

Academic Year: (2023 / 2024)

Review date: 24-04-2023

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: GAMIR ORUETA, AGUSTIN

Type: Electives ECTS Credits : 3.0

Year : 1 Semester : 2

OBJECTIVES

- To understand the main concepts, theories and approaches related to the study of population and international migration and their importance in geopolitical processes.
- To understand methodologies for the analysis of the role played by population and international migration in geopolitical processes.
- To understand and analyze the main conflicts, problems and current geopolitical challenges linked to population and international migration.
- To search, select and synthesize diverse sources of information on the subjects of the subject, as well as to assess them critically.
- To understand and prepare reports of geopolitical and strategic nature, related to population and international migration.
- To present information in public about the topics of this subject.

DESCRIPTION OF CONTENTS: PROGRAMME

1. The study of the population, sources of information
2. Changes in the geographical distribution of the population in the global world and its geopolitical implications.
3. Demography in ethnic and religious conflicts.
4. Demographic trends and territorial patterns in Spain.
5. Main territorial trends of the international migration in the world.
6. Forced migrations: refugees, internally displaced persons and asylum seekers.
7. Diasporas and transnational peoples.
8. Current and future trends in the geopolitics of migrations,
9. The geopolitics of migration in Spain (I). Immigrant population: integration and national policies.
10. The geopolitics of migration in Spain (II). The emigration of Spaniards to the foreigner and its political consequences.
11. The migrations in the movies.

LEARNING ACTIVITIES AND METHODOLOGY

Formation activities

- Theoretical classes
- Theoretical and practical classes
- Tutorías
- Individual work of the tutored student

Teaching Methodologies

- Presentations with support of computer and audiovisual media, in which the main concepts of the subject are developed and the bibliography is provided to complement the students' learning.
- Critical reading of texts recommended by the subject teacher: Press articles, reports, manuals and / or academic articles, either for further discussion in class, or to expand and consolidate the knowledge of the subject.
- Resolution of practical cases, problems, etc. raised by the teacher individually or in groups.
- Presentations and discussion in class -under the teacher's moderation- of topics related to the content of the subject, as well as practical cases.
- Elaboration of work and reports individually or in groups

The theoretical and practical contents as well as the methodologies for its teaching are easily adapted to online teaching. In this sense, the use of programs such as Black board Collaborate or similar is foreseen, which allow online written, oral and visual communication between the teacher and the students.

ASSESSMENT SYSTEM

The evaluation will consist of two sections: a work in small groups (80%) and an individual questionnaire (20%).

1. This work will deal with some aspect of the relationship between migratory movements and geopolitics. The specific subject of the work will be agreed upon the beginning of the course with the teacher.

2. This report will be presented through the corresponding platforms for both the teacher and the rest of the students of the subject. The latter must complete a questionnaire in which express content and formal aspect of the report that should be improved and in which they indicate a reasoned judgment of the same. This individual questionnaire, with a total weight of 20% will be evaluated by the teacher, assessing in this case the degree of analysis that each student performs of the work of their peers.

There will be no final written test

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The evaluation of the subject in its extraordinary call will consist of a written test. This test will consist of two or more questions about what was presented in class and the complementary texts introduced in the Aula Global application. It will have a value of 100% of the grade of the subject.

% end-of-term-examination:	0
% of continuous assessment (assignments, laboratory, practicals...):	100

BASIC BIBLIOGRAPHY

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