# uc3m Universidad Carlos III de Madrid

## Big Data

Academic Year: ( 2023 / 2024 ) Review date: 06-09-2023

Department assigned to the subject: Computer Science and Engineering Department

Coordinating teacher: CALLE GOMEZ, FRANCISCO JAVIER

Type: Compulsory ECTS Credits: 6.0

Year: 1 Semester: 1

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

- Structured Databases
- Algebraic Data Languages
- SQL
- OLAP Databases and Data Warehouse

Programming skills (desirable basics of Javascript)

#### **OBJECTIVES**

Basic and general competences

- The students should apply their knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study
- Students should communicate their conclusions and the knowledge and rationale, to specialists and non-specialists in a clear and unambiguous
- Students must possess the learning skills that enable them to continue studying in a self-directed or autonomous way
- Ability to understand and apply methods and techniques in the field of Computer Engineering in financial markets
- Ability to conceive, design or create, implement and adopt a substantial process of developing and creating software for financial markets

#### Specific skills

- Analyze and evaluate the feasibility of implementing a data management system according to the needs
- Analyze and understand the main tools for managing large amounts of data storage, access and review

Learning outcomes are determined by both the contents of the subject as the framework main of this matter which is Systems decision support in the financial sector.

#### **DESCRIPTION OF CONTENTS: PROGRAMME**

Block I: Theoretical Foundation.

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Item 1: Introduction: Social and technological framework

- Role of Information in the IT society
- Need and types for Data Systems
- Characterization of the Big Data concept
- Implementation of Big Data
- Legal and ethical aspects

#### Item 2: Big Data Technologies

- Storage technologies: structures and processes
- Transactional DB vs. Analytical DB
- Architectures. Distributed Systems and CAP.
- Distributed operability: MapReduce paradigm
- Classification of NoSQL systems

- Integration of sources
- Transformation and Cleaning
- Google Refine
- SPARQL

## Block II: Implementing Big Data

Item 4: Back-End for BigData I: MongoDB

- Basic Operation in MongoBD
- Aggregation in MongoBD. Pipeline and Map-Reduce.
- Replication and Distribution in MongoBD

Topic 5: Back-End for BigData II: Neo4J

- Introduction to linked Data: Graphs
- Graph based DB models. Languages.
- Property Graph DB: Neo4J

Item 6: Back-End for BigData III: Cassandra

- Cassandra's Basics
- Design on Cassandra

Item 7: Back-End for BigData IV: Hadoop

- The HADOOP ecosystem and its installation
- SandBox
- HADOOP functionality
- Map-Reduce in HADOOP

#### LEARNING ACTIVITIES AND METHODOLOGY

Theoretical classes: presentations accompanied by digital supporting materials.

Theoretical practical classes: Combination of theoretical classes accompanied by the resolution of practical exercises. Laboratory practices: Practices to be developed in specific laboratories for the different subjects.

- Total number of hours: 23 Face-to-face: 100%

Tutorials: Face-to-face and / or distance tutorials (videoconference): Total number of hours: 7 Face-to-face: 100% E-learning activities: tutorials, recommended reading, documentation: Total number of hours: 50 Face-to-face: 0% Individual student work: Individual student activities that complement the rest of the activities (both face-to-face and non-face-to-face), as well as exam preparation: No. Total hours: 70 Face-to-face: 0%

## Teaching methodologies

- -Exhibitions in class by the teacher with the support of computer and audiovisual media, in which the main concepts of the subject are developed and the bibliography is provided to complement the students' learning.
- -Critical reading of texts recommended by the professor of the subject: press articles, reports, manuals and / or academic articles, either for later discussion in class, or to expand and consolidate knowledge of the subject.
- -Resolution of practical cases, problems, etc. raised by the teacher
- -Exhibition and discussion in class, under the moderation of the teacher of topics related to the content of the subject, as well as practical cases
- -Preparation of work and reports individually or in groups
- -Specific e-learning activities, related to the semi-face-to-face nature of the degree, self-correction activities, participation in forums, and any other online teaching mechanism

## ASSESSMENT SYSTEM

The evaluation will be carried out through:

- classroom work (10%)
- home assignments, delivered throughout the course (30%)
- presential individual exam, including both theoretical and theoretical-practical contents (60%)

% end-of-term-examination: 60

% of continuous assessment (assignments, laboratory, practicals...): 40

## **BASIC BIBLIOGRAPHY**

- Apache¿ Hadoop® http://hadoop.apache.org/, Apache¿ Hadoop®, 2016
- MongoBD http://www.mongodb.org, MongoBD, 2016

# BASIC ELECTRONIC RESOURCES

- Google Refine . Tutorial: <a

href="https://www.irekia.euskadi.net/assets/attachments/2421/Tutorial4\_IntroduccionGoogleR

- MongoBD . Documentación MongBD: http://docs.mongodb.org/manual/
- Sandbox . Documentanción Sandbox: http://hortonworks.com/products/hortonworks-sandbox/