

Academic Year: (2024 / 2025)

Review date: 24-04-2024

Department assigned to the subject: Transversal matters

Coordinating teacher: DE ASIS ROIG, CONCEPCION

Type: Basic Core ECTS Credits : 3.0

Year : 4 Semester : 2

Branch of knowledge: Arts and Humanities

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

None

DESCRIPTION OF CONTENTS: PROGRAMME

Specific content adapted to the Common European Framework of Reference level.

- o Grammar.
 - Comparisons
 - Future time clauses.
 - Zero and first conditionals
 - Second conditionals
 - Passives
 - Third conditionals. Should have
 - Infinitive and -ing forms
 - Adverbs.
 - Reported speech
 - Reporting verbs.
 - Defining relative clauses
 - Modal verbs of obligation

- o Vocabulary
 - -ed -ing adjectives
 - Idioms
 - Extreme adjectives
 - Technology

- o Vocabulary of police environment
 - Crime
 - The police station,
 - Identity, surveillance

Practical aspects of the use of English in a professional (police work) environment.
Practice of communicative skills corresponding to B2 levels.

Teaching and learning format for the second semester will be 100% face-to-face sessions. Tools used:
BigBlueButton and Aula Virtual

The programme of the course, especially the weekly planning, may be subject to variations due to duly justified reasons of force majeure, as well as due to academic events communicated sufficiently in advance

LEARNING ACTIVITIES AND METHODOLOGY

Learning Activities

Theoretical-practical classes in which the knowledge to be acquired will be presented to the students, who will work in pairs, groups, and individually, guided by teachers.

Student participation in the class session will be essential for the final grade.

Homework assignments, whose objective is to further practice and expand on material presented in class, are compulsory. Instruction and class activities will be carried out exclusively in English

ASSESSMENT SYSTEM

% end-of-term-examination: 60

% of continuous assessment (assignments, laboratory, practicals...): 40

The final exam will be face-to-face, and paper based. Students will do a test that will consist of these parts:

- Task 1: Listening comprehension.
- Task 2: Reading comprehension.
- Task 3: Grammar and vocabulary.
- Task 4: Written expression and interaction.
- Task 5: Oral expression, interaction, and comprehension (will be held on a different day than the written test)

Global assessment for the course will be determined based on the weight of:

- the grades obtained in the continuous assessment activities (40%) and
- the final exam grade (60%)

Activities and assignments not completed will be receive a grade of (0).

Students who do not take the final exam during the regular scheduled time or in the extra session, will be graded as no-show.

In this subject, the use of artificial intelligence to complete all or part of any exercise or assignment is prohibited. In the event that a student through the use of AI gives rise to academic fraud by falsifying the results of an examination or assignment required for the accreditation of academic performance, action will be taken in accordance with the provisions of the Regulations of the Carlos III University of Madrid for the partial development of Law 3/2022, of 24 February, on University Coexistence 3/2022, of 24 February, on University Coexistence.

BASIC BIBLIOGRAPHY

- null Campaign English for Law Enforcement , Mac Millan , 2005
- null Carolyn Graham Jazz Chants, Oxford University Press.
- null Carolyn Graham Small Talk, Oxford University Press.
- null Destinations B1 Grammar and Vocabulary, Mac Millan , 2008
- null Destinations B2 Grammar and Vocabulary, Mac Millan , 2008
- null Null English Pronunciation in Use intermediate, , Cambridge University Press.

- null Null Speak Out Intermediate Student Book 2nd ed., , Pearson.
- null Null Survival Lessons, Nelson , 1990
- null Raymond Murphy English Grammar in Use. 4th ed, Cambridge , 2014