

Academic Year: ( 2023 / 2024 )

Review date: 30-06-2023

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department, Social

Coordinating teacher: DORADO PORRAS, JAVIER

Type: Electives ECTS Credits : 6.0

Year : Semester :

Branch of knowledge: Social Sciences and Law

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

- Comparative Politics.
- Constitutional Organization of Government.
- Public International Law.
- Human Rights.
- Topics in International Politics.

**DESCRIPTION OF CONTENTS: PROGRAMME**

Lesson 1: Basic concepts and terminology for the course. Why do we speak of transitions instead of transformations? The inter-regnum between political regimes. Concepts and definitions of democracy.

Lesson 2: Types of dictatorship. State and regime in times of political change. The analytical distinction between State and regime.

Lesson 3: Types of transitions. Typologies and the debate on this theme. The connection with the degree of transitional justice achieved.

Lesson 4: What can go wrong in a transition to democracy? How can democratic consolidation be achieved?

Lesson 5: The principal political science theories: Moore, Dahl, Linz and Stepan, O'Donnell and Schmitter, Przeworski, Huntington, Shapiro.

Lesson 6: The evidence offered by recent empirical studies. Factors favorable to democratization and major causal determinants.

Lesson 7: The Spanish case in comparative perspective. The Spanish transition from the perspective of comparative political science.

Lesson 8: The philosophic and normative debate on transitional justice.

Lesson 9: The contents of transitional justice (I). Truth.

Lesson 10: The contents of transitional justice (II). Justice.

Lesson 11: The contents of transitional justice (III). Reparation.

Lesson 12: Legislation and regulations on transitional justice.

Lesson 13: Transitional justice, human rights and the consolidation of the rule of law.

Lesson 14: Transitional justice and historical memory. The Spanish case and the rights of the victims of Francoism.

**LEARNING ACTIVITIES AND METHODOLOGY**

- Lectures.
- Seminars.
- Elaboration of papers for students.
- Final examination.

- Weekly tutorials.

## ASSESSMENT SYSTEM

- Final Examination: 40%
- Attendance, Participation in classes, and papers: 60%

A minimum grade of 3 (out of 10) will be necessary to pass the course.

In the extraordinary call, final exam will have a weight of 100% on the final grade, unless the student had carried out the continuous assessment and the system of ordinary call is most favorable to him/her.

<b>% end-of-term-examination:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60

## BASIC BIBLIOGRAPHY

- Aguilar, P., Brito, A. and González, C. The Politics of Memory: Transitional justice in Democratizing Societies, Oxford University Press, 2001
- Almqvist, J. and Expósito, C. (eds.) The Role of Courts in Transitional justice: Voices from Latin America and Spain, Routledge, 2011
- Arthur, P. (eda.) Identities in Transition: Challenges for Transitional justice in Divided Societies, Cambridge University Press, 2011
- Elster, J. Retribution and Reparation in the Transition to Democracy, Cambridge University Press, 2006
- Elster, J. Closing the Books: Transitional Justice in Historical Perspective, Cambridge University Press, 2014
- Escudero, R. Road to Impunity: The Absence of Transitional Justice Programs in Spain, Human Rights Quarterly, vol. 36, nº 1, pp. 123-146, 2014
- Fishman, R. Rethinking State and Regime: Southern Europe's Tradition to Democracy, World Politics, vol. 42, nº 3, pp. 422-440, 1990
- Greiff, P. de (ed.) The Handbook of Reparations, Oxford University Press, 2006
- Linz, J. The Breakdown of Democratic Regimes: Crisis, Breakdown, and Reequilibration, Johns Hopkins University Press, 1978
- Linz, J. and Stepan, A. Problems of Democratic Transition and Consolidation: Southern Europe, South America, and Post-Communist Europe, Johns Hopkins University Press, 1996
- O'Donnell, G. and Schmitter, P. Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies, Johns Hopkins University Press, 1986
- O'Donnell, G., Schmitter, P. and Whitehead, L. (eds.) Transitions from Authoritarian Rule: Comparative Perspectives, Johns Hopkins University Press, 1986
- Payne, L. and Lessa, F. (edas) Amnesty in the Age of Human Rights Accountability, Cambridge University Press, 2012
- Przeworski, A. (et al.) Democracy and Development: Political Institutions and Well-Being in the World, 1950-1990, Cambridge University Press, 2000
- Read, J.H. and Shapiro, I. Transforming Power Relationships: Leadership, Risk, and Hope, American Political Science Review, vol. 108, nº 1, pp. 40-53, 2014
- Teitel, R. Transitional Justice, Oxford University Press, 2000
- Williams, M., Nagy, R. and Elster, J. (eds.) Transitional Justice, New York University Press, 2012

## ADDITIONAL BIBLIOGRAPHY

- Bermeo, N. The Revolution within the Revolution: Workers' Control in Rural Portugal, Princeton University Press, 1986
- Fishman, R. and Lizardo, O. How Macro-Historical Changes Shapes Cultural Tastes: Legacies of Democratization in Spain and Portugal, American Sociological Review, vol. 78, nº 2, pp. 213-239, 2013
- Hilbink, L. and Ferrán, O. (edas.) Legacies of Violence in Contemporary Spain, Routledge, 2016
- Mainwaring, S. and Pérez-Liñán, A. Democracies and Dictatorships in Latin America: Emergence, Survival, and Fall, Cambridge University Press, 2013

## BASIC ELECTRONIC RESOURCES

- Democratization . Journal: <http://www.tandfonline.com/toc/fdem20/current>
- Journal of Democracy . Web Page: <http://journalofdemocracy.org>
- Oxford Transitional Justice Research . Web Page: <http://www.law.ox.ac.uk/research-subject-groups/oxford-transitional-justice-research>
- The Center for Justice and Accountability . Web Page: <http://cja.org>
- The Internacional Center for Transitional Justice . Web Page: <http://www.ictj.org>

