

Academic Year: (2023 / 2024)

Review date: 26-05-2023

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department

Coordinating teacher: PEREZ GONZALEZ, MARIA CARMEN

Type: Electives ECTS Credits : 6.0

Year : Semester :

OBJECTIVES

1. Understand the fundamental concepts of border and population movement and their importance in international relations.
2. Analyze the different types of borders and population movements and the political, social, economic, and cultural implications of each.
3. Understand the relationship between borders and state sovereignty and the tension between sovereignty and the free movement of people.
4. Analyze the impact of globalization on borders and population movements and understand how globalization transforms borders.
5. Identify current and future challenges in managing borders and population movements, and the different policies that countries adopt to address them.
6. Analyze case studies of population movements and borders in different regions of the world and compare the migration policies of different countries.
7. Critically reflect on current and future challenges of borders and population movements, and propose solutions to address them.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction to the concepts of border and population movement
 - 1.1 Definition of border and its importance in international relations
 - 1.2 Types of borders: political, economic, cultural, social, etc.
 - 1.3 Definition of population movement and its relation to borders
 - 1.4 Types of population movement: migration, refugees, internally displaced persons, etc.
2. Borders and state sovereignty
 - 2.1 The border as a territorial limit and state sovereignty
 - 2.2 The importance of borders for national security and migration control
 - 2.3 The tensions between state sovereignty and the free movement of people
3. The impact of globalization on borders and population movements
 - 3.1 Globalization as a phenomenon that transforms borders
 - 3.2 Migration flows and economic globalization
 - 3.3 The influence of globalization on migration policies
4. Challenges in managing borders and population movements
 - 4.1 Managing borders and international cooperation
 - 4.2 Challenges in managing migration flows
 - 4.3 Policies for integrating immigrants into receiving societies
5. Case studies
 - 5.1 Case studies of population movements and borders in different regions of the world
 - 5.2 Comparative analysis of migration policies in different countries
 - 5.3 Case studies of international cooperation in managing population movements and borders

LEARNING ACTIVITIES AND METHODOLOGY

THEORETICAL PRACTICAL CLASSES

Knowledge and concepts students must acquire. Student receive course notes and will have basic reference texts to facilitate following the classes and carrying out follow up work. Students partake in exercises to resolve practical problems and participate in workshops and an evaluation tests, all geared towards acquiring the necessary capabilities. Subjects with 6 ECTS are 44 hours as a general rule/ 100% classroom instruction.

TUTORING SESSIONS

Individualized attendance (individual tutoring) or in-group (group tutoring) for students with a teacher. Subjects with 6 credits have 4 hours of tutoring/ 100% on- site attendance.

STUDENT INDIVIDUAL WORK OR GROUP WORK

Subjects with 6 credits have 98 hours/0% on-site.

ASSESSMENT SYSTEM

FINAL EXAM

Global assessment of knowledge, skills and capacities acquired throughout the course. The percentage of the evaluation will be 50%. In the exam, students will have to answer 5 questions.

CONTINUOUS EVALUATION

Assesses papers, projects, class presentations, debates, exercises, internships and workshops throughout the course. The percentage of the evaluation will be 50%. Continuous assessment will be organised by the lecturer responsible for the subject.

RESIT EXAM:

The student will take an exam in which he/she will have to answer 5 questions. The student's mark in this extraordinary exam will be that of the exam or, if this is favourable, the mark corresponding to the weighting of the exam with the grades of the continuous assessment.

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

BASIC BIBLIOGRAPHY

- Betts, A. Survival migration: failed governance and the crisis of displacement, Cornell University Press., 2013
- Bloch, A., & Dona, G. (Eds.) (2020). Routledge. Forced Migration: Current Issues and Debates, Routledge , 2020
- Walter, M. (2021) Forced Migration and Global Politics, Polity, 2021

ADDITIONAL BIBLIOGRAPHY

- Hansen, R. Borders and migration in the European Union: conflicting logics and political dynamics, Palgrave Macmillan., 2019
- Jandl, M. The Integration of Migrants and Refugees: An Evidenced-Based Approach, Springer, 2018
- Sassen, S. Expulsions: Brutality and Complexity in the Global Economy, Harvard University Press, 2014
- Shachar, A. The birthright lottery: citizenship and global inequality, Harvard University Press, 2017

BASIC ELECTRONIC RESOURCES

- IOM . International Organization for Migration: <https://www.iom.int/>
- MPI . Migration Policy Institute: <http://https://www.migrationpolicy.org/>
- Migration Data Portal . Migration Data Portal: <http://https://www.migrationdataportal.org/>
- UNHCR . The United Nations High Commissioner for Refugees : <http://https://www.unhcr.org/>