

Academic Year: (2024 / 2025)

Review date: 28-05-2024

Department assigned to the subject: Public State Law Department

Coordinating teacher: HERNANDEZ SAN JUAN, ISABEL

Type: Electives ECTS Credits : 3.0

Year : 1 Semester : 2

DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction to Sector-Specific Transactions: Regulatory issues in transnational transactions
2. General requirements for the development of economic activities: Industrial, service sectors and telecommunication
3. Transaction regulatory requirements in the electricity sector (I)
4. Transaction regulatory requirements in the electricity sector (II) and in the oil and gas sector
5. Transaction regulatory requirements regarding Information Technology (IT)
6. Case study: Regulatory Risk.
7. Environmental requirements (I): General requirements.
8. Environmental requirements (II): Requirements for specific activities
9. Fixed assets requirements: Territory and Urban planning.
10. Public procurement: Award and performance of public contracts
11. State aids: Provision and management of subsidies
12. Case Study: Making a regulatory compliance checklist in a specific operation

LEARNING ACTIVITIES AND METHODOLOGY

1. Lectures. Study materials and recommended bibliography will be posted online in Aula Global prior to the lecture. For this reason, students are expected to download the corresponding material for each lesson and to carry out a detailed reading ahead of its explanation.

Key points of each lesson will be explained in weekly lectures of 1 hour and 30 minutes time. The dynamic of lectures will be highly feedback-oriented, and students are expected to make questions about the specific issues and legal terms raised in every lesson. For these reasons, students will have to prepare in advanced, and with a certain degree of previous reading and comprehension, the teaching materials posted in Aula Global.

The schedule of these sessions will be as follows: the first 50 minutes of each lecture will be oriented to go into the key points of every lesson: main institutions, sources of law, legislation and legal principles, and so on. Also, in this part of the session it will be commented legal concepts to be used in every lesson in order that students become familiar with legal framework. The remaining time will be focused on the specific questions raised by students and related to the corresponding lesson. This student's participation will be taken into account in their final assessment.

2. Take home activities. Scheduled activities to be carried out during the course include two 'take home activities': Case Study 1 "Compliance Regulatory Checklist" and Case Study 2 "Regulatory Risk". The methodology of both case study will necessarily include: a) Identification of legal facts, institutions and parties; b) Providing a legal solution.

3. Final exam. Final exam will consist in a multiple-choice test and a mini case-study

TUTORING: Students will have access to tutorials with the person responsible for coordinating the subject. With the tutoring it is intended to organize the teaching and learning processes that are based on the interaction between the student and the teacher in order to: (i) Guide the autonomous and group work of the students (ii) Deepen in different aspects of the subject (iii) Guide the academic and comprehensive training of the student. The tutorials will take place at the time and under the conditions determined by the teacher in Aula Global.

1. Lectures. Study materials and recommended bibliography will be posted online in Aula Global prior to the lecture. For this reason, students are expected to download the corresponding material for each lesson and to carry out a detailed reading ahead of its explanation.

Key points of each lesson will be explained in weekly lectures of 1 hour and 30 minutes time. The dynamic of lectures will be highly feedback-oriented, and students are expected to make questions about the specific issues and legal terms raised in every lesson. For these reasons, students will have to prepare in advanced, and with a certain degree of previous reading and comprehension, the teaching materials posted in Aula Global.

The schedule of these sessions will be as follows: the first 50 minutes of each lecture will be oriented to go into the key points of every lesson: main institutions, sources of law, legislation and legal principles, and so on. Also, in this part of the session it will be commented legal concepts to be used in every lesson in order that students become familiar with legal framework. The remaining time will be focused on the specific questions raised by students and related to the corresponding lesson. This student's participation will be taken into account in their final assessment.

2. Take home activities. Scheduled activities to be carried out during the course include two 'take home activities': Case Study 1 "Compliance Regulatory Checklist" and Case Study 2 "Regulatory Risk". The methodology of both case study will necessarily include: a) Identification of legal facts, institutions and parties; b) Providing a legal solution.

3. Final exam. Final exam will consist in a multiple-choice test and a mini case-study

TUTORING: Students will have access to tutorials with the person responsible for coordinating the subject. With the tutoring it is intended to organize the teaching and learning processes that are based on the interaction between the student and the teacher in order to: (i) Guide the autonomous and group work of the students (ii) Deepen in different aspects of the subject (iii) Guide the academic and comprehensive training of the student. The tutorials will take place at the time and under the conditions determined by the teacher in Aula Global.

ASSESSMENT SYSTEM

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

EVALUATION SYSTEMS BY MATTER

- SE1 Participation and engagement in class
- SE2 Individual or group Works done during the course
- SE3 Final exam
- SE4 Presentation and public discussion of End of Studies Project

Evaluation systems	Minimum weigh (%)	Maximum weigh (%)
SE1	20%	30%
SE2	40%	60%
SE3	20%	40%

The final grade of this Course will be the result of adding up the grade of the activities carried out along the course (continuous assessment) that worth 60 percent, and the grade obtained in the final exam, which worth the remaining 40 percent.

Continuous assessment (60 percent) will be based in two case-study that will be prepared in groups.

The average of grades of these two case-study worth 50 percent of the final grade. Questions and comments of the student along class sessions worth 10 percent of the final grade.

Final exam will consist in a four alternatives multiple-choice test (20 questions, -0,15 each incorrect answers, no answers are neutral) and 2 case-study short questions (bibliography and other materials can be used in this case). Final exam worth 40 percent of the final grade (multiple choice test 20 percent and case study short questions 20 percent).

The minimum grade in the final exam to pass course is 4. If the grade of the final exam is higher than the rest of the grades, this will be considered the final grade of the course.

The Master in International Advocacy is a classroom-based program. Therefore, students are required to attend all the sessions that are programmed. A student may only be absent for no reason from a maximum of 15 per cent of the classroom hours (i.e. not the sessions or days) in each subject. In case of excused absences, the total maximum will be 25%. If the student hold an absence greater than those indicated, a "0" will be computed on the continuous evaluation rating. Likewise, the absences lower than those percentages may be taken into account when it comes to modulate downward the qualification of the continuous evaluation, especially if it includes a participation grade.

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

In the extraordinary call the weight will be: Final examination: 60% and continuous evaluation: 40%.

BASIC BIBLIOGRAPHY

- Adolfo Menéndez Menéndez (dir) Estado y Mercado. Un vistazo global a la regulación económica, Aranzadi, 2021
- María Jesús García García The basics of spanish Administrative Law, Tecnos, 2020

ADDITIONAL BIBLIOGRAPHY

- A. Rodríguez de la Fuente The European directive of services: Bolkestein directive, <https://www.sciencedirect.com/science/article/pii/S2351978917307941>, 2017
- CMS Guide to electricity, <https://eguides.cmslegal.com/electricity/1.0/spain.html>, 2018
- European Commission Stronger Data Protection Rules for Europe , http://europa.eu/rapid/press-release_MEMO-15-5170_en.htm, 2020
- European Commission Handbook on implementation of the Services Directive, <http://publications.europa.eu/en/publication-detail/-/publication/a4987fe6-d74b-4f4f-8539-b80297d29715>, 2008
- Ministerio de Hacienda Report on the transposition of the services directive, <tps://www.hacienda.gob.es/ES/Areas%20Tematicas/Internacional/Union%20Europea/Documents/Report%20on%20the%20tranposition%20of%20the%20Services%20Directive.pdf>, 2010

BASIC ELECTRONIC RESOURCES

- Bird & Bird . Guide to the General Data Protection Regulation : https://www.twobirds.com/~media/pdfs/gdpr-pdfs/bird--bird--guide-to-the-general-data-protection-regulation.pdf?la=en
- European Commission . Public procurement: https://ec.europa.eu/growth/single-market/public-procurement_es
- European Court of Auditors . Special report 09/2018: Public Private Partnerships in the EU: Widespread shortcomings and limited benefits : <https://www.eca.europa.eu/en/Pages/NewsItem.aspx?nid=9700>