

Academic Year: (2024 / 2025)

Review date: 20-09-2024

Department assigned to the subject: Economics Department

Coordinating teacher: FUSTER PEREZ, MARIA LUISA

Type: Compulsory ECTS Credits : 3.0

Year : 4 Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Previous knowledge do not need to pursue the matter properly.

OBJECTIVES

- Management capacity of economic resources in the field of public administration
- Get the basics and the fundamentals of the Spanish economy and the major economic doctrines.
- Understand the principles and laws on which rests the macroeconomics and microeconomics.
- To know the essential contents on budget and public spending. -Learn to apply the procedures and mechanisms for recruitment that are used in public administrations.
- Learn about the economic implications of decisions at the international level and the main global economic institutions.

DESCRIPTION OF CONTENTS: PROGRAMME

- I. Economics and economic systems: normative and positive - economics microeconomics and macroeconomics - economic systems - resources, technologies, scarcity, opportunity cost
- II. Microeconomics: - Market and competition (supply and demand, equilibrium, over) - Elasticity- market types: efficiency, intervention and failure
- III. Macroeconomics:-macroeconomic aggregates. -The real economy (production, growth, financial system).Money and prices (monetary system, money and inflation.)
- IV. Budget and public spending: denomination and regulations that govern them. Of the State budget. Public finances: Income and expenditure of public
- V. World economy:-trade international.-economies of scale, and international trade. -Emerging markets, resources. International development agencies.
- VI. The history of Economics through The Nobel Prizes. Evolution of economic science.

LEARNING ACTIVITIES AND METHODOLOGY

In-person and non-in-person activities are included.

As evaluable training activities, two master classes will be developed

* The budgets of the Civil Guard

*International Economic Institutions

Preparation of a 4/5 minute video in groups on an economic topic that they must defend in a subsequent debate.

To the extent possible, two activities will be carried out outside the CUGC.

*Seminar on the evolution of money at the FNMT Museum and visit to the Factory.

*Attendance at the budget session in the Congress of Deputies / Senate with a subsequent seminar given by the Chamber's budget lawyers. (Public Economy)

In both cases (master class and external activities) and for each of them, the corresponding evaluable task will be established.

Tutorials: fixed weekly hours will be determined for personalized online attention, and those group hours that are determined from the CUGC planning

Certain sessions may be taught online with forums and chats due to the existence of a class leader who can connect the teams to monitor the corresponding sessions.

Watching documentaries on different topics.

Reading of an economic dissemination book that will be defended in the final exam as a practical part.

50% of the training activities are aimed at acquiring theoretical knowledge through the master class method that is supported by computer presentations in the classroom.

The remaining 50% is aimed at the acquisition of practical skills related to the subject program and is carried out individually and in groups by the students during the hours that the ECTS credits dedicate to the personalized study of the subject.

ASSESSMENT SYSTEM

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

It will be graded depending on:

* the continuous evaluation of the student work face to face and virtual(work, evaluation of theoretical and practical knowledge and skills tests)

The characteristics of each of the works, both partial and final will be showcased through the corresponding page in the global classroom, marking periods of preparation and the time limits for delivery of the same.

* the final evaluation through a written exam that will be evaluated comprehensively the subject matter expertise acquired throughout the course.

The percentages assigned in the regular call will be 40% (continuous assessment or practical part) and 60% (final exam).

To pass the subject it will be necessary to pass 5 out of 10 in both parts, both the theoretical exam and the practical part so that an average mark can be made.

Those activities and exams that have a grade lower than 5, will have to repeat the test in the extraordinary call to pass the subject.

In the case discussed at the extraordinary option will opt for the best of the options: 100% value of special examination or maintaining the regular valuation percentages (60% / 40%)

BASIC BIBLIOGRAPHY

- N.Gregory Mankiw Principios de economía , Paraninfo, 2012

ADDITIONAL BIBLIOGRAPHY

- Francisco Mochon Economía, Teoría y Política, McGrawHill, 2009

- Juan Manuel Blanco Economía. Teoría y Práctica, McGrawHill, 2008

- Krugman, Wells, Olney Fundamentos de Economía, Reverte, 2011

- Rebeca de Juan, Asunción Mochón Principios de economía. Problemas, MacGrawHill, 2008

BASIC ELECTRONIC RESOURCES

- . CoreEcon: <https://www.core-econ.org/project/core-the-economy/>