

Academic Year: (2023 / 2024)

Review date: 25-04-2022

Department assigned to the subject: Social Analysis Department

Coordinating teacher: DIAZ GORFINKIEL, MAGDALENA

Type: Electives ECTS Credits : 6.0

Year : 4 Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Knowledge of previous issues is not required.

OBJECTIVES

- 1) Ability to recognize the complexity of social phenomena
- 2) Critical thinking.
- 3) Ethical commitment.
- 4) Ability to manage relevant information.
- 5) Ability to recognize the global and local character of social phenomena.
- 6) Analysis of the transformations and evolution of contemporary societies.
- 7) Knowledge of the basic components of social inequalities and cultural differences.
- 8) Introduction to the evolution of contemporary societies and their social and political movements.

DESCRIPTION OF CONTENTS: PROGRAMME

The course begins with a basic conceptualization of the theories of needs, human rights and quality of life, which should be address to the concept of development and the major theories related to it (theories of modernization, dependency and world system).

The analysis of the effects of globalization and new perspectives of glocalization (connection between global development and local development) which includes a look at the dilemma between development and growth as well as the differentiation between these concepts and consequences of the prevailing model of conventional world economic growth: social exclusion and social and environmental unsustainability. The role of international development organizations and institutional actors.

Technological development and environmental concerns are examined as factors involved in contemporary human development. The new post-materialist values and the recurring emergence of social movements from the perspective of active agents of social development and the relationships they establish with institutional actors. Searching for new paradigms: Sustainable Human Development

Teaching unit

- Item 1. Look Epistemology of Development Sociology. The complexity
- Item 2. The concept of development in historical perspective
- Item 3. The concept of developing a system concept, system requirements, rights and quality of life.
- Item 4. Theories of development
- Item 5. Capitalism versus development
- Item 6. Other approaches to development: sustainable human development
- Item 7. The other side of development. Poverty and Social Exclusion
- Item 8. Measuring development
- Item 9. Development and democracy
- Item 10. Urban development
- Item 11. Rural development
- Item 12. Community development
- Item 13. Development actors
- Item 14. Recent alternative approaches to model development / growth

LEARNING ACTIVITIES AND METHODOLOGY

ECTS credits are divided in two blocks of three credits. Each of these blocks are assigned either in theoretical lectures or in practical exercises. The theoretical lessons will be supported by personal assistant by the lecturer using participatory tools to facilitate the exposition with overhead projector. In this respect the students will be given in advance the schemes of each of the subjects that are projected in the classroom and therefore their knowledge will be evaluated in the final examination (3 credits). As for the practical exercises, they break into three different categories, each of them with one credit.

Firstly with classroom practices which will be submitted at the end of each topic. These classroom practices will be supported by relevant readings, newspaper articles, legal texts, documentaries or films.

Secondly with an exercise based on a book included in the bibliography by the lecturer.

The second type consists on a research teamwork based on the analysis of a social movement or international organization (or network of organizations) in the development scope. The team will be formed by 3 students; research methodology will be discussed at the beginning of the course. The teams will have frequent tutorials with the lecturer. The work will be submitted at the end of the course after its exposition in the classroom

ASSESSMENT SYSTEM

In correspondence with the organization of the course, the evaluation is divided into two separate blocks. The theoretical part is evaluated through a final exam which represents 40% of the final grade. The other 60% corresponds to the practical part of the subject and the score is distributed as follows:

1.5 points for classroom exercises which are related to the different topics.

1.5 points for an exercise based on a book included in the bibliography by the lecturer.

2 points for the research teamwork and classroom exposition.

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

BASIC BIBLIOGRAPHY

- ALGUACIL GÓMEZ, J. ¿El desarrollo social hoy: caminando hacia el desarrollo humano sostenible?, VI Informe sobre exclusión y desarrollo social en España. Fundación FOESSA, 2008

- Doyal, L.; Gough, Y. Teoría de las necesidades humanas, Icaria, 1994

- Pérez Rubio, J. A. (Coord.) Sociología y desarrollo. El reto del desarrollo sostenible, Ministerio de Agricultura, Pesca y Alimentación, Madrid, , 2007