

Restorative Justice

Academic Year: (2023 / 2024)

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Department assigned to the subject: Criminal Law, Procedural Law and History Law Department

Coordinating teacher: FIODOROVA , ANNA

Type: Compulsory ECTS Credits : 3.0

Year : 1 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Conflict
Communication
Negotiation
Mediation: features, process, techniques and areas

OBJECTIVES

The aim of the course is to provide knowledge about restorative practices, their legal peculiarities in the Spanish legal system and to enable students to face a restorative process and mediation in the criminal field with the due guarantees, taking into account the particularities of this field.

DESCRIPTION OF CONTENTS: PROGRAMME

- Restorative justice and classical criminal procedure
- The humanization of the criminal process
- Fundamental elements of restorative justice
- Mediation and criminal liability in the field of adult criminal law
- Mediation and criminal liability in the field of juvenile criminal law
- Prison mediation
- Criminal mediation practices

LEARNING ACTIVITIES AND METHODOLOGY

TRAINING ACTIVITIES

- Synchronous/asynchronous online theory class
- Practical classes online synchronous/asynchronous
- Synchronous/asynchronous online theoretical/practical classes
- Synchronous online tutorials
- Individual student work
- Synchronous/asynchronous online evaluation tests

TEACHING METHODOLOGIES

- Presentations in class with computing and audiovisual media support, which develop the main concepts of the subject and provides the bibliography to complement the learning of the students.
- Role play.
- Viewing and/or analysis of recordings.
- Resolution of practical cases, problems, etc. raised by professor individually or in group.
- Presentation and discussion in class, under the moderation of professor of topics related to the content of the matter, as well as case studies.
- Critical reading of recommended texts of the subject studied: press articles, reports, manuals and/or academic articles, well for its subsequent discussion in class, either to expand and consolidate the knowledge of the subject.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	30
% of continuous assessment (assignments, laboratory, practicals...):	70

ORDINARY CALL

- Participation in synchronous online class: 30%
- Individual or group work carried out during the course in synchronous or asynchronous online mode: 20%
- Synchronous online practical skills assessment: 20%
- Synchronous online final exam: 30%

EXTRAORDINARY CALL

- Exam: 100%

BASIC BIBLIOGRAPHY

- Brunilda Pali Briefing Paper about the Regulation of Restorative Justice in the Directive 2012/29/EU, -, 2016
- Howard Zehr, Ali Gohar The Little book of Restorative Justice, Skyhorse Publishing , 2015
- I. De la Cuesta, I.J. Subijana Justicia Restaurativa y Terapéutica. Hacía innovadores modelos de justicia, Valencia: Tirant lo Blanch, 2017
- United National Office on Drugs and Crime Handbook on Restorative Justice Programme, 2nd edition, Unites Nations, 2020

ADDITIONAL BIBLIOGRAPHY

- Coord. Soleto Muñoz, Helena, Varona Martínez, Gema Restorative Justice in Terrorist Victimisations: Comparative Implications: Introduction (Justicia Restaurativa En El Caso De Victimizaciones Terroristas: Implicaciones Comparativas: Introducción) , Oñati Socio-Legal Series, Vol. 4, No. 3, 2014. , 2014
- Developing Peacemaking Circles in a European Context Developing Peacemaking Circles in a European Context, -, 2013
- VVAA Developing Peacemaking Circles in a European Context, -, 2013

BASIC ELECTRONIC RESOURCES

- European Forum for Restorative Justice . -: <http://https://www.euforumrj.org/en>
- United National Office on Drugs and Crime . Handbook on Restorative Justice Programme, 2nd edition: http://https://www.unodc.org/documents/justice-and-prison-reform/20-01146_Handbook_on_Restorative_Justice_Programmes.pdf