

Academic Year: ( 2023 / 2024 )

Review date: 01-03-2024

Department assigned to the subject: Transversal matters

Coordinating teacher: DE ASIS ROIG, CONCEPCION

Type: Basic Core ECTS Credits : 3.0

Year : 3 Semester : 2

Branch of knowledge: Arts and Humanities

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

None

**DESCRIPTION OF CONTENTS: PROGRAMME**

Specific content adapted to the Common European Framework of Reference level.

- o Grammar:
  - Narrative tenses
  - Auxiliary verbs
  - Present simple and continuous ¿ Stative verbs
  - Linking verbs
  - Linking words
  - Future (plans and predictions) Will, may, might could, going to, likely to
  - Present Perfect simple and continuous
  - Perfect aspect
  - Habit and frequency
  - Past simple versus past perfect
- o Vocabulary
  - ed / -ing adjectives
  - Talking about yourself
  - Talking about people
  - Talking about languages
  - Places of interest, travel, holidays
  - Feelings
  - Weather
  - Prepositions and opposites
- o Vocabulary of police environment
  - Describing your job
  - Crimes against property
  - Border crossing
  - Answering a call

Practical aspects of the use of English in a professional (police work) environment.  
Practice of communicative skills corresponding to B1 levels

Teaching and learning format for the second semester will be 100% face-to-face sessions. Tools used:  
BigBlueButton and Aula Virtual.

The programme of the course, especially the weekly planning, may be subject to variations due to duly justified reasons of force majeure, as well as due to academic events communicated sufficiently in advance.

**LEARNING ACTIVITIES AND METHODOLOGY****Learning Activities**

Theoretical-practical classes in which the knowledge to be acquired will be presented to the students, who will work in pairs, groups, and individually, guided by teachers.

Student participation in the class session will be essential for the final grade.

Homework assignments, whose objective is to further practice and expand on material presented in class, are compulsory. Instruction and class activities will be carried out exclusively in English

## ASSESSMENT SYSTEM

The final exam will be face-to-face, and paper based. Students will do a test that will consist of these parts:

- Task 1: Listening comprehension.
- Task 2: Reading comprehension.
- Task 3: Grammar and vocabulary.
- Task 4: Written expression and interaction.
- Task 5: Oral expression, interaction, and comprehension (will be held on a different day than the written test)

Global assessment for the course will be determined based on the weight of:

- the grades obtained in the continuous assessment activities (40%) and
- the final exam grade (60%)

Activities and assignments not completed will be receive a grade of (0).

Students who do not take the final exam during the regular scheduled time or in the extra session, will be graded as no-show.

<b>% end-of-term-examination:</b>	60
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	40

## BASIC BIBLIOGRAPHY

- null Campaign English for Law Enforcement, MacMillan, 2005
- null Destinations B1 Grammar and Vocabulary, MacMillan , 2008
- null English Pronunciation in Use elementary, Cambridge University Press.
- null English Pronunciation in Use intermediate, Cambridge University Press.
- null Outcomes Intermediate 2 edition, National Geographic and Cengage Learning, 2016
- Caroline Graham Small Talk, Oxford University Press.
- Caroline Graham Jazz Chants, Oxford University Press.
- Raymond Murphy Essential Grammar and use, Cambridge, 2014
- null Speak Out Intermediate Student Book 2nd ed., Pearson.
- null Survival Lessons, Nelson, 1990