

Academic Year: ( 2023 / 2024 )

Review date: 29-04-2023

Department assigned to the subject: Social Sciences Department

Coordinating teacher: FERNANDEZ GONZALEZ, JUAN JESUS

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 1

Branch of knowledge: Social Sciences and Law

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

Due to the fact that Comparative Sociology is an introductory class, no other class is necessary to enroll in it.

**OBJECTIVES**

To acquire knowledge and comprehension to:

- Students will be able to know the main analytical approaches in comparative social science
- Students will be able to know the main objectives of comparative sociology
- Students will be able to know the main dimensions of contemporary societies.
- Students will be able to distinguish between structural, economic, cultural and political approaches.
- Students will be able to identify cross-national differences based on descriptive evidence.
- Students will be able to link theoretical models and socioeconomic and political indicators.

Transferable aims:

- To increase the capacity to deal with abstract concepts.
- To improve the ability to formalize theoretically an economic problem.
- To acquire agility in solving practical problems.
- To foster teamwork ability.
- To be able to perform critical analysis of arguments and theories.
- To improve oral and written communication.

**DESCRIPTION OF CONTENTS: PROGRAMME****PART I: CONCEPTUAL INTRODUCTION**

Topic 1 - Week 1: What is Sociology?

Wednesday September 6: Lecture: Introduction

Friday September 8: Seminar: What is Sociology?

Compulsory readings:

Giddens, Anthony. 2006. Sociology. Cambridge: Polity, pp. 4-8.

Wright Mills, C. 1959. The Sociological Imagination. Oxford: Oxford University Press, pp. 3-18.

Brym, Robert and John Lie. 2006. Sociology. Belmont: Thomson, pp. 2-3, 5-7.

Topic 2 - Week 2: What is Comparative Sociology?

Wednesday September 13: Lecture: What is Comparative Sociology?

Friday September 15: Seminar: Debate on the ¿sociological imagination¿

Compulsory readings:

Teune, Henry. 2014. ¿Comparing Societies around the World¿. Pp. 3-11 in Concise Encyclopedia of Comparative Sociology, edited by Masamichi Sasaki, Jack A. Goldstone, Ekkart Zimmermann and Stephen K. Sanderson. Leiden: Brill.

Ragin, Charles. 1982. ¿Comparative Sociology and the Comparative Methods¿. Pp. 102-121 in Comparative Sociological Research in the 1960s and 1970s, edited by J. Michael Armer and Robert Mortimer Marsh. Leiden: Brill, pp. 102-107.

Prezeworski, Adam and Henry Teune. 1970. The Logic of Comparative Social Inquiry. Malabar: Krieger Publishing Company, pp. 31-39.

Optional readings:

Dogan, Mattei. ¿Strategies in Comparative Sociology¿. Pp. 13-45 in New Frontiers in Comparative Sociology, edited by Masamichi Sasaki.

Rezaev, Andrey, Valentin S. Starikov and Natalia D. Tregubova. 2015. ¿Comparative Sociology as an Inquiry and as a Teaching Discipline: An Attempt of Comparative Analysis¿, *Comparative Sociology*, 14, 143-175.

Topic 3 - Week 3: Theoretical Approaches in Sociology and Comparative Sociology  
Wednesday September 20: Lecture: Major Theoretical Approaches in Comparative Sociology  
Friday September 22: Seminar: Debate on the theoretical approaches of sociology

Compulsory readings:

Jones, Pip. 2003. ¿An Introduction to Sociological Theories¿, in *Introducing Social Theory*. London: Polity, pp. 1-22.  
Bryman, Robert and John Lie. 2006. *Sociology*. Belmont: Thomson, pp. 13-18.

Optional readings:

Apter, David E. 2005. ¿Comparative Sociology: Some Paradigms and Their Moments¿. Pp. 103-125 in *The SAGE Handbook of Sociology*, edited by Craig Calhoun, Chris Rojek, and Bryan S. Turner. London: SAGE.  
Collins, Randall. 1985. *Three Sociological Traditions*. New York: Oxford University Press.  
Giddens, Anthony. 2006. *Sociology*. Cambridge: Polity Press. Chapter 4.

Topic 4 - Week 4: The Practice of Sociology  
Wednesday September 27: Lecture: Analytical Strategies and Data in Sociology  
Friday September 29: Seminar: Research Design in Sociology

Compulsory readings:

Bryman, Robert, John Lie and Steven Rytina. 2010. *Sociology: Your Compass for a New World*. Nelson. Chapter 2.

Optional readings:

Giddens, Anthony. 2006. *Sociology*. Cambridge: Polity, Chapter 2.

## PART II: DEMOGRAPHY AND MIGRATION

Topic 5 - Week 5: Comparative Demography  
Wednesday October 4: Lecture: Comparative Demography  
Friday October 6: Seminar: Data Sources for the Essays

Compulsory readings:

Poston, Dudley and Leon F. Bouvier. 2010. *Population and Society: An Introduction to Demography*. Cambridge University Press, pp. 265-266, 271-281.  
Fahey, Tony. 2011. ¿Population¿. Pp. 418-432 in *Handbook of European Societies: Social Transformations in the 21st Century*, edited by Stefan Imerfall and Göran Therborn. Springer.

Optional readings:

Kudo, Shogo et al. 2015. ¿Population Aging: An Emerging Research Agenda for Sustainable Development¿. *Social Sciences*, 4, 940-966.

Topic 6 - Weeks 6 and 7: International Migration  
Wednesday October 11: Lecture: International Migration  
Wednesday October 13: Holiday  
Wednesday October 18: Mid-term Exam  
Friday October 20: Seminar: Figures and Data Analysis

Compulsory readings:

Poston, Dudley and Leon F. Bouvier. 2010. *Population and Society: An Introduction to Demography*. Cambridge University Press. Pp. 166-177.  
Mau, Steffen and Roland Verwiebe. 2010. *European Societies: Mapping Structure and Change*. Bristol: Policy Press. Pp. 115-131.

Optional readings:

Eich-Krohm. 2013. ¿Twenty-first Century Trends in Highly Skilled Migration¿, in pp. 153-167 in *Routledge International Handbook of Migration Studies*, edited by Steven Gold and Stephanie J. Lawyn. Routledge.  
Lucassen, Jan and Leo Lucassen. 2013. ¿European Migration History¿, in pp. 52-64 in *Routledge International Handbook of Migration Studies*, edited by Steven Gold and Stephanie J. Lawyn. Routledge.

## PART III: CORE SOCIAL DIVIDES

Topic 7 - Week 8: Social Class ¿ Concept and Class Structure

Wednesday October 25: Lecture: Social Class Inequalities  
Friday October 27: Seminar: Debate on social class inequalities

Compulsory readings:

Rose, David and Eric Harrison. 2007. ¿The European Socio-Economic Classification: A New Social Class Schema for Comparative European Research¿, *European Societies*, 9, 459-490.

Topic 8 - Week 9: Race and Ethnicity

Wednesday November 1: Holiday

Friday November 3: Lecture: Race and Ethnicity in US and France

Compulsory readings:

Wacquant, Loic. 2007. *Urban Outcasts: A Comparative Sociology of Advanced Marginality*. London: Policy. Pp. 229-233, 145-162, 169-185.

Topic 9 - Week 10: Gender Inequalities

Wednesday November 8: Lecture: Gender Inequalities

Friday November 10: Seminar: Debate on gender inequalities; Introduction to academic writing.

Compulsory reading:

Esping-Andersen, Gosta. 2009. *The Incomplete Revolution: Adapting to Women¿s New Roles*. Polity Press. Chapters 1 and 2.

Optional readings:

Kimmel, Michael. 2001. *The Gendered Society*. London: Oxford University Press.

PART IV: INTEGRATIVE STRUCTURES, CULTURE AND SYMBOLS

Topic 10 - Week 11: Family Structures

Wednesday November 15: Lecture: Comparative Sociology of the Family

Friday November 17: Seminar: Debate on Family Structures

Compulsory readings:

Saraceno, Chiara. 2008. ¿Patterns of Family Living in the Enlarged EU¿. Pp. 47-73 in *Handbook of Quality of Life in the Enlarged European Union*, edited by Jens Alber, Tony Fahey and Chiara Saraceno. Routledge.

Optional readings:

Crouch, Colin. 1999. *Social Change in Western Europe*. Oxford University Press. p. 199-231.

Mau, Steffe and Roland Verwiebe. 2010. *European Societies: Mapping Structure and Change*. Bristol: Policy Press. Pp. 103-114.

Topic 11 - Week 12: Social Value Change

Wednesday November 22: Lecture: Social Values in Comparative Perspective

Friday November 24: Seminar: Debate on Social Values

Compulsory reading:

Inglehart, Ronald and Christian Welzel. 2005. *Modernization, Cultural Change and Democracy: The Human Development Sequence*. Cambridge University Press. Pp. 22-25, 37-38, and 115-134.

Optional readings:

Welzel, Christian. 2013. *Freedom Rising: Human Empowerment and the Quest for Emancipation*. Cambridge: Cambridge University Press.

Topic 12 - Week 13: Education

Wednesday November 29: Lecture: Education Expansion in Comparative Perspective

Friday December 1: Seminar: Review

Compulsory reading:

Müller, Walter and Irena Kogan. 2010. ¿Education¿. Pp. 246-282 in *Handbook of European Societies*, edited by Stefan Immerfall and Göran Therborn. Springer

Optional readings:

Mau, Steffe and Roland Verwiebe. 2010. *European Societies: Mapping Structure and Change*. Bristol: Policy Press. Pp. 173-193.

## LEARNING ACTIVITIES AND METHODOLOGY

### Lectures:

In the lectures we will discuss the readings and the critical evidence needed to test the main theories.

### Reduced lectures:

Each week we will have presentations, debates based on the readings and discussions of the essays. Students will have to participate actively in class.

## ASSESSMENT SYSTEM

The grade obtained by the student in the continuous assessment process will represent 60% of the final grade for the subject. The grade obtained in the final exam will represent 40% of the final grade for the subject.

Extraordinary evaluation: The note of the continuous evaluation process is kept in the event that the student had followed it. If you did not follow it, you are entitled to an exam with a value of 100% of the total grade for the subject.

<b>% end-of-term-examination:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60

## BASIC BIBLIOGRAPHY

- Alber, Jens, Tony Fahey and Chiara Saraceno. Handbook of Quality of Life in the Enlarged European Union, Routledge, 2008
- Brady, David Poor People in Rich Countries: How Politics Explain Poverty. , Oxford, 2009
- Immerfall, Stefan and Göran Therborn. Handbook of European Societies. , Springer, 2010
- Mau, Steffen and Roland Verwiebe European Societies: Mapping Structure and Change, Policy Press, 2010
- Sümer, Sevil European Gender Regimes and Policies: Comparative Perspective. , Ashgate, 2011