

Academic Year: ( 2023 / 2024 )

Review date: 31-08-2022

Department assigned to the subject:

Coordinating teacher: PEREZ CASTRO, SONIA

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester :

## OBJECTIVES

The first basic course is aimed towards achieving level A1 according to the Common European Framework of Reference for Languages. By completing this course, the student will be able to:

- Start using the language to solve basic communication tasks, in class and in everyday situations.
- Understand, interact and express themselves in these situations in oral and written standard Spanish.
- Approach the most relevant social aspects of everyday life and recognize the most common ways of social interaction.
- Acquire the necessary knowledge for those situations through practice.
- Make the most of the initial motivation, search for opportunities to practice (including through social media, etc.) and train the use of strategies to improve communication and make learning easier.

## DESCRIPTION OF CONTENTS: PROGRAMME

Communication, grammar and vocabulary resources

### Unit 1:

Introduce yourself. Questions to communicate.

Gender. The three conjugations (-ar, -er, -ir). Verbs "ser", "llamarse", "tener".

Numbers. Nationalities. Jobs. The Alphabet.

### Unit 2:

Expressing intentions. Explain the reasoning behind things. Talk about what we know how to do in different languages.

Simple present. Prepositions ("a-con-de-por-para-porque"). Definite articles ("el-la-los-las"). Personal pronouns.

Evaluate ("bien-bastante bien-regular-mal").

Languages. Leisure activities.

### Unit 3:

Describe places. Express being and location. Talking about the weather.

Uses of "Hay". The verb "Estar". The superlative. Indefinite Articles ("un-una-unos-unas"). Quantifiers ("muy-mucho-mucha-muchos-muchas").

Interrogative form ("qué-cuál/es-cuántos/as-dónde-cómo").

The weather. Geography. Tourist destinations.

### Unit 4:

Identify objects. Express needs. Buy at stores: ask for goods, prices, etc. Talk about preferences.

Demonstrative pronouns ("este-esta-estos-estas"). "El-la-los-las" +adjective. "Qué" +noun. "Cuál/es". "Tener que" +infinitive. Verb "ir". Verb "preferir".

Numbers over 100. Colors. Clothing items. Everyday objects.

### Unit 5:

Talk about appearance and personality. Express and compare tastes and interests. Ask about tastes. Talk about relationships.

The verb "gustar". Quantifiers ("muy, bastante, un poco"). Possessive pronouns. "También-tampoco".

Family. Personality adjectives. Music.

### Unit 6:

Talk about routines. Express frequency. Ask and give the time.

The simple present of some irregular verbs. Reflexive verbs. "Yo también-Yo tampoco-Yo sí-Yo no". "Primero-después-luego".

The days of the week. Times of the day. Daily activities.

#### Unit 7:

Bars and restaurants. Order and give information about food. Talk about eating habits.

Impersonal form ("se"). Verbs "poner, traer".

Meals throughout the day. Groceries. Cooking. Typical dishes in Spain and in the Hispanic world.

#### Unit 8:

Describe towns, neighborhoods and cities. Talk about what we like most in a place. Ask for and give directions.

Express tastes and emphasize an aspect.

Quantifiers ("algún, ningún, muchos"). Prepositions and location adverbs ("a-en-al lado de-lejos-cerca").

Services and places in cities. Adjectives to describe a neighborhood.

#### Unit 9:

Talk about past experiences. Talk about skills and abilities. Talk about people's qualities and defects.

Past tense. "Saber" +infinitive. "Poder" +infinitive.

Frequency expressions. Personality adjectives.

### ASSESSMENT SYSTEM

The course assessment system is the following:

- One midterm exam (20%).
- Final exam on the entire content of the course (40%).
- Mandatory homework, progress and participation (40%)
  - Mandatory homework:
    - Two writing assignments: each of 5%.
    - One grammar homework: 5%
  - Progress and participation: 5%

Attendance policy for EH courses:

Daily attendance and active participation is required. To justify any missed classes the student will have to submit their grounds to the Carlos III International School through the student's program coordinator.

Unjustified absences:

The first unexcused absence is not counted.

Students will have their final grade for the course reduced by 0.3 points if they have a second unexcused absence.

If a third unexcused absence takes place, the reduction in the final grade will be 0.5 points (-0,8).

The fourth unexcused absence of a student in a subject will result in the final grade of failed in it, although the student may continue to attend class if he/she wishes to do so.

### BASIC BIBLIOGRAPHY

- Jaime Corpas, Eva García, Agustín Garmendia Aula Plus 1, Difusión, 2020