

Academic Year: ( 2023 / 2024 )

Review date: 02-05-2023

Department assigned to the subject: Social Sciences Department

Coordinating teacher: HIDALGO TRENADO, MANUEL

Type: Compulsory ECTS Credits : 6.0

Year : 5 Semester : 1

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Comparative Politics, World Politics, Statistics for Social Sciences, Multidisciplinary Research Design in Social Sciences.

## OBJECTIVES

### LEARNING OUTCOMES

- Ability to analyze, from a pluridisciplinary perspective, the principal aspects of international relations on different levels: aggregate (states, societies and economies), individual, and collectives (organizations, firms, interest groups).
- Capacity to recognize and contrast key facts, processes and historical factors and to determine the relationships between the political, social and economic aspects in the societies under study.
- Capacity to elaborate with clear and well-reasoned arguments the connections between the different disciplines within established theoretical frameworks.
- Capacity to determine, contrast and analyze the social, economic and political determinants of structures and developments in an international environment, and to reflect on the cause-effect relationship.

## DESCRIPTION OF CONTENTS: PROGRAMME

This is an advanced class on international politics in which several topics with practical examples will be presented, discussed and analyzed from a political science point of view, but integrating of with views of adjacent fields in social sciences and humanities.

The objective of the course is to provide students with adequate instruments for the theoretical and empirical analysis of structures, processes and outcomes in international politics, integrating the national and the international level, and therefore such cases will be studied in great depth, and the standard analytical instruments of political science to study them will be trained and contrasted with the methodologies of adjacent fields.

This includes practical research by the students themselves: engagement with existing literature and results, formulating research questions, hypotheses, gathering empirical information, sorting it, analyzing and interpreting it. Presentation and discussion of results in oral and written form.

## ASSESSMENT SYSTEM

Final Exam	40%
Research Paper	25%
Presentation	15%
Class participation	20%

It is necessary to obtain a minimum grade of 3.5 out of 5 in the final exam to pass the subject.

Extraordinary call:

- a) Students who have followed the continuous assessment system: 60% said assessment and 40% the exam on the content of the subject. It is necessary to obtain a grade of 3.5 out of 5 in the final exam.
- b) Students who have not followed the continuous evaluation, or if it is more favorable to them: 100% exam on the content of the course

<b>% end-of-term-examination:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60

## BASIC BIBLIOGRAPHY

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- Weyland, K, Madrid, R. L. y Hunter, W. (eds.) *Leftist Governments in Latin America: Successes and Shortcomings*, Cambridge University Press, 2010

## ADDITIONAL BIBLIOGRAPHY

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- Lardy, N. *Integrating China in the Global Economy* , Brookings Institution, 2002
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