

Academic Year: (2023 / 2024)

Review date: 13-06-2023

Department assigned to the subject: Social Sciences Department

Coordinating teacher: FERNANDEZ GONZALEZ, JUAN JESUS

Type: Electives ECTS Credits : 6.0

Year : 4 Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

This course doesn't have any special requirements

OBJECTIVES

Understanding the nature of social policies and their specificity within public policies
 Understanding the concept of the welfare state, its origin and conceptual evolution
 Understanding international differences in labor market policies
 Understanding international differences in health policies
 Understanding international differences in unemployment benefit policies
 Understanding international differences in old-age pension policies
 Understanding international differences in educational policies
 Understanding international differences in gender policies
 Understanding international differences in dependency policies
 Understanding international differences in policies to combat social exclusion
 Understanding the social consequences of labor market policies
 Understanding the social consequences of health policies
 Understanding the social consequences of unemployment benefit policies
 Understanding the social consequences of old-age pension policies
 Understanding the social consequences of educational policies
 Understanding the social consequences of gender policies
 Understanding the social consequences of dependency policies
 Understanding the social consequences of policies to combat social exclusion

DESCRIPTION OF CONTENTS: PROGRAMME

- Introduction: concepts of social policy and welfare
- The social question
- Precedents and historical development of the welfare state
- Theories of the welfare state
- Social policies in Spain
- Social policies of the EU

LEARNING ACTIVITIES AND METHODOLOGY

The course will combine a series of classroom activities with exams and practical tests

ASSESSMENT SYSTEM

The grade obtained by the student in the continuous assessment process will represent 60% of the final grade for the subject. The grade obtained in the final exam will represent 40% of the final grade for the subject
 Extraordinary evaluation: The note of the continuous evaluation process is kept in the event that the student had followed it. If you did not follow it, you are entitled to an exam with a value of 100% of the total grade for the subject.

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

BASIC BIBLIOGRAPHY

- David Garland The Welfare State: A Very Short Introduction, Oxford University Press, 2016

- James Midgley, ¿Michelle Livermore The Handbook of Social Policy, SAGE, 2008
- Pete Alcock, ¿Margaret May, ¿Sharon Wright The Student's Companion to Social Policy, Wiley, 2012