

Academic Year: (2023 / 2024)

Review date: 25-04-2023

Department assigned to the subject: Humanities: History, Geography and Art Department, Social Sciences Department

Coordinating teacher: BRANCIFORTE MAZZOLA, LAURA MARIA

Type: Basic Core ECTS Credits : 6.0

Year : 2 Semester : 1

Branch of knowledge: Social Sciences and Law

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

A basic knowledge of contemporary history is advisable.

OBJECTIVES

Learn the different paradigms of international relations (interstate, international and transnational).
Understand international history and politics as the interaction of actors and subjects which participate in international (or global and supranational) relations of power.
Acquire the capacity to debate theoretical and practical formulations of the international political context, as well as the correct definition of ideas and facts, expressed orally and/or in written form.

DESCRIPTION OF CONTENTS: PROGRAMME

In the first part of the course, the most important historical processes of international relations up to the 2nd World War are examined. The contents of the course from the Social Sciences is to introduce the student to the principal features and trends of global politics after the Cold War.

PART 1: HISTORY

1. The Westphalia system
2. The Vienna Congress
3. The Bismarckian system
4. From the Armed Peace and the Great War to the Paris peace
5. The new order after the 1st World War and the Society of Nations
6. Diplomacy and the effects of World War II
7. The Origins of the European Union

PART 2: THEORY

1. Principal trends in the international balance of power since the Cold War. The evolution of US power in the 21st Century.
2. The problems of global governance in the post-Cold War era. Principal debates with respect to the institutional structure, influence, and objectives of the United Nations.
3. Globalization I: Debates, definitions, and the emergence of new transnational actors in global politics. The role and power of the multinational corporation in the global economy.
4. Globalization II: The emergence of new regional economic powers and China's trajectory in the 21st Century.
5. Globalization III: Implications of globalization for international economic inequality and the problems of poverty and underdevelopment in the southern hemisphere.
6. Global terrorism and the problems of international cooperation.
7. Global environmental change and the problems of international cooperation

LEARNING ACTIVITIES AND METHODOLOGY

AF1. THEORETICAL AND PRACTICAL CLASSES. Knowledge that students must acquire will be presented in these classes. Students will receive class material and will have basic reference texts with which to follow the classes and develop subsequent work. Students will undertake exercises and practical problems and will take part in workshops and evaluation tests in order to achieve the necessary capacities.

AF2. Tutorials. Individual attendance (individual tutorials) or in groups (collective tutorials) with the students on the part of the professor.

AF3. INDIVIDUAL OR GROUP WORK BY THE STUDENT.

MD1. THEORETICAL CLASS. In-class presentations by the professor with the aid of informational and audiovisual media, in which the principal concepts of the material are developed, and materials and bibliography are provided with which to complement the students' learning.

MD2. PRACTICAL CLASSES. Resolution of practical cases, problems etc. established by the professor either individually or in group.

MD3. TUTORIALS. Individual attendance (individual tutorials) or in groups (collective tutorials) with the students on the part of the professor.

ASSESSMENT SYSTEM

SE1. FINAL EXAM. In which the knowledge, skills and capacities acquired by the student are evaluated globally.

SE2. CONTINUOUS EVALUATION. In which the work, presentations, performance in debates, presentations in class, exercises, practical and workshop tasks during the course are evaluated.

The extraordinary exam consists of an in-class exam based on all material assigned during the cuatrimestre and counts for 100% of the final grade

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

BASIC BIBLIOGRAPHY

- Joseph E. Stiglitz, Globalization and its Discontents Revisited: Anti-Globalization in the Era of Trump, , Penguin, 2017
- Orville Schell and John Delury Orville Schell and John Delury, Wealth and Power: China's Long March to the Twenty-First Century, , Abacus, 2016
- J. Baylis, Steve Smith y Patricia Owens, The Globalization of World Politics , Oxford University Press, 2019, 8th edition

ADDITIONAL BIBLIOGRAPHY

- Dani Rodrik The Globalization Paradox: Why Global Markets, States, and Democracy Can't Coexist, Oxford University Press, 2012
- Henry Kissinger Diplomacy, Pocket Books, 1994
- Ricardo Martín de la Guardia (ed.) The EU in th21st Century, Springer, 2012