Evolution and Theory of the State

Academic Year: (2023 / 2024)

Review date: 29-05-2023

Department assigned to the subject: Humanities: History, Geography and Art Department, Social Sciences Department

Coordinating teacher: GARCIA HERNAN, DAVID

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Essential and general knowledge (high school level) on all historical periods and on fundamental concepts of political theory.

OBJECTIVES

- Understanding of the basic political theories on the emergence of states
- Understanding of the basic political theories on the development and capacity of states
- Ability to analyze historical and political contexts where states arise and develop
- Understanding of the different historical phases in the development of states

DESCRIPTION OF CONTENTS: PROGRAMME

PART 1: THEORY OF THE STATE

- 1. Definitions of the State in the Social Sciences
- 2. State and war
- 3. The extractive capacity of the State
- 4. The coercive capacity of the State
- 5. The redistributive capacity of the State: the Welfare State
- 6. The territorial organization of the State: Federalism
- 7. The size of countries

PART 2: STATE FORMS FROM THE BEGINNINGS OF MODERN STATE TO CONTEMPORANEITY.

- 1. The Beginnings of the Modern State. Conditioning and Basis.
- 2. The Practice of Leviathan and Westphalian States
- 3. Centralization and State Reformism.
- 4. The National State and the Revolutionary Processes. Communism State.
- 5. The First International Organizations and Sovereignty of the States.

LEARNING ACTIVITIES AND METHODOLOGY

AF1. THEORETICAL-PRACTICAL CLASSES. In these classes the knowledge to be acquired by the students will be presented. They will receive the class notes and will have basic reference texts to facilitate the follow-up of the classes and the development of the subsequent work. Exercises and practical problems will be solved by the student and workshops and evaluation tests will be carried out to acquire the necessary skills.

AF2. TUTORIALS. Individualized assistance (individual tutorials) or in group (collective tutorials) to the students by the professor.

AF3. INDIVIDUAL OR GROUP WORK OF THE STUDENT.

MD1. THEORY CLASS. Class lectures by the professor with the support of computer and audiovisual media, in which the main concepts of the subject are developed and materials and bibliography are provided to complement the students' learning.

MD2. REDUCED. Resolution of practical cases, problems, etc. posed by the teacher individually or in groups. MD3. TUTORIALS. Individualized assistance (individual tutorials) or group (group tutorials) to students by the professor.

ASSESSMENT SYSTEM

Evaluation System:

ES1: FINAL EXAM. It will be assessed global knowledge, abilities and skills acquired throughout the course.

ES2: CONTINOUS ASSESSMENT. It will be evaluated the possible papers, presentations, discussions, exercises, presentations, practices and workshops done throughout the course.

% end-of-term-examination:	60
% of continuous assessment (assigments, laboratory, practicals):	40

BASIC BIBLIOGRAPHY

- ALBAREDA SALVADÓ, J., El nacimiento y la construcción del Estado Moderno, PUV, 2011
- ANDERSON, O. El Estado Absolutista, Siglo XXI, 1998
- FERNÁNDEZ ALBALADEJO, P. Fragmentos de Monarquía, Alianza, 1992
- HESPANHA, A. M., Vísperas del Leviatán: instituciones y poder político, Taurus, 1989
- HOLMES, L., Politics in the communist world, Oxford, 1986