

Academic Year: ( 2023 / 2024 )

Review date: 28-09-2023

Department assigned to the subject: Thermal and Fluids Engineering Department

Coordinating teacher: MORENO BOZA, DANIEL

Type: Compulsory ECTS Credits : 6.0

Year : 2 Semester : 1

Branch of knowledge: Engineering and Architecture

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

Calculus I, II  
 Physics I, II  
 Linear Algebra  
 Writing and Communication Skills  
 Programming  
 Thermal Engineering  
 Machine Mechanics

**SKILLS AND LEARNING OUTCOMES**

CB1. Students have demonstrated possession and understanding of knowledge in an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study

CB2. Students are able to apply their knowledge to their work or vocation in a professional manner and possess the competences usually demonstrated through the development and defence of arguments and problem solving within their field of study.

CG1. Ability to solve problems with initiative, decision-making, creativity, critical reasoning and to communicate and transmit knowledge, skills and abilities in the field of Industrial Engineering.

CG3. Ability to design a system, component or process in the field of Industrial Technologies to meet the required specifications

CG9. Knowledge and ability to apply computational and experimental tools for the analysis and quantification of Industrial Engineering problems.

CG10. Ability to design and carry out experiments and to analyse and interpret the data obtained.

CG17. Knowledge of the basic principles of fluid mechanics and their application to the resolution of engineering problems. Calculation of pipes, channels and fluid systems.

RA1. Knowledge and understanding: Have basic knowledge and understanding of science, mathematics and engineering within the industrial field, as well as knowledge and understanding of Mechanics, Solid and Structural Mechanics, Thermal Engineering, Fluid Mechanics, Production Systems, Electronics and Automation, Industrial Organisation and Electrical Engineering.

RA2. Engineering Analysis: To be able to identify engineering problems within the industrial field, recognise specifications, establish different resolution methods and select the most appropriate one for their solution

RA4. Research and Innovation: To be able to use appropriate methods to carry out research and make innovative contributions in the field of Industrial Engineering.

RA5. Engineering Applications: To be able to apply their knowledge and understanding to solve problems and design devices or processes in the field of industrial engineering in accordance with criteria of cost, quality, safety, efficiency and respect for the environment.

**OBJECTIVES**

By the end of this content area, students will be able to have:

1. knowledge and understanding of fluid mechanics fundamentals
2. awareness of the wider multidisciplinary context of engineering.
3. the ability to apply their knowledge and understanding to identify, formulate and solve problems of fluid mechanic using established methods;
4. the ability to design and conduct appropriate experiments, interpret the data and draw conclusions;
5. workshop and laboratory skills.
6. the ability to select and use appropriate equipment, tools and methods;

7. the ability to combine theory and practice to solve engineering problems of fluid mechanics;
8. an understanding of applicable techniques and methods in fluid mechanics, and of their limitations;

## DESCRIPTION OF CONTENTS: PROGRAMME

Introductory course on Fluid Mechanics composed of:

1. Introduction to Fluid Mechanics: continuum hypothesis, local thermodynamic equilibrium, equations of state and definition of fluid variables.
2. Flow kinematics: Lagrangian and Eulerian description, convective flux, and Reynolds transport theorem.
3. Conservation laws: integral and differential forms of the continuity, momentum, and energy equations.
4. Dimensional analysis: Pi theorem and physical similarity.
5. 1D Flow: Couette, Poiseuille, and other flows of practical interest.
6. Flow in pipes: major and minor losses.
7. Introduction to external flows.

## LEARNING ACTIVITIES AND METHODOLOGY

Teaching methodology will include:

1. Lectures: The students will be provided with lecture notes and recommended bibliography.
2. Problem solving sessions, related with the course topics
3. Homework problems aiming at student self-evaluation.
4. Development and interactive presentation of guided works, including four lab session as direct application of theory.

## ASSESSMENT SYSTEM

The continuous assessment will be based on:

- Midterms: a total of 2 midterms during the course.
- Lab sessions: 4 laboratory sessions; reports are due one week after each session.

All students that don't score a passing grade in the continuous assessment must sit the final exam. The structure of the final examination comprises the two parts previously evaluated. The final grade (ordinary call) will be the sum of 40% continuous assessment and 60% of the grade of the final exam.

In the extraordinary examination (retake), the final grade will be either the sum of 40% continuous assessment and 60% of the grade of the final extraordinary exam or 100% of the grade of the final extraordinary exam, whatever is higher.

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| <b>% end-of-term-examination:</b>   | 60 |
| <b>% of continuous assessment (assignments, laboratory, practicals...):</b> | 40 |

## BASIC BIBLIOGRAPHY

- Antonio Crespo Martínez Mecánica de Fluidos, Thomson.
- Frank M. White Fluid Mechanics, McGraw Hill.
- MARCOS VERA COELLO, CARLOS MARTÍNEZ BAZÁN, ANTONIO L. SÁNCHEZ PÉREZ, IMMACULADA IGLESIAS ESTRADÉ Ingeniería Fluidomecánica, Paraninfo, 2012

## ADDITIONAL BIBLIOGRAPHY

- A. L. Sánchez Apuntes de Procesos Fluidotérmicos, Publicaciones de la Universidad Carlos III de Madrid., 2005
- Amable Liñán Martínez Apuntes de Mecánica de Fluidos, Publicaciones de la ETSI Aeronáuticos de Madrid, 2006