

Academic Year: ( 2023 / 2024 )

Review date: 15/07/2023 14:17:06

Department assigned to the subject: Mathematics Department

Coordinating teacher: SANCHEZ SANCHEZ, ANGEL

Type: Compulsory ECTS Credits : 3.0

Year : 1 Semester : 1

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Introduction to Programming with R (19151)  
Basic Statistics (19152)

## OBJECTIVES

- Ability to understand and identify the new challenges faced by the Social Sciences in the digital world.

## DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction
  - What is computational social science (CSS)?
  - The paradigm of CSS
  - First examples
  - Society as a complex adaptive system
  - Main areas of CSS
2. Big data
  - Automatic information extraction and data mining
  - Analysis techniques
  - Examples
3. Social networks
  - Complex networks: basic definitions
  - Quantitative network analysis and software
  - Examples
4. Social complexity
  - Fundamentals and characteristics
  - Quantitative indicators
  - Laws of social complexity
5. Models and simulations
  - Model construction
  - The purpose of simulations
  - Basic software: NetLogo
  - Examples

## LEARNING ACTIVITIES AND METHODOLOGY

Training Activities:

- Theoretical classes
- Theoretical-practical classes
- Tutorials
- Group work

- Individual student work

#### Teaching Methods:

- Presentations in the professor's lecture room with computer and audiovisual support, in which the main concepts of the subject are developed and a bibliography is provided to complement the students' learning.
- Critical reading of texts recommended by the subject professor: Press articles, reports, manuals and/or academic articles, either for later discussion in class, or to expand and consolidate knowledge of the subject.
- Presentation and discussion in class, under the moderation of the professor, of topics related to the content of the subject, as well as practical case studies.
- Developing pieces of work and reports, individually or in group.
- Seminars/lectures by national and international experts, in face-to-face or remote synchronous sessions.

#### ASSESSMENT SYSTEM

<b>% end-of-term-examination/test:</b>	0
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	100
<ul style="list-style-type: none"> <li>- Participation in class (20%)</li> <li>- Group assignment carried out during the course (40%)</li> <li>- Individual assignment carried out during the course (40%)</li> </ul>	

In the extraordinary call, the evaluation system will be as follows:

- 1) Exam: 100%

#### BASIC BIBLIOGRAPHY

- Claudio Cioffi-Revilla Introduction to Computational Social Science: Principles and Applications, Springer, 2017