Interaction with Intelligent Systems

Academic Year: (2023 / 2024)

Department assigned to the subject: Computer Science and Engineering Department

Coordinating teacher: BELLUCCI , ANDREA

Type: Electives ECTS Credits : 3.0

Year : 4 Semester :

# REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

User Interfaces (Course: 3 / Semester: 1)

# OBJECTIVES

Upon successful completion of the course, the student acquires:

- Know the fundamental concepts and principles of applying Artificial Intelligence methods to enable Human-Computer Interaction.

- Develop prototypes of intelligent interactive systems.

# DESCRIPTION OF CONTENTS: PROGRAMME

- 1. Introduction to human interaction with intelligent systems o Evolution of human-computer interaction
- Artificial Intelligence for interaction
- Context awareness
- Embodied interaction
- 2. Design of interfaces for Intelligent Systems
- Context-awareness in mobile systems
- Interaction with the physical world
- Internet of Things: smart city, smart home
- Programming-by-demonstration
- 3. Design principles for intelligent systems
- Human in control
- Augment human capabilities
- The world as interface
- Expressive representation
- 4. Practical intelligent systems programming
- Machine Learning with sensor data
- Speech recognition
- Gesture recognition

# LEARNING ACTIVITIES AND METHODOLOGY

- \* Theoretical classes: 0.5 ECTS
- Purpose: to achieve the specific cognitive skills of the course
- Execution: master classes in which theoretical concepts on intelligent interactive systems are presented
- \* Practical classes: 1 ECTS
- Purpose: to achieve instrumental competences and develop attitudinal competences

- Execution: practical laboratory classes in which technical topics will be exposed and practical examples related to the development of applications for intelligent interactive systems will be shown.

- \* Case study: 1 ECTS
- Purpose: develop instrumental and attitudinal skills
- Execution: Design and implementation of a practical case

\* Final exam: 0.5 ECTS

- Purpose: complete the development of cognitive and procedural skills
- \* Tutorials: Individualized assistance (individual tutorials) or in group (collective tutorials) to students by

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# the teacher.

# ASSESSMENT SYSTEM

- The evaluation will be distributed throughout the term and the final grade will consist of the following parts:
- Practical case (mandatory, group of 3): 40%
- Submissions of programming problems (mandatory, individual): 30%

End of term examination:

- Exam: 30%

Minimum mark in the final exam to pass the subject: 4/10. Minimum mark in the practical case to pass the subject: 4/10. Programming assignments do not have a minimum grade.

% end-of-term-examination:	30
% of continuous assessment (assigments, laboratory, practicals):	70

#### **BASIC BIBLIOGRAPHY**

- Ming Hou, Simon Banbury, Catherine Burns Intelligent Adaptive Systems An Interaction-Centered Design Perspective, CRC Press, 2015

BASIC ELECTRONIC RESOURCES

- ACM . Intelligent User Interfaces: https://dl.acm.org/conference/iui