

Academic Year: (2023 / 2024)

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Department assigned to the subject: Signal and Communications Theory Department

Coordinating teacher: INCLAN SANCHEZ, LUIS FERNANDO DE

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 2

Branch of knowledge: Engineering and Architecture

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Calculus I, Linear Algebra, Physics

OBJECTIVES

The objectives of the course are 1) to introduce the basic concepts of signals and systems with an emphasis on their use in communication, and 2) as particularization of the above, to introduce the basic concepts of electric circuit analysis.

To achieve these goals, the student must acquire the following outcomes:

Related to the following competences:

1.- General competences

- Analysis and synthesis
- Problem solving
- Ability to apply theoretical concepts
- Ability to integrate knowledge

2.- Specific competences

2.1.- cognitive

- Signal concepts
 - Signal representation of physical magnitudes
 - Classification of signals: continuous and discrete time
 - Time operations: time reversal, scaling, time-shift
 - Signal operations: integration, differentiation
 - Basic signals: unit impulse and step; exponentials.
 - Signal Synthesis.
- System concepts
 - Interconnection: series, parallel, feedback
 - Properties: memory, causality, time invariance, BIBO stability, linearity
 - Impulse and step response
- Signal Processing
 - Convolution, Filtering
- Electric Circuit Analysis
 - Kirchhoff Laws
 - Node-voltage and mesh current methods
 - Resistive circuits
 - First-order filters.
 - Sinusoidal steady-state analysis.

2.2.- Instrumental

- Programming with signal processing software (Matlab)
- Signal and Systems simulation
- Analysis and synthesis of basic electric circuits.
- Using lab. equipment to monitor the circuit implementations

2.3 Attitude

- Individual and team work
- Decision making
- Abstraction ability.

DESCRIPTION OF CONTENTS: PROGRAMME

Unit 1. Signals

Properties of signals
Operations with signals

Unit 2. Systems

Properties of systems
Interconnection of systems
Linear and time-invariant (LTI) systems

Topic 3. Resistive circuits

Solving circuits by nodes and meshes
Source transformation: Thevenin and Norton

Unit 4. Sinusoidal steady state

Passive elements in sinusoidal steady state: phasors and impedance
Kirchhoff's laws in the phasor domain. Circuit analysis

Unit 5. Linear circuits as linear and time-invariant systems

Passive circuit elements
First-order analog filters

LEARNING ACTIVITIES AND METHODOLOGY

The course consists of the following elements: lectures, exercises, tutorials, and laboratories:

LECTURES (2.5 ECTS)

The lectures provide the students with explanation of the core material in the course. Numerous examples of signals and systems, their properties and behavior will be given using audiovisual support (slides, video, ...). In the second part of the course, the analysis and design of simple electric circuits will be discussed. In both parts, the basic objective is that students understand basic fundamentals in a qualitatively way.

EXERCISES (2.5 ECTS)

In these sessions, students will be encouraged to organize themselves forming small groups that will have to solve some basic problems given in advance.

LABORATORIES (1 ECTS)

The laboratories provide the students with hands-on experience to understand the fundamentals of signals, systems and circuits. Some basic signals processing demos and simple electric circuits will be analyzed. Students will also learn how to use of Matlab for signal processing and circuit analysis. Students must come prepared for the laboratory sessions.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

Assessment includes:

- Laboratory Exercises (10 %)
- End-of-topic exams
 - Evaluation of units 1 and 2 (Signals and Systems) (20%)
 - Evaluations of units 3, 4 and 5 (Circuits) (20%)
- Final exam (50 %)
 - The final examination is a standard closed-book three hours written examination. The examination will test knowledge and understanding of all major aspects covered in the course. To pass the course the students will need to score at least 40% of the mark of the final exam.
- Proposed exercises (optional) that may increase the final vote in 0.5 points over 10.

BASIC BIBLIOGRAPHY

- Alan V. Oppenheim, Alan S. Willsky, with S. Hamid Signals and Systems, Prentice Hall; 2 edition (August 16, 1996), 1996
- James W. Nilsson, Susan Riedel Electric Circuits, Prentice Hall; 9 edition (January 13, 2010), 2010

ADDITIONAL BIBLIOGRAPHY

- Allan H. Robbins and Wilhem C. Miller Circuit analysis: theory and practice, Delmar, Cengage learning, Fifth edition, 2013
- B.P. Lathi and R. Green Linear Systems and Signals, Oxford University Press, 2018 (third edition)
- L.F. Chaparro, A. Akan Signals and Systems using MATLAB, Elsevier AP, 2018, Third ed