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**Academic Year: ( 2023 / 2024 )****Review date: 20-04-2023**

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**Department assigned to the subject: Computer Science and Engineering Department****Coordinating teacher: NAPPA , ANTONIO****Type: Compulsory ECTS Credits : 3.0****Year : 1 Semester : 1**

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## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

None

## OBJECTIVES

Master the knowledge required to propose original designs or developments, often in a research process within the area of cyber security.

Ability to apply acquired knowledge to solve problems under novel or almost novel situations or within broader (multidisciplinary) contexts related with cyber security.

Ability to state critical opinions and judgements having incomplete or limited information in the field of cyber security. These judgements must take into account include considerations about social and ethical responsibilities

Discuss in a public audience about their acquired knowledge, and the conclusions from the work. Students will be able to give their foundational and most convincing reasons to a specialized and non specialized audience in a clear way, without ambiguities.

Students should have the learning skills required to continue studying in a autonomous or self-directed way.

Understand and apply methods and techniques to investigate vulnerabilities of a given site.

Create and refine concise and comprehensively documents, plans and projects in the scope of cyber security.

Knowledge of trends in the cyber attacks techniques and knowledge about learned experiences in real cases.

Know and apply the cryptographic and steganographic mechanisms required to protect data stored in a system or data transiting a network

## LEARNING OUTCOMES

This course contributes to the following learning outcomes:

Explain at least one way of compromising a system which have detected vulnerabilities.

Justify through reasoned reports the detected vulnerabilities and the detailed procedure to be followed to perform the intrusion.

Explain other attack techniques to a system that is not vulnerable to direct intrusion.

Propose different attacks that may be performed from inside a system in a controlled environment and explain the consequences.

Master the knowledge required to propose original designs or developments, often in a research process within the area of cyber security.

Ability to apply acquired knowledge to solve problems under novel or almost novel situations or within broader (multidisciplinary) contexts related with cyber security.

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## DESCRIPTION OF CONTENTS: PROGRAMME

System Software Exploitation:

1. Introduction
  - 1.1. Vulnerabilities in Software Components
  - 1.2. Exploitation mechanisms
  - 1.3. Exploitation Laboratory and Tools
  
2. Software Exploitation
  - 2.1. Segmentation Faults
  - 2.2. Input validation and code injection
  - 2.3. Race conditions
  - 2.4. Privilege-confusion
  - 2.5. User interface exploitation
  - 2.6. Configuration and functionality abuse
  - 2.7. Cache exploitation
  
3. Web system exploitation
  - 3.1. Channel vulnerabilities
  - 3.2. Server vulnerabilities
  - 3.3. Browser vulnerabilities

4. Vulnerability and exploitation information sources
- 4.1. Repositories
- 4.2. Representation standards and information exchange languages

## LEARNING ACTIVITIES AND METHODOLOGY

### TRAINING ACTIVITIES

Theoretical classes  
Laboratory classes  
Tutorial sessions  
Individual work

### TEACHING METHODOLOGIES

Teachers use computer and audiovisual media to explain the main concepts of the subject. Literature is provided to support students' learning.

Reading recommended texts: newspaper articles , reports, manuals and / or academic papers, either to expand or to consolidate the knowledge of the subject.

Preparation of laboratory reports individually or in groups.

## ASSESSMENT SYSTEM

<b>% end-of-term-examination:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60

Continuous assessment:

- Lab assignments (60%)
- Final Exam (40%)

Both marks are added when the student passes the exam

The extraordinary assessment will be as follows:

- Marks of the lab assignments are kept: the continuous assessment criteria are followed
- Marks of the lab assignments are not kept: lab assignments (40%) and theory (60%) will be evaluated. Each part should be individually passed.

## BASIC BIBLIOGRAPHY

- Eagle, C The IDA pro book: the unofficial guide to the world's most popular disassembler, No Starch Press, 2008
- Klein, T A Bug Hunter's Diary, No Starch Press, 2011
- Ross Anderson Security engineering, John Wiley & Sons, 2008
- Stuttard, D., & Pinto, M. The web application hacker's handbook: discovering and exploiting security flaws, John Wiley & Sons, 2008

## ADDITIONAL BIBLIOGRAPHY

- Anley, C., Heasman, J., Lindner, F., & Richarte, G. The Shellcoder's Handbook: Discovering and Exploiting Security Holes, John Wiley & Sons., 2011
- Dhanjani, N., Rios, B., & Hardin, B. Hacking: The next generation, O'Reilly Media, Inc., 2009
- Drake, J. J., Lanier, Z., Mulliner, C., Fora, P. O., Ridley, S. A., & Wicherski, G. Android Hacker's Handbook, John Wiley & Sons, 2014
- Gilberto Najera-Gutierrez Kali Linux Web Penetration Testing Cookbook: Identify, Exploit, and Prevent Web Application Vulnerabilities with Kali Linux 2018. x, Packt Publishing Ltd., 2018

- Hope, P., & Walther, B. Web Security Testing Cookbook: Systematic Techniques to Find Problems Fast, O'Reilly Media, Inc, 2008

- Miller, C., Blazakis, D., DaiZovi, D., Esser, S., Iozzo, V., & Weinmann, R. P IOS Hacker's Handbook, John Wiley & Sons, 2012

#### BASIC ELECTRONIC RESOURCES

- OWASP . OWASP: <https://www.owasp.org/>

- Safari Books . Safari Books: <http://proquest.safaribooksonline.com>