

Moral Philosophy

Academic Year: (2023 / 2024)

Review date: 28-04-2023

Department assigned to the subject: Humanities: Philosophy, Language, Literature Theory Department

Coordinating teacher: GAITAN TORRES, ANTONIO

Type: Compulsory ECTS Credits : 6.0

Year : 4 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

None in particular.

OBJECTIVES

The objective of this course is for the student to become familiar with the main ethical theories and be able to apply their fundamental concepts and distinctions in the analysis of moral disputes and controversies.

In addition to this objective, mastering the argumentative skills necessary to argue about moral issues is another basic objective.

DESCRIPTION OF CONTENTS: PROGRAMME

The course is made up of six fundamental blocks. Each block spans approximately two weeks:

1. The object of Moral Philosophy
2. Foundational issues - subjectivism, relativism and moral nihilism
3. Utilitarianism
4. Kantian ethics
5. Virtue ethics
6. Applied issues

LEARNING ACTIVITIES AND METHODOLOGY

The course is structured around a master session (in which the structure of the debate and the fundamental concepts are exposed) and a practical session (in which texts are discussed and the theories and distinctions introduced in the master session are approached in depth). The student is expected to complete the class materials with additional readings, autonomously building each thematic block

ASSESSMENT SYSTEM

The assessment system revolves around three activities with the following weight in the final evaluation:

- Brief essay focused on one of the practical sessions (20%)
- Group presentation of a commentary text (20%)
- Final exam (60%)

% end-of-term-examination: 60

% of continuous assessment (assignments, laboratory, practicals...): 40

BASIC BIBLIOGRAPHY

- Greene, J Moral Tribes, Penguin, 2015
- MacNaughton, D. Moral Vision, Blackwell, 1992

- Timmons, M. Moral Theory, Rowman & Littlefield, 2002
- Wong, D.. Natural Moralities. A Defense of Pluralistic Relativism, Oxford University Press, 2008