## Cooperation, collective action and formal models of strategy

Academic Year: (2023 / 2024)

Review date: 22-11-2022

Department assigned to the subject: Social Sciences Department Coordinating teacher: SANCHEZ-CUENCA RODRIGUEZ, IGNACIO

Type: Compulsory ECTS Credits : 6.0

Year : 2 Semester : 1

## OBJECTIVES

### LEARNING RESULTS

· Knowledge of formal models of strategic behaviour, basic notions of utility theory, games in normal and extensive form and models of negotiation and collective action.

• Understand how formal models can be used to analyse complex phenomena and know their main applications to collective action problems and cooperation, conflict, international crisis, dissuasion and market solutions.

### DESCRIPTION OF CONTENTS: PROGRAMME

- 1. First week: What type of science is game theory?
- 2. Second week: Two approaches to social phenomena.
- Diagnostic test of math skills
- 3. Third week: Rationality and Society; Math review.
- 4. Fourth week: Basic Concepts of Game Theory
- 5. Fifth week: Nash Equilibrium
- 6. Sixth week: Calculating Nash Equilibria.
- 7. Seventh week: Multiplicity of Equilibria.
- 8. Eighth week: Comparative Statics.
- 9. Ninth week: Tipping Games.
- 10. Tenth week: Subgame Perfect Equilibrium.
- 11. Eleventh week: Repeated Games.
- 12. Twelfth week: Folk Theorems.
- 13. Thirteenth week: Sustained Cooperation.
- 14. Fourteenth week: Norms and Institutions.

#### ASSESSMENT SYSTEM

There will be four quizzes during the course, each of them worth 10% of the final grade. In addition, students will submit to group essays, each of them worth 20% of the final grade. The remaining 20% will be graded based on class participation.

% end-of-term-examination:	20
% of continuous assessment (assigments, laboratory, practicals):	80

# BASIC BIBLIOGRAPHY

- Martin Osborne An Introduction to Game Theory, Oxford University Press, 2004
- Morrow, James Game Theory for Political Scientists, University of Michigan Press, 1994
- Ordeshook, Peter A Political Theory Primer, Routledge, 1992