

Academic Year: ( 2023 / 2024 )

Review date: 01-04-2022

Department assigned to the subject: Social Sciences Department

Coordinating teacher: VIAENE , LIESELOTTE

Type: Electives ECTS Credits : 6.0

Year : Semester :

Branch of knowledge: Social Sciences and Law

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

Globalization and Society  
 International Organizations  
 World Politics  
 Human Rights  
 Topics in international politics

**DESCRIPTION OF CONTENTS: PROGRAMME**

This course is meant to provide students with a general introduction to the problems and challenges inherent in the analytical framework of studying social movements and transnational actors. The answers to the question of why we should study social movements and collective action have changed over time. Moreover, the answers are also different, depending upon the theoretical frameworks through which the social scientists work, his /her/they gender, generation and practitioners' experiences. During this course we will draw upon a broad range of social perspectives located in contemporary struggles covering diverse social mobilizations based in different parts of the world. We will highlight differences and commonalities in selected fields of social justice struggles. A critical reading of new movements and transnational actors will be supported during this course by a range of literature produced by academics, political engaged actors and practitioners.

**LEARNING ACTIVITIES AND METHODOLOGY**

Seeking to reflect the theoretical, methodological and substantive diversity of the study of social movements, a broad range of articles and book chapters need to be read by throughout the course. Students are encouraged to critically reflect upon their experiences with social movements (if they have) and their own disciplinary specializations (such as law, economics, international studies, and political science) when studying the central concerns and arguments of each text. From time to time, reading materials will be complemented with contemporary videos and short media pieces. During lectures the main theoretical approaches and ongoing international debates regarding each particular topic will be presented and discussed. Seminars will be devoted to discuss readings, conduct debates and other participatory learning activities.

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|-----------------------------------------------------------------------------|----|
| <b>% end-of-term-examination:</b>                                           | 60 |
| <b>% of continuous assessment (assignments, laboratory, practicals...):</b> | 40 |

**BASIC BIBLIOGRAPHY**

- Global Witness Enemies of the State? How governments and business silence land and environmental defenders,, globalwitness.org , 2019
- Acosta, A., "Extractivism and Neoextractivism: Two Sides of the Same Curse", In: Beyond Development Alternative visions from Latin America, M. Lang and D. Mokrani eds., pp.61-86, Rosa Luxembourg Foundation, 2013
- Bakker, K., The "Commons" Versus the "Commodity": Alter-globalization, Anti-privatization and the Human Right to Water in the Global South., Antipode, Vol. 39, Issue 3. pp 430-455. , 2007
- Burger, J., "From outsiders to centre stage. Three decades of indigenous peoples' presence at the United Nations", in Lennox, C. and Short, D. (eds.), Handbook of Indigenous Peoples' Rights, Milton Park, Routledge, pp. 315-330., 2016
- Chevalier, J.M. and Buckles, D.J., "Ins and outs of participatory action research", in Chevalier, J.M. and Buckles, Participatory Action Research. Theory and Methods for Engaged Inquiry, New York, Routledge,

pp. 11-36. , 2019

- Cox, L., Why Social Movements Matter., Rowman & Littlefield, 2018
- Crews, C., "Rethinking Social Movements and the Anthropocene", Western Political Science Association Conference. , 2019
- Dawson, A., "Climate Justice: The Emerging Movement against Green Capitalism",, South Atlantic Quarterly, Vol. 109, Num. 2, pp. 313-338., 2010
- Della Porta, D. and Diani M., Social Movements: An Introduction, Blackwell Publishing, 2006
- Della Porta, D. and Diani, M., "Collective action and identity",, In Social movements, an introduction, Blackwell publishing, pp. 89-113. , 2006
- Hesse, B., "Discourse on Institutional Racism, the genealogy of the concept", , in Law, I., Phillips D. and Turney, L., Institutional in Higher Education, Trentham Books Limited, Oakhill, pp. 131-147. , 2004
- Rheingold, H., "Mobile Media and Political Collective Action",, in Katz, E., Handbook of Mobile Communication Studies, MIT Press, p.225-239. , 2008
- Rickford, R., "Black Lives Matter: Toward a Modern Practice of Mass Struggle",, New Labour Forum, Vol. 25, Num. 1, pp. 34-42. , 2016
- Russell, B, Pusey, A and Sealey-Huggins, L., "Movements and moments for climate justice: From copenhagen to cancan via Cochabamba",, 2012, ACME: An International E-Journal for Critical Geographies, Vol. 11, Num 1, pp. 15-32.
- Sicotte, D. and Brulle, R., "Social Movements for environmental justice through the lens of social movements theory", In The Routledge handbook of Environmental Justice,ed. by Ryan Holifield, Jayayit Chakraborty and Gordon Walker. pp 25-36, 2018

#### BASIC ELECTRONIC RESOURCES

- Laurens Grant (director) . ¿Stay woke: Black Lives Matter movement documentary" (2016):  
<http://https://www.youtube.com/watch?v=eIoYtKOqxeU>