

Gender equality policies

Academic Year: (2023 / 2024)

Review date: 30-03-2023

Department assigned to the subject: Social Analysis Department

Coordinating teacher: TOBIO SOLER, MELIDA CONSTANZA

Type: Electives ECTS Credits : 6.0

Year : 4 Semester :

OBJECTIVES

Knowledge:

- Learn the concepts, problems and theories of inequality between women and men from the sociological perspective.
 - Analyze the transformations and evolution of patriarchal power and the counterpower of feminism.
 - Study of the main public policies oriented to equality in the world.
 - Know the Spanish legislation regarding the equality of the sexes.
- Interpret the broad areas of social reality in which inequality between men and women is manifested.

Skills:

- Learn to look with a gender perspective
- Capacity for analysis and synthesis, recognition of the complexity of social phenomena related to gender equality.
- Ability to manage information.
- Ability to work in groups and group self-management
- Ability to organize and plan with the objective of contributing to the design of public policies oriented towards gender equality.
- Ability to link theoretical, empirical and practical content to design a public policy of equality

Attitudes:

- Ethical commitment.
- Critical thinking.
- Motivation for quality.
- Proactivity and cooperation
- Curiosity and effort

DESCRIPTION OF CONTENTS: PROGRAMME

- 1.- Gender and the gender perspective. The small difference and the big consequences.
- 2.- The study of social issues from a gender perspective: Feminist research.
- 3.- Vindication of citizenship: origin of discrimination and struggles for equality
- 4.- Equality and human rights. Women in the world and the treatment of international organizations.
- 5.- Equality policies at a comparative level: Europe, North America, the former USSR, Islam and Arab countries, the Far East, Sub-Saharan Africa.
- 6.- Equality policies in Spain. Law 3/2007 para la igualdad efectiva de mujeres y hombres
- 7.- Labor market and equality policies.
- 8.- Law 1/2004 de Medidas de Protección Integral contra la Violencia de Género

LEARNING ACTIVITIES AND METHODOLOGY

ECTS credits are divided into two blocks: (1) theoretical and (2) practical.

1. The theoretical contents will be supported by online master classes to Blackboard Collaborate supported on the UC3M Virtual Classroom platform. , using the most pedagogically appropriate methodology in each exhibition. The students will have before the class the diagrams of each of the topics that are projected in each Blackboard Collaborate class to which other materials (links to articles, videos, songs, campaigns, etc.) are added for better learning at a distance and reinforce their self-learning. the classroom and other materials (links to articles, videos, songs, campaigns, etc.).

2. The practical exercises are of two types:

The practical exercises are of two types:

1.- The practices of the topics will be done with some of the basic readings of the bibliography, press articles, normative texts, documentaries or films, source searches and labor statistics management. Practices will be mostly group from two people to groups of four people. The practices add knowledge to the theory presented online, but they must also reinforce what has been learned in it and, above all, allow creating group cohesion that makes it easier to follow the course. At least 8 practices will be carried out in addition to the equality policy.

2.- The second type will consist of the elaboration of a public policy of equality. This work will be carried out throughout the four-month period. Once the groups have been constituted and the object and objective chosen, the different sections will be delivered to be reviewed and improved in those cases where necessary. This practice will be delivered at the end of the course.

ASSESSMENT SYSTEM

The final grade for the course consists of four parts:

- Continuous evaluation of all the practices carried out throughout the course 40%.
- Design of public policy 20%
- Exam: 40%

It is essential to do at least 80% of the practices so that they are evaluable within continuous training.
To pass the subject, you must pass the final exam.

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

BASIC BIBLIOGRAPHY

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