

Geopolitics of Russia and the Post-Soviet Space

Academic Year: (2023 / 2024)

Review date: 25/04/2023 20:02:27

Department assigned to the subject: Social Sciences Department

Coordinating teacher:

Type: Electives ECTS Credits : 6.0

Year : 2 Semester : 1

OBJECTIVES

- To know the most important geopolitical and geostrategic elements and themes of Russia and the post-Soviet space.
- To interrelate and synoptically understand the different geopolitical and geostrategic elements and specific phenomena of Russia and the post-Soviet space.
- To apply theories and methodologies of regional analysis of a general or systematic nature to the understanding of particular regional spaces and dynamics in Russia and the post-Soviet space.
- To place and relate the particular geopolitical and geostrategic regional dynamics of Russia and the post-Soviet space with the global geopolitical architecture.

DESCRIPTION OF CONTENTS: PROGRAMME

This course will approach the analysis of the region under study attending at least the following aspects:

- Delimitation and geopolitical characterization of the region.
- Geographic imaginaries (how the region is perceived and represented externally, and vice versa) and their geopolitical dimensions and consequences.
- The legacy of the past: territorial history and process of configuration of the current political map.
- Political systems and models of territorial organization.
- Geographic setting and natural, demographic, economic and cultural resources. Strengths and weaknesses.
- Ethnic, linguistic and religious diversity.
- Development and socio-economic and territorial inequalities.
- Structuring of the territory: transport networks and system of cities.
- Main geopolitical challenges, threats and conflicts.
- Main regional blocks and powers. Study of cases.
- External relations and relevance of the region in world geopolitics.
- When appropriate, relations of the region with Spain.

LEARNING ACTIVITIES AND METHODOLOGY

LEARNING ACTIVITIES:

- Theoretical classes
- Theoretical and practical classes
- Tutorials
- Group work
- Individual student work
- Quizzes and final exams

- Theoretical classes (VIRTUAL)
- Theoretical and practical classes (VIRTUAL)
- Tutorials (VIRTUAL)
- Group work (VIRTUAL)

- Individual student work (VIRTUAL)
- Quizzes and final exams (VIRTUAL)

TEACHING METHODOLOGIES

- Class lectures by the teacher with the support of computer and audiovisual media, in which the main concepts of the subject are developed and the bibliography is provided to complement the students' learning.
- Critical reading of texts recommended by the teacher: press articles, reports, manuals and/or academic articles, either for subsequent discussion in class or to expand and consolidate knowledge of the subject.
- Resolution of practical cases, problems, etc., posed by the teacher individually or in groups.
- Presentation and discussion in class, under the moderation of the teacher, of topics related to the content of the subject, as well as practical cases.
- Preparation of work and reports individually or in groups.

ASSESSMENT SYSTEM

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| % end-of-term-examination/test: | 50 |
| % of continuous assessment (assignments, laboratory, practicals...): | 50 |

Ordinary call:

The assessment system in the ordinary call will take into account the following criteria:

- Classroom attendance and participation: 20 % of the course grade.
- Continuous assessment assignments: 30% of the course grade
- Term paper: 50% of the course grade.

Extraordinary call: In order to pass the course in the extraordinary call, students must take and pass a paper related to the subject contents.