

History of contemporary international relations

Academic Year: (2023 / 2024)

Review date: 19-05-2023

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: BRANCIFORTE MAZZOLA, LAURA MARIA

Type: Electives ECTS Credits : 6.0

Year : Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

It is preferable to have knowledge of History of the 19th and 20th centuries

OBJECTIVES

The aim of this course is the student to know the configuration and evolution of international society, that is one of the most significant features of World History in the Contemporary Age . The processes of globalization, specific in this present time of history, change the classic ways of international life. That is for new subjects have enabled: new agents and objects of study.

The History of Contemporary International Relations course seeks to introduce students to the special role of international relations in the history of the twentieth century, addressing the mechanisms and organizational processes of contemporary international society, as well as the difficulties that changes in the world system have generated and uncertainties that nowadays arise.

DESCRIPTION OF CONTENTS: PROGRAMME

This course is composed by three blocks of contents:

I. THE SEARCH FOR A COLLECTIVE SECURITY SYSTEM.

1. Since the balance of power to the Congress of Vienna
2. The Bismarckian system
3. The panamericanism: two visions
4. From the Armed Peace and the Great War to the Paris peace
5. The new order after, the Wilsonism, the 1st World War and the Society of Nations
6. The crisis of the security system. The relationship between the potencies before the Second World War
7. The peace conference during and after the Second World War

II. TOWARDS A BIPOLAR WORLD: THE SIMULATED PEACE

8. The UN prepares peace. Since the balance between powers to a shared hegemony.
9. The Cold War. Cooperation within the system of confrontation.
10. The Split Europe and the emerging Europe.
11. From decolonization to independence. ¿The Third world¿ and its insertion in a global order
12. From Distension to peaceful Coexistence. Towards a new balance of power in the world

III. The break of bipolarity.

13. The twilight of the Cold War. The political effects of the international economic crisis.
14. The Second Cold War. Resistances and uncertainties facing a new world order.
15. The security of Europe. From anonymity to international prominence.
16. Expanding areas: the Pacific, India and China. Tension areas: the Middle East and the Mediterranean Sea.

LEARNING ACTIVITIES AND METHODOLOGY

The teaching methodology will include :

(1) Lectures , where knowledge that students should acquire will be presented. To facilitate their development students receive class notes and have basic reference texts that allow them to complete

and deepen those issues they are more interested in.

(2) Discussion drawn from the recent news that the teacher provides. These cases should be related to the current knowledge and especially in relation to the specific capabilities that students should develop .

(3) Classes in classrooms with multimedia equipment where you learn to analyze audiovisual information search .

(4) Resolution of exercises by students that will serve to assess their knowledge and acquire the necessary skills .

ASSESSMENT SYSTEM

Evaluation (continuous assesment) is buildt on the following criteria:

Class participation : 10%. concise interventions connected to the ideas that have been exposed and may add value to the discussion.

Readings and text comments : 30%.

Final exam: 60 %. The knowledge acquired by students will be assessed .

The final exam will represent 100 % of the grade for those students who choose not to join the previous system of continuous assessment.

% end-of-term-examination:	60
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% of continuous assessment (assigments, laboratory, practicals...):	40
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BASIC BIBLIOGRAPHY

- PEREIRA, J.C. (coord) Historia de las Relaciones Internacionales Contemporáneas, ARIEL, 2010