

Academic Year: (2023 / 2024)

Review date: 28-04-2023

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department

Coordinating teacher: CUENCA GOMEZ, PATRICIA

Type: Courses of humanities ECTS Credits : 3.0

Year : Semester :

OBJECTIVES

- Ability to understand the main issues involved in the struggle for equal rights for people with disabilities (removal of barriers, prejudices and stereotypes).
- Positive perception and receptive attitude to the rights of persons with disabilities.
- Understanding the importance of their role as professionals and citizens in the struggle for equality for people with disabilities
- Ability to understand the implications of the paradigm shift in the treatment of disability from the welfare perspective to the perspective of human rights.
- Understanding the situation of the rights of persons with disabilities in the International Law on Human Rights and in the Spanish legal system.
- Analytical and critical capacity .

DESCRIPTION OF CONTENTS: PROGRAMME

SECTION I. GENERAL ASPECTS.

1. Disability in the discourse of human rights.
2. Models of treatment of disability and human rights
3. Disability in the International Convention on the Rights of Persons with Disabilities.

SECTION II. THE RIGHTS OF PERSONS WITH DISABILITIES I

1. Equality, non-discrimination and disability.
2. Universal accessibility and reasonable accommodation.
- 3- Autonomy, independent living and social participation.

SECTION II. THE RIGHTS OF PERSONS WITH DISABILITIES II

1. The right of persons with disabilities to take their own decisions. Legal capacity issues.
2. Inclusive education.
3. Inclusive work

LEARNING ACTIVITIES AND METHODOLOGY

There will be three synchronous sessions at the beginning, at the middle and at the end of the course. During these sessions the most relevant aspects of the topics will be explained and there will be general discussions

The rest of the sessions will be in asynchronous way. All the teaching materials will be available at Aula Global (lectures, class notes, news, videos). Forums for discussion on the topics of the course will be opened.

The tutorial sessions will be held online. Forums to resolve doubts about each section of the program will be available.

ASSESSMENT SYSTEM

Questionnaires with theoretical and practical activities and a final reflection on the topics of the program: 70%

Participation in discussion forums: 30%

% end-of-term-examination:	0
% of continuous assessment (assignments, laboratory, practicals...):	100

BASIC BIBLIOGRAPHY

- LAWSON, A. ¿The United Nations Convention on the Rights of Persons with Disabilities: New Era or False Dawn?, Syracuse Journal of International Law and Commerce, , 2007
- MACKAY, D., The United Nations Convention on the Rights of Persons with Disabilities, Syracuse Journal of International Law and Commerce, 2007
- OLIVER, M., Understanding Disability, From theory to practice, Palgrave, 1996