

Academic Year: ( 2023 / 2024 )

Review date: 13-06-2023

Department assigned to the subject: Social Sciences Department

Coordinating teacher: FERNANDEZ GONZALEZ, JUAN JESUS

Type: Electives ECTS Credits : 6.0

Year : 4 Semester :

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

This course doesn't have any special requirements

**OBJECTIVES**

Understanding the nature of social policies and their specificity within public policies  
 Understanding the concept of the welfare state, its origin and conceptual evolution  
 Understanding international differences in labor market policies  
 Understanding international differences in health policies  
 Understanding international differences in unemployment benefit policies  
 Understanding international differences in old-age pension policies  
 Understanding international differences in educational policies  
 Understanding international differences in gender policies  
 Understanding international differences in dependency policies  
 Understanding international differences in policies to combat social exclusion  
 Understanding the social consequences of labor market policies  
 Understanding the social consequences of health policies  
 Understanding the social consequences of unemployment benefit policies  
 Understanding the social consequences of old-age pension policies  
 Understanding the social consequences of educational policies  
 Understanding the social consequences of gender policies  
 Understanding the social consequences of dependency policies  
 Understanding the social consequences of policies to combat social exclusion

**DESCRIPTION OF CONTENTS: PROGRAMME**

- Introduction: concepts of social policy and welfare
- The social question
- Precedents and historical development of the welfare state
- Theories of the welfare state
- Social policies in Spain
- Social policies of the EU

**LEARNING ACTIVITIES AND METHODOLOGY**

The course will combine a series of classroom activities with exams and practical tests

**ASSESSMENT SYSTEM**

<b>% end-of-term-examination:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60

The grade obtained by the student in the continuous assessment process will represent 60% of the final grade for the subject. The grade obtained in the final exam will represent 40% of the final grade for the subject

Extraordinary evaluation: The note of the continuous evaluation process is kept in the event that the student had followed it. If you did not follow it, you are entitled to an exam with a value of 100% of the total grade for the subject.

<b>% end-of-term-examination:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60

#### BASIC BIBLIOGRAPHY

- David Garland The Welfare State: A Very Short Introduction, Oxford University Press, 2016
- James Midgley, ¿Michelle Livermore The Handbook of Social Policy, SAGE, 2008
- Pete Alcock, ¿Margaret May, ¿Sharon Wright The Student's Companion to Social Policy, Wiley, 2012