Management of work teams and meetings

Academic Year: (2023 / 2024)

Review date: 02-06-2023

Department assigned to the subject: Transversal matters

Coordinating teacher: TINEO ALVAREZ, ANGELES

Type: Compulsory ECTS Credits : 3.0

Year : 2 Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

None

OBJECTIVES

- Identify what defines a work team:
- Decide the composition of a group according to the expected outcomes of the group.
- Set objectives and norms to regulate team work.
- Identify and perform different roles within the team.
- Take decisions in group according to a well-defined strategy

DESCRIPTION OF CONTENTS: PROGRAMME

- 1. Introduction to work teams in the work environment
- 2. Teamwork skills
- 3. Phases in the formation of teams. Composition of the work teams.
- 4. The establishment of objectives
- 5. The roles of team members
- 6. The rules of the team
- 7. Teamwork techniques
- 8. Meeting management

LEARNING ACTIVITIES AND METHODOLOGY

¿ Sharing of experiences of working in teams.

¿ Exercises showing team dynamics and how to behave in different team situations as well as

playing different types of team roles.

- ¿ Presentation of the different contents of the program.
- ¿ Visual and graphic tools for team work.

ASSESSMENT SYSTEM

Final exam in the official exam session: 0 points.

Continuous assessment: 10 points of the overall grade.

- Attendance at 85% of the classes is compulsory in order to pass the course (i.e. 12 of the 14 classes).
- Active participation in the classes.
- Completion of exercises and practical activities in class and through Aula Global.

- Two written assessment tests: one in the 7th class, a short development test that will deal with the contents worked on in the previous classes; another in the 14th class: a development test on the whole of the syllabus taught in which students must summarise the contents dealt with and draw conclusions on the practical applications of the same at a professional level. They must also write a conclusion and personal self-assessment on the level of development they consider they have reached in the skill to which the subject refers.

- There may be other assessment tests that will be indicated in the weekly planning.

Percentage weight of the Final Exam: 0

Percentage weight of the rest of the evaluation: 10

Please note that, in accordance with current regulations, each enrolment in cross-disciplinary subjects, as in this case, will involve a single call and, in those cases in which the continuous assessment process includes a test, this must be taken during the timetable and in the classroom reserved for classes, as these cross-disciplinary subjects do not have a date reserved in the official exam calendars.

% end-of-term-examination:	0
% of continuous assessment (assigments, laboratory, practicals):	100

BASIC BIBLIOGRAPHY

- BOCK, L La nueva fórmula del trabajo., Ed. PENGUIN RANDOM HOUSE, 2015

- CEMBRANOS, F. y MEDINA, J.A. Grupos inteligentes. Teoría y práctica del trabajo en equipo. , Ed. PLANETA, 2014

- COVEY, S. R. Los 7 hábitos de la gente altamente efectiva., Ed. ESPASA LIBROS, 1990

ADDITIONAL BIBLIOGRAPHY

- COLEY, D. Cuando las arañas tejen juntas pueden atar a un león. , Ed. PENGUIN RANDOM HOUSE, 2018

- KNAPP, J.; ZARATSKY, J. y BRADEN, K. from GOOG LE VENTURES SPRINT: El método para resolver problemas y testar nuevas ideas sólo en 5 días. , Ed. CONECTA, 2018

- LUNDIN, S.D.; PAUL, H. y CHRISTENSEN, J. La eficacia de un equipo radica en su motivación. , Ed. URANO, 2000