

Academic Year: (2023 / 2024)

Review date: 19-05-2023

Department assigned to the subject: Criminal Law, Procedural Law and History Law Department

Coordinating teacher: HERNANDEZ MOURA, BELEN

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

It is recommended to have passed the following subjects:

- Introduction to negotiation
- Negotiation process and techniques
- Introduction to mediation
- Techniques for the mediator

OBJECTIVES

The objective of the subject is to provide advanced knowledge in the field of alternative dispute resolution, in general, and mediation in particular. It provides specific knowledge about the process of family, neighborhood or community, school and labor mediation, the legislation applicable to each of them, as well as the different techniques and specific communication tools.

DESCRIPTION OF CONTENTS: PROGRAMME

Common themes:

- Conflict and its different treatments
- Appropriate conflict resolution methods
- Mediation and its particularities in different fields.
- Legal regulation of mediation

Specific topics:

- Legal regulation of family relationships
- Judicial treatment of family conflict
- Matrimonial crisis: separation and divorce. Effects of the rupture in the personal and economic scope, as well as in the sons and daughters.
- Conflicts derived from the paternal-filial relations. Custody and custody, alimony, rebellion and school failure.
- Mediation in parental-filial conflicts.
- Neighborhood and community mediation programs.
- Relationships in the educational community and the transformation of conflicts in the educational environment.
- School intervention projects
- Practices

LEARNING ACTIVITIES AND METHODOLOGY**TRAINING ACTIVITIES**

- Theoretical classes
- Practical classes
- Individual student work

TEACHING METHODOLOGIES

- Presentations in class with computing and audiovisual media support, which develop the main concepts of the subject and provides the bibliography to complement the learning of the students.
- Roleplay
- Resolution of practical cases, problems, etc. raised by professor individually or in group
- Presentation and discussion in class, under the moderation of professor of topics related to the content of the matter, as well as case studies

- Elaboration of works and reports individually or ingroup.
- Critical reading of recommended texts of the subject studied: press articles, reports, manuals, and/or academic articles, well for its subsequent discussion in class, either to expand and consolidate the knowledge of the subject.

ASSESSMENT SYSTEM

Conflict resolution in social fields will be individually assessed through a final work that deepens in the aspects studied. Class participation will also be taken into account as well as the student attitude and competence in the realization of the different dynamics and practices (individually or/and in group) carried out during this subject.

- Individual or group work during the course: 40%
- Evaluation of practical skills: 20%
- Final exam: 40% (TEST)

Those students who have not passed the subject in ordinary call, will be summoned to a final exam (100% value) in extraordinary call.

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

BASIC BIBLIOGRAPHY

- Galtung, J. Paz por medios pacíficos. Paz y conflicto, desarrollo y civilización, Gernika, 2003
- Lederach, J.P. El abecé de la paz y los conflictos: educación para la paz, Catarata, 2000
- Ordeñana Gezuraga, Ixusko La conciliación y la mediación en cuanto instrumentos extrajurisdiccionales para solventar el conflicto laboral, Comares, 2009
- Soleto Muñoz, H. (Dir.) Mediación y resolución de conflictos: técnicas y ámbitos , Tecnos , 2017
- Álzate Sáez de Heredia, R., Fernández Villanueva I., y Merino Ortiz, C. Desarrollo de la cultura de la paz y la convivencia en el ámbito municipal: la mediación comunitaria, Revista: Política y Sociedad, 2013

ADDITIONAL BIBLIOGRAPHY

- Carretero Morales, E. La mediación civil y mercantil, Dykinson, 2016
- De la Hoz, C. Mediación escolar: un proceso de resolución de conflictos y prevención de bullying en centros educativos , Familia: Revista de ciencias y orientación familiar, nº 57, 2019
- Fernández, I., Villaoslada, E., Funes, S. El conflicto en el centro escolar. El modelo del alumno ayudante como estrategia de intervención educativa, Catarata, 2002
- Lloria García, P. Convivencia ciudadana: mediación, conciliación y técnicas de prevención y resolución del conflicto ciudadano, Iustel, 2018
- Martín Diz, F. Nuevos escenarios para impulsar la mediación en derecho privado: ¿conviene que sea obligatoria?, Práctica de tribunales: revista de derecho procesal civil y mercantil, nº 137, 2019
- W.Johnson, D, y T. Johnson, R. Cómo reducir la violencia en las escuelas, Paidós, 1999

BASIC ELECTRONIC RESOURCES

- . Guía para la Práctica de la Mediación Intrajudicial - Consejo General del Poder Judicial:
<http://www.poderjudicial.es/cgpj/es/Temas/Mediacion/Guia-para-la-practica-de-la-Mediacion-Intrajudicial/>