

Supranational integration processes

Academic Year: (2023 / 2024)

Review date: 28-05-2022

Department assigned to the subject: Social Sciences Department

Coordinating teacher: BERMEJO CASTRILLO, MANUEL ANGEL

Type: Electives ECTS Credits : 6.0

Year : Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Not applicable

OBJECTIVES

LEARNING OUTCOMES

- Knowledge regarding the main processes of supranational integration in the different world regions in their successive stages.
- Knowledge regarding the dynamics of economic growth and convergence in the world economy in the long term and their determinants economies, as derived from different theories of economic growth and models of international trade and specialization
- Knowledge to assess the impact of integration processes on the institutional and political development throughout the second half of the twentieth century and the XXI century.
- Knowledge to evaluate and discuss the lines of possible extension and future deepening in the process of supranational integration.

DESCRIPTION OF CONTENTS: PROGRAMME

- Nation, Federation, Confederation. Integration of States.
- Postcolonial associations of States: the British Commonwealth.
- Free trade areas, customs unions, common markets, economic unions.
- Europe and the European Union: from the medieval universalism to the Treaty of Westphalia; the age of European empires; eurocentrism and colonialism; nationalisms versus the pan-European movement; the two world wars and the crisis of European consciousness; first attempts of integration: the Council of Europe; BENELUX; the birth of the European Communities: ECSC, EEC and EURATOM; institutional problems and successive enlargements; the Single European Act and the treaties of Maastricht, Amsterdam and Nice.
- The economic logic of political and institutional integration.
- Other models of integration: OEEC, COMECON, EFTA.
- Europe to globalization. Integration processes in the American context: LAFTA, LAIA, Mercosur, the Andean Group, NAFTA.
- Integration processes in Africa and Asia

LEARNING ACTIVITIES AND METHODOLOGY

The teaching methodology is based on a combination of introductory explanations by the professor for each topic and the active participation of the student through preparing and presenting papers, individual and group oral presentations and participation in debates based on topics from the presentations. To facilitate these activities, the student will have access to documents consisting of a program and a list of doctrinal, legal and institutional texts that will be analyzed and commented on.

An extensive system of tutoring will be established, aimed at solving issues and problems related to classes and materials and to the orientation for the preparation of essays and oral and written presentations.

ASSESSMENT SYSTEM

| | |
|-----------------------------------------------------------------------------|----|
| % end-of-term-examination: | 60 |
| % of continuous assessment (assignments, laboratory, practicals...): | 40 |

The continuous assessment is based on the following criteria:

- Regular class attendance and class participation: 10%.
- Written projects and oral presentations: 20%
- Participation in class debates and whether the participation in these is interesting and opportune: 5%
- Attending tutorials and the interest, preparation and knowledge demonstrated in them: 5%
- Written examinations on class content: 60%. There will be at least two tests based on the professor's lectures

and reading provided to the students. However, passing these exams is obligatory in order to take into consideration the other parts of the continuous assessment system when averaging the student's grade. The students could pass the subject through the continuous assessment system.

Alternatively the final exam counts 60% of the final grade for those students who choose not to take part in the continuous assessment system. Students who have not passed the subject with the continuous assessment system or those who wish to improve their grade can also take a final exam, different from the one mentioned above.

BASIC BIBLIOGRAPHY

- W. URWIN The community of Europe: a history of European integration since 1945, Londres, Longman, 2007

ADDITIONAL BIBLIOGRAPHY

- F. POZZOLI (a cura) Europa la più nobile, la più bella. Idee e ideali dell'Europa dalle origini ai giorni nostril, Milán, Tascabili, 1991
- W. LIPGENS Documents on the history of European integration, Berlin, Walter de Gruyter, 1991