: 18-04-2024**

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**Department assigned to the subject: Social Sciences Department****Coordinating teacher: FISHMAN , ROBERT MICHAEL****Type: Compulsory ECTS Credits : 6.0****Year : 4 Semester : 1**

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## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

None.

## OBJECTIVES

This course offers an intellectual and scientific orientation regarding the importance of the past for the functioning of the political system and society. The course also attempts to sensitize students to the elements of historical change that one encounters in all political processes and realities. The subject seeks to develop theoretical and methodological knowledge among the students. Another objective is to develop analytical capacities and substantive knowledge among students.

## DESCRIPTION OF CONTENTS: PROGRAMME

### PART 1. CONCEPTUAL AND METHODOLOGICAL FRAMEWORK

1. What is historical sociology?
2. Research design in comparative sociology

### PART 2. INSTITUTIONS AND CENTRAL TOPICS IN HISTORICAL SOCIOLOGY

3. Types of social power and the evolution of empires
4. Organizational sources of the modern state
5. Political institutions and social revolutions
6. Cultural and economic factors in the birth of capitalism
7. Social structure and political modernization
8. Socio-economic inequalities and the welfare state
9. Political opportunities, frames and collective action
10. Structural changes and political cleavages
11. Cultural and political origins of civil society
12. The world society theory

## LEARNING ACTIVITIES AND METHODOLOGY

1. Theoretical and Practical Classes. In these classes the knowledge that students are expected to acquire is presented. Students will be introduced to basic texts that will serve as points of reference for following the class and for the assignments and written work of the class. Student capacities will be developed through exercises and workshops as well as evaluative tests.

2. Individual and group tutorials for students.

3. Individual and group assignments for students.

Method 1. Theoretical classes focused on concepts, bibliography and other pedagogical materials and instruments.

Method 2. Practical classes. Resolution of practical cases and problems offered by the professor.

Method 3. Tutorials. Individual and group meetings with the professor.

## ASSESSMENT SYSTEM

**% end-of-term-examination:** 60

**% of continuous assessment (assignments, laboratory, practicals...):** 40

System 1. Final Exam. This will assess in a general way student knowledge, capacities and learning.

System 2. Continuous evaluation. This will involve assessment of written assignments, presentations, debates, class presentations, exercises and workshops.

System 3: The extraordinary exam will consist of an in-class exam based on all material assigned during the course, and will count for 100% of the final grade.

## BASIC BIBLIOGRAPHY

- Barrington Moore Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World, Beacon, 1966

- Charles Tilly, Louise Tilly and Richard Tilly The Rebellious Century, Harvard, 1975

- Philip Gorski The Disciplinary Revolution: Calvinism and the Rise of the Modern State in Early Modern Europe, Chicago, 2003

- Theda Skocpol States and Social Revolutions, Cambridge University Press, 1979

## ADDITIONAL BIBLIOGRAPHY

- Fishman, Robert M. Democratic Practice: Origins of the Iberian Divide in Political Inclusion, Oxford University Press, 2019