Country report and risk assessment

Academic Year: (2023 / 2024)

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Department assigned to the subject: Social Sciences Department

Coordinating teacher: HIDALGO TRENADO, MANUEL

Type: Electives ECTS Credits : 6.0

Year : Semester :

## OBJECTIVES

LEARNING RESULTS

• Applied knowledge to perform a multidisciplinary analysis of a country, the stability of its political, economic and social system within an international context.

· Capacity to synthesize non-academic reference materials (newspapers, reports) for their presentation.

· Capacity to choose indicators to describe political, social and economic environments.

· Capacity to present complex information in graphical, written and oral form for both specialized and non-specialized audiences.

· Knowledge applied to risk assessment.

## DESCRIPTION OF CONTENTS: PROGRAMME

Contents and use of country reports elaborated by private and public institutions. Structuring and conceptual framework of country reports: national and international context, actors and agents, strategy and objectives. Measurement and analysis of development and evaluation. Analysis of economic and political institutions and country risk: political institutions, political system, and political risk; security and public order; criminality and personal violence, institutional and police corruption, terrorism, guerrillas, etc.; economic structure, political economy and macroeconomic risks; banking and financial structure, monetary policy; financial and exchange risk. Social and demographic variables and their incidence on political and economic stability. International interactions, development, conflicts and crisis. Writing a country report.

### ASSESSMENT SYSTEM

| % end-of-term-examination/test:                                     | 50 |
|---|----|
| % of continuous assessment (assigments, laboratory, practicals):    | 50 |
| % end-of-term-examination: 50                                       |    |
| % of continuous assessment (assigments, laboratory, practicals): 50 |    |

### Extraordinary call:

a) Students who have followed the continuous evaluation system: 50% said evaluation and 50% the exam on the content of the subject.

b) Students who have not followed the continuous evaluation, or if it is more favorable to them: 100% exam on the content of the subject

### BASIC BIBLIOGRAPHY

- Abdelal, R. National Purpose in the World Economy, Cornell University Press, Cornell University Press, 2005

- Althaus Calculating Political Risk, Routledge, 2013

- Bouchet, M. H., E. Clark, and B. Groslambert Country Risk Assessment: A Guide to Global Investment Strategy, Wiley, 2003

- Bouchet, M. H., Fishkin, C. A., & Goguel, A. Managing Country Risk in an Age of Globalization: A practical guide to overcoming challenges in a complex world, Palgrave Macmillan, 2018

- Bremmer I. Every Nation For Itself, Penguin, 2013

- Bremmer, I. and P. Keat The Fat Tail, Oxford University Press, 2009
- Howell, LI. The Handbook of Country and Political Risk Analysis, Political Risk Services, 2013
- Kosmidou, K., M. Doumpos, and K. Zopounidis Country Risk Evaluation Methods and Applications, Springer, 2008
- Sharma, R. Breakout Nations: In Pursuit of the Next Economic Miracles, Norton & Company, 2012
- Sottilotta, C. E. Rethinking political risk: concepts, theories, challenges, Routledge , 2016
- Wellhausen, R. L. The Shield of Nationality, Cambridge University Press, 2014

# ADDITIONAL BIBLIOGRAPHY

- Sharma, R. The Rise and Fall of Nations: Forces of change in the post-crisis world, W.W. Norton & Company, 2016