

Academic Year: ( 2023 / 2024 )

Review date: 16-04-2023

Department assigned to the subject: Social Sciences Department

Coordinating teacher: DIEZ MEDRANO, JUAN

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 2

## OBJECTIVES

Ability to solve problems, through both analysis and synthesis. Development of team work skills and of the skills for both oral and written expression. Improvement of critical reasoning skills and development of a commitment to upholding ethical standards. Development of the motivation to accomplish high quality work.

This course provides students with tools to learn about the major transformations triggered by globalization in many realms of society. It will also familiarize students with the major theoretical debates in each of these realms. It also develops the necessary skills to identify different problem areas and different theoretical and analytical perspectives about different topics.

## DESCRIPTION OF CONTENTS: PROGRAMME

This course analyzes how globalization and the transportation and telecommunications revolutions that underlie it are transforming society. The changing scales of economic and political activity and organization have had dramatic consequences on the experiences and opportunities of both corporate and individual actors. Networks (Castells) and Re-scaling (Brenner) are probably the two concepts that best synthesize these on-going transformations.

The concept of ¿networks¿ captures the transformations in the organization of production and distribution of goods and services in capitalist economies and the emergence of new networks of solidarity between capitalists, workers, and other groups of citizens (expressed both as organization, mobilization, and inter-personal interaction) which transcend old nation-state boundaries. Global networks are also the highways on which flows of persons (old and new migrants ago) increasingly move between countries in search of new opportunities for economic advancement and personal self-fulfilment.

The concept of ¿Re-scaling¿ encompasses the changing geographic scope of economic and social activity and the subsequent changes in the economic roles of cities, regions, and nation-states.

The course not only provides an overview of the social transformations captured by the terms ¿Networks¿ and ¿Re-scaling¿ but also of their impact on the citizens¿ experiences, patterns of consumption, and identity, and, consequently, on the reception that these changes have among the population

## LEARNING ACTIVITIES AND METHODOLOGY

Theoretical classes for the acquisition of skills related to the social transformations triggered by globalization.

Practical classes that include practical tasks and individual activities: searching for references at the library, oral presentations, and other practices; All these tasks are oriented to the acquisition of skills directly related to the module that is taught, in particular, the capacity to identify problems and use the conceptual tools developed in different approaches to the sociological study of globalization. These practice-oriented sessions are the vehicle through which students will develop general skills, such as team work, oral and written communication, critical reasoning, motivation to accomplish tasks based on the highest professional standards and ethical commitment.

## ASSESSMENT SYSTEM

End-of-term-examination: 40%

Continuous assessment (assignments, laboratory, practicals...) 60%

For those who take the second exam call (Convocatoria Extraordinaria) the university norms will be used:

a. Students who followed continuous evaluation, the grade for this call will have the same weight as under continuous evaluation.

b. Students who did not follow continuous evaluation: the grade for this call will have a 100% weight in the final grade. The instructor can allow the student to retrospectively fulfill the continuous evaluation criteria so that the second call has the same weight as the final exam under continuous evaluation.

c. Students who followed continuous evaluation can be graded according to this second call at 100% if the second grade is preferred to the one corresponding to continuous evaluation.

<b>% end-of-term-examination:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60

#### BASIC BIBLIOGRAPHY

- DI MAGGIO, PAUL "The Twenty-First Century Firm: Changing Economic Organization in International Perspective", Princeton University Press, 2001
- FLIGSTEIN, NEIL "Euroclash", Blackwell, 2008
- INGLEHART, RONALD "Modernization and Postmodernization", Princeton University Press, 1997
- SASSEN, SASKIA "The Global City", Princeton University Press, 2001
- UNITED NATIONS ¿International Migration Report 2013.¿, United Nations, 2014