

Academic Year: (2023 / 2024)

Review date: 26-04-2023

Department assigned to the subject: Social Sciences Department

Coordinating teacher: LAVEZZOLO PEREZ, SEBASTIAN

Type: Compulsory ECTS Credits : 6.0

Year : 5 Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Comparative Politics

OBJECTIVES

Know the main elements and factors, both structural and dynamic, that shape and influence reality politics.

Recognize the social, political, cultural and religious diversity of contemporary societies and the relevance and transversality that democratic principles and human rights have in them

Be able to analyze social and political reality following the scientific method, from a critical perspective and recognizing the plurality of theoretical-methodological perspectives of the fields of specialty and subdisciplines linked to the Political science.

That students know how to apply their knowledge to their work or vocation in a professional manner and possess the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within your area of study.

That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.

That the students can transmit information, ideas, problems and solutions to a specialized and non-specialized public.

That the students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

Be able to work in multidisciplinary and / or international teams.

Demonstrate ability to organize and plan their work, making the right decisions based on the information available, gathering and interpreting relevant data to make judgments within their area of study

The skill to recognize the historical dimension of political and social processes and explain them accordingly.

Identify, understand and know how to use the main theoretical and conceptual approaches and frameworks of the different areas of specialty and the subdisciplines of Political Science.

Analyze the structure and functioning of political systems and their interaction with their environment.

Knowing the structure and functioning of political institutions and the interrelation of these with the other components of the political system.

The capacity to analyze the behavior of political actors, the processes of political participation and the role of citizens in the contemporary democracies.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction: theories and facts in comparative politics.
2. Comparing and contrasting forms of government and state in Western Europe.
3. Presidentialism in the Americas.
4. Post-communism and institutional design.
5. Dependence, economic development and democracy.
6. Social revolution, class struggle, energy and neo-authoritarianisms.
7. Ethnic conflict.
8. Political institutions and economic performance.
9. Democracy and socioeconomic inequalities.
10. The Arab world.
11. China and liberal democracy.

LEARNING ACTIVITIES AND METHODOLOGY

Lectures given by the teacher and activities done by students who will test the knowledge acquired and develop their skills.

The training activities aim to involve students in the learning process. To this end, the teacher will provide basic knowledge and tools needed to strengthen their analytical ability and encourage their critical spirit. In this regard, the reading of selected materials and essays written by students will be fundamental. Likewise, the professor will encourage discussions on current topics, presentations and role play so that students expand their communication and interpersonal skills. This will be complemented by screenings of documentaries / films relating to any matter relevant to the subject. This latter is intended to capture students' interest on issues that sometimes may seem too abstract, without a clear empirical referent.

6 ECTS credits, 150 hours approximately.

Lectures and other activities in class: 42 hours
Study of the subject by the student: 50 hours
Preparation of presentations and essays by students: 48 hours
Make-up classes, office hours, hand-in of papers, etc.: 8 hours
Exam: 2 hours

ASSESSMENT SYSTEM

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|---------------------|-----|
| Practicals | 40% |
| Class participation | 10% |
| Final exam | 50% |

Final Exam must be passed with a minimum of 50% to pass the course.

- % end-of-term-examination 50
- % of continuous assessment (assignments, laboratory, practicals...) 50

Extraordinary Call:

The grade of the exam will determine 100% of the course grade.
The format of the exam may be consulted with the course coordinator.

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| % end-of-term-examination: | 50 |
| % of continuous assessment (assignments, laboratory, practicals...): | 50 |

BASIC BIBLIOGRAPHY

- Acemoglu, D., Johnson, S. and Robinson, J.A The colonial origins of comparative development: An empirical investigation, American Economic Review, 91(5), pp.1369-1401, 2001
- Ansell, B. W., and Samuels, D. J. Inequality and democratization, Cambridge University Press, 2014
- Bingham J. Powell Jr., G., R.J. Dalton y K. Strom Comparative Politics Today: A World View, 10ª ed., Longman, 2011
- Boix, C. y S.C. Stokes (eds.), The Oxford Handbook of Comparative Politics, Oxford University Press, 2007
- Caramani, Daniele (ed.) Comparative Politics, 3ª ed., Oxford University Press, 2014
- Clark, William Roberts, Matt Golder, and Sona Nadenichek Golder Principles of comparative politics., CQ Press, 2017
- Colomer, J.M. (ed.), Comparative European Politics, 3ª ed., Routledge, 2008
- Domínguez, J. y M. Shifter, Constructing Democratic Governance in Latin America, 4ª ed., The Johns Hopkins University Press., 2013
- Homola, J., Pereira, M.M. and Tavits, M. Legacies of the Third Reich: Concentration Camps and Out-Group Intolerance, American Political Science Review, 2020
- Ignacio Lago La lógica de la explicación en las ciencias sociales, Alianza, 2008
- Kesselman, M. Readings in Comparative Politics, Cengage Learning, 2009
- Zhang, Y. Pacific Asia: The Politics of Development, Routledge, 2003

ADDITIONAL BIBLIOGRAPHY

- Alcántara, M. Sistemas políticos de América Latina, 3rd ed., Tecnos, 2008
- Domínguez, J. y M. Shifter. Constructing Democratic Governance in Latin America, 3rd ed., The Johns Hopkins University Press, 2008
- Goodin, R.E. y H-D. Klingemann (eds.) Nuevo Manual de Ciencia Política, 2 vols., Istmo, 2001
- Landman, T. (ed.) The Sage handbook of comparative politics, Sage, 2009
- Lijphart, A. Modelos de democracia, Ariel, 2000
- Martín Muñoz, G. El Estado árabe, Bellaterra, 1999
- Smith, P. Democracia en América Latina, Marcial Pons, 2009