

Academic Year: (2024 / 2025)

Review date: 26-07-2023

Department assigned to the subject: Pascual Madoz Institute of Land, Urbanism and Environment

Coordinating teacher: VIDA FERNANDEZ, JOSE

Type: Compulsory ECTS Credits : 3.0

Year : 1 Semester : 2

LEARNING ACTIVITIES AND METHODOLOGY

TRAINING ACTIVITY

The students must elaborate, applying all the knowledge acquired in the three subjects corresponding to the module, a personal work on that matter, working with the regulations and the jurisprudence as well as the existing doctrine and making original and critical contributions.

To do this, students will have a list of topics on which they must develop their work from the teacher well in advance, which will be posted in Aula Global. In all cases, they will be provided with a written document detailing the main aspects for the correct preparation of the work.

TEACHING METHODOLOGIES

The methodology to be followed in this course will be the following:

The students will be given a topic sufficiently in advance so that they can proceed, individually or in a group, to elaborate, always with the tutorship of the teacher, a more in-depth study of the topic.

The students will be sent a list of general bibliography and some links to the library so that they can consult the way the work is elaborated and serve as a learning tool for the development of the TFM.

Students must prepare this work, focusing on the assigned topic and working with existing national, regional or local regulations, national and European jurisprudence, etc. - and / or information on law and comparative jurisprudence. Presentation and discussion in class, under the moderation of the teacher, of the guide prepared with questions and approaches related to the content of the subject exposed.

TUTORIALS:

Students will have access to tutorials with the person responsible for the coordination of the subject.

Likewise, they will meet in sessions with the coordinator of the subject to solve the doubts and delimit the content of the work, bibliography, objectives, etc.

With the tutorship, the aim is to organize the teaching and learning processes based on the interaction between the student and the teacher with the purpose of:

- (i) To guide the autonomous and group work of the students
- (ii) To deepen various aspects of the subject
- (iii) To guide the academic and integral formation of the student.

ASSESSMENT SYSTEM

% end-of-term-examination:	100
% of continuous assessment (assignments, laboratory, practicals...):	0

The mission of the evaluation is to know the degree of compliance with the programmed objectives. In this sense, it is necessary to indicate that this subject has been designed for the student to demonstrate the knowledge and experience acquired in the subject.

From this consideration, it is necessary to emphasize that the final qualification of the student in this subject has as purpose to verify the practical skill of the student in front of a raised problem, as for its resolution, adopted proposals, realized analysis, exposed final conclusions and handling of regulations, jurisprudence, doctrine, etc. existing on the matter.

The presentation, answer and defense of the work and the questions raised, resolution of doubts, etc. are particularly valued. In this case, a short period of time is given to specify the subject, conclusions and solutions provided. The presentation, handling of regulations, jurisprudence, doctrine, vocabulary,

% end-of-term-examination:	100
% of continuous assessment (assignments, laboratory, practicals...):	0

speed and skill in answering the questions posed and synthesis and presentation of the ideas raised are also valued. From this consideration, it is necessary to emphasize that the final qualification of the student is based on a continuous evaluation in which the work developed by the student throughout the time, the acquired maturity and the skills demonstrated at the time of facing the accomplishment, exhibition and defense of a concrete subject are valued.

The evaluation system of the subject combines the following activities and percentages:

- (i) Content of the work and ways of approaching the development approach
- (ii) Proven knowledge at both individual and group levels in the development of the work, in particular the application of the main concepts developed.
- (iii) Delivery of the work in time, originality of the work, content, materials used, defense and vocabulary as well as the skill in the way to face the questions and issues raised in the shortest time possible.
- (iv) Active participation in the defense and presentation sessions of the exposed theoretical-practical topics such as comments, notes, questions, contributions, etc.
- (v) Attendance to the module. The students are obliged to attend all the classes corresponding to the module. If they exceed the limits set in one or more of the subjects of this module, they cannot take the ordinary examination and must present a specific paper in the extraordinary examination.

BASIC BIBLIOGRAPHY

- Aurelio López Tarruella Martínez; Carmen María García Mirete Derecho de las tecnologías de la información y de la comunicación, Tirant lo Blanch, 2016
- Miguel Angel Davara Rodríguez Manual de Derecho Informático, Aranzadi, 2016
- Susana Navas Navarro; Sandra Camacho Clavijo Mercado Digital Principios y Reglas Jurídicas, Tirant lo Blanch, 2016
- VVAA Memento de Derecho de las Nuevas Tecnologías (Écija), Lefevbre, 2022