Internship

Academic Year: (2023 / 2024)

Department assigned to the subject: Private Law Department

Coordinating teacher: ARROYO VENDRELL, TATIANA

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 2

OBJECTIVES

CB6 Possess and acquire knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context.

CB7 Make the students able to apply the knowledge acquired, and their ability to solve problems in environments that are new or little known within broader contexts (or multidisciplinary) related to their field of study.

CB8 Make the students able to integrate knowledge and face the complexity of exercising judgment from information that, being incomplete or limited, includes reflections over the social and ethical responsibilities linked to the application of their knowledge and judgments.

CB9 Make the students capable to communicate their conclusions and the knowledge and ultimate reasons that support those conclusions, to a public that may be specialized or non-specialized in a clear and unambiguous manner.

CB10 Make the students possess the learning skills that allow them to continue studying in a way that will, to a great extent, have to be self-directed and autonomous.

GENERAL SKILLS

CG1 Understand the multidisciplinary nature of the legal order and the necessarily interdisciplinary approach to legal problems, especially from an international perspective.

CG2 To integrate, manage, identify, organize and analyze information of a legal nature.

CG3 To formulate critical judgments, evaluate them, and communicate their conclusions in a clear and orderly manner.

CG4 To evaluate the development of personal and collective actions, identifying rigorous and wellfinished work, as well as mistakes, making arguments, and proposing alternative solutions to improve processes and outcomes.

CG5 To acknowledge the growing importance of teamwork and show initiative, creativity and sense of responsibility, maintaining a lively interest during the whole process.

CG6 To adapt and blend into different working groups, keeping fluid relationships and

communication, respecting ideas and solutions proposed by others with an attitude of cooperation and tolerance, sharing responsibilities and issuing and receiving instructions.

CG7 To develop professional works in interdisciplinary and international teams, with the ability to integrate diverse contributions in diverse and multicultural legal environments, all towards a common goal.

CG8 To acquire an adequate and correct attitude at an international level, especially in the context of legal compliance and the management of conflicts of interest in the negotiation of contracts and their performance, as well as in the dispute resolution stage.

CG9 Ability to understand the advisory role in the broader transnational environment.

CG10 Ability to apply in new and multidisciplinary environments the concepts, principles, theories or models related to the globalization and internationalization of the law.

SPECIAL SKILLS

CE1 To be able to draft legal documents in Spanish and English in the context of contract negotiation, the execution of transnational transactions, as well as in international conflictual contexts.

CE2 To understand the different types of conflicts present in every negotiation or dispute resolution

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activity in the context of international legal practice and to analyse its influence in the development of the legal service to be rendered with regard to the parties involved: businesses, the State, or physical persons.

CE3 To negotiate to resolve and/or avoid situations of legal conflict, which will permit the lawyer to improve the efficiency of its work.

CE7 To learn the key legal concepts and institutions in other jurisdictions, especially those coming from a common law system, and their comparison and contrast with the main legal institutions of civil law.

CE8 To learn the key legal principles and institutions in Transnational Law and Public International Law, and to understand the channels through which the interests protected by the different branches of the law can be interwoven and interrelated, either through the transfer of principles or lessons learned, or through the conflict between them, and the need to achieve complex equilibria.

CE9 Capacity to understand the economic implications of legal decisions, and the financial perspective when evaluating a client or a project.

CE10 Capacity to understand commercial companies in terms of the diversity of interests that are present in them, their points of confluence, and of conflict, as well as the diversity of agency problems that can arise, and the mechanisms, arising from the law or from party autonomy, for their solution. CE11 Capacity to extrapolate the interests at stake in business transactions to a cross-border environment, where the preferences of the different parties may vary, and the legal mechanisms to solve the conflicts may be different, so that it becomes possible to understand each party;s priorities in each context.

CE12 Capacity to put together the contractual perspective, which is subject to party autonomy, and bilateral negotiation, with the multi-lateral perspective, and the public interest perspective, as reflective of a different agency, and to reconcile the interests not present in the negotiating process, and the limits to party autonomy.

CE13 Capacity to understand the main tax aspects that need to be taken into account in the context of a cross-border activity, particularly those that arise from international treaties and international tax planning.

CE14 Capacity to reconcile perspectives of legal interpretation with economic and accounting perspectives to design the transactions and structures that reconcile tax optimization with the most scrupulous compliance with legality.

CE15 To know the steps that form the different arbitral and judicial proceedings at an international level.

CE16 Capacity to integrate the understanding of the different stages of international proceedings in a sequential perspective, where the different scenarios are anticipated, in order to prepare the best strategy for the proceedings.

CE17 Advanced skills for the transnational execution and coordination of actions for the practice of evidence, especially the production of documents, witness testimonies and expert evidence in complex situations.

CE18 To know and be able to integrate the defence of the interest of the client within the framework of international protection systems.

CE19 Capacity of critical analysis of contractual and procedural documents and legal texts with an international origin for their correct interpretation and execution.

CE20 Capacity to draw common criteria from diverse sources from different legal traditions, and to formulate proposals and positions not based on arguments of authority, but of consistency.

CE21 To advice in matters of legal compliance, or corporate law, contract law, procedural law, labour law, administrative law or tax law from the perspective of international advocacy.

LEARNING OUTCOMES:

After taking this course the student will be able to:

-Interact in a team with other individuals, through her insertion in multidisciplinary teams: dealing with peers, other lawyers, or clients, as well as learning familiarity with the international practice of the law. -To know how to approach specific legal issues that require specialized international advice and the assumption of responsibilities by the student

-To familiarize the intern with the workings of international institutions related with the transnational practice of advocacy

-To develop the skills necessary for the student to undertake the tasks typical of a transnational lawyer in the are of the law where she takes her internship: drafting of legal documents, preventive advice on risks or litigation, undertaking of negotiation, mediation or arbitration activities, development of relationships with legal players and other professionals The objective of the internship will be for students to know how to work in a human team through their integration in multidisciplinary teams: dealing with colleagues, other lawyers or clients, as well as learning how to become familiar with the practice of international law.

It is also intended that students in practice know how to deal with specific legal problems that require specialized international advice as well as the assumption of responsibilities by the student.

Within the content of the internships, students will learn to familiarize themselves, as the case may be, with the functioning of international institutions related to the transnational practice of the legal profession.

Finally, students will develop the skills and abilities necessary to perform the tasks of an international lawyer: drafting of legal writings, preventive risk assessment, litigation, realization of negotiation, mediation and arbitration activities, development of relationships with legal operators and other professionals.

LEARNING ACTIVITIES AND METHODOLOGY

TEACHING ACTIVITIES BY MATTER

AF2 Practice/Case

AF6 Group work

AF7 Students' individual work

TEACHING METHODOLOGIES BY MATTER

MD3: Resolution of cases, problems, etc, provided by the professor, individually or in group.

MD5: Making of Works and reports individually or in group.

The nature of the internship entails learning from the actual cases that the students will have to face in the specific institutions where the internship takes place.

During the 6 credits ECTS that the internship is given the students will have tutors in the law firms, who will orient them in their insertion in teams led by experienced lawyers.

TUTORING: Students will have access to tutorials with the person responsible for coordinating the subject. With the tutoring it is intended to organize the teaching and learning processes that are based on the interaction between the student and the teacher in order to: (i) Guide the autonomous and group work of the students (ii) Deepen in different aspects of the subject (iii) Guide the academic and comprehensive training of the student. The tutorials will take place at the time and under the conditions determined by the teacher in Aula Global.

ASSESSMENT SYSTEM

SE2 Individual or group assignments completed during the course

Evaluation			
systems	Minimum weight (%)	Maximum weight (%)	
SE2	100%	100%	

Each student's tutors in the placement institutions will undertake an assessment of the student's progress, learning, compliance with the program, and any events that may arise during the period of internship. At the end of the internship period the tutors will draft a report of the activities undertaken by each student, and include their appraisal over each student's performance. The content of this report will be notified to the academic tutor of the internship at the university.

In parallel, the student will have to submit a repot over the activities undertaken during the internship period, where she/he will make reference to the matters involved, the means at her/his disposal, and the tutoring received.

The academic tutor will evaluate the internship in light of the following criteria: o Activity report (10% of the grade). elaborated by the student.

o Report of the external tutor (in the company) (80% of the grade)

o In addition, all information about the student that is provided by the O & E and their participation in the Master (such as providing data to the O & E, compliance with deadlines, discipline, attendance at classes, etc.) will be taken into account) (10% of the grade).

The Direction of the Master will guarantee that the supply of external internships will include institutions of placement where the internship may be conducted in English, Spanish, or both at the same time, according to the usual practice of the placement institutions, and in light of the students' preferences.