

Academic Year: ( 2023 / 2024 )

Review date: 19-04-2023

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department, Social

Coordinating teacher: VACAS FERNANDEZ, FELIX

Type: Compulsory ECTS Credits : 6.0

Year : 2 Semester : 2

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

None.

**OBJECTIVES****LEARNING RESULTS**

- Knowledge of the main theories explaining conflict.
- Knowledge about the evolution and determinants of wars between States, civil wars and terrorism.
- Applied knowledge on conflict resolution and peace maintenance.

**DESCRIPTION OF CONTENTS: PROGRAMME**

1. Theories of conflict and violence
2. The history and political economy of interstate wars: rationalist and non-rationalist theories of war; alliances; deterrence; old vs. new wars; the democratic peace.
3. The history and political economy of intrastate conflict: poverty, inequality and conflict; failed states; natural resources; ethnicity; rebel recruitment; the microdynamics of civil wars.
4. The political economy of terrorism: waves of terrorist violence; international terrorism; terrorism and counterterrorism.
5. The International Peaceful Settlement of Disputes. Political Means of Peaceful Settlement: Negotiation, Mediation. Jurisdictional Means of Peaceful Settlement: Arbitration and Judicial Settlement.
6. The International System of Collective Security: The Use of Force in International Law.
7. International Conflict Management: Conflict Prevention; United Nations; peace-keeping, peace-enforcement and peace-building.
8. The Protection of People in Armed Conflicts: Human Rights and the International Humanitarian Law.

**LEARNING ACTIVITIES AND METHODOLOGY**

The course is divided in theoretical and practical sessions, as well as in positive and normative analysis.

For the positive part, the theoretical sessions are a mixture of lecturing and discussion of readings given in advance of each theoretical session. The practical sessions will require empirical analysis (both large- and small-n analysis) informed by the content of the lectures.

For the normative part, theoretical sessions will be mainly lecturing. In the practical sessions, students will apply the categories of international law to the analysis of peace and conflict resolution processes.

## ASSESSMENT SYSTEM

### ORDINARY CALL:

There will be separate evaluations of the positive and normative parts of the course. In each bloc, the 50/50 proportion between the exam and the practical exercises will be kept.

The practical part of the grade will be based on class participation, weekly exercises, brief papers, and any other kind of assignment during the course.

In order to pass the course, students must pass the exam. Without passing the exam, the exam and the rest of the grade cannot be averaged.

### EXTRAORDINARY CALL:

There will be only an exam about the positive and normative parts of the course (theory).

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|-----------------------------------------------------------------------------|----|
| <b>% end-of-term-examination:</b>                                           | 50 |
| <b>% of continuous assessment (assignments, laboratory, practicals...):</b> | 50 |

## BASIC BIBLIOGRAPHY

- Brown, Graham Elgar Handbook of Civil War and Fragile States, Edward Elgar, 2014
- Brownlie, I. Principles of Public International Law, Oxford University Press, 2008
- Coyne, Christopher, Michael Mathews The Handbook on the Political Economy of War, Edward Elgar, 2011
- Garfinkel, Michelle & Stergos Skaperdas The Oxford Handbook of the Economics of Peace and Conflict, Oxford University Press, 2012
- Kalyvas, Stathis, Ian Shapiro, Tarek Masoud Order, Conflict, and Violence, Cambridge University Press, 2008
- Lindley-French, Julia & Yves Boyer The Oxford Handbook of War, Oxford University Press, 2012
- North, Douglas, John Wallis & Barry Weingast Violence and Social Order, Cambridge University Press, 2012
- Schachter, O. International Law in Theory and Practice, Martinus Nijhoff, 1991
- Shaw, M. N. International Law, Cambridge University Press, 2008