

Academic Year: (2023 / 2024)

Review date: 31-08-2022

Department assigned to the subject:

Coordinating teacher: PEREZ CASTRO, SONIA

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester :

OBJECTIVES

This course is aimed at what the Royal Academy of the Spanish Language has called Hispano-Americans, that is to say, people with origins or ancestry residing in the United States of America and hispanic speech.

The main objectives of the course are: to strengthen, deepen and correct the oral and written expression in Spanish in its four language skills, through materials based on current topics that reflect socio-cultural aspects of the Spanish-speaking world. The course aims to:

- To provide the necessary tools to make the most of the language immersion situation and cultural background in which the students find themselves.
- To raise awareness and familiarize students with the different linguistic varieties of Spanish.
- To practice and prepare students to fend themselves in all registers: professional background, academic and daily use (informal).

DESCRIPTION OF CONTENTS: PROGRAMME

Treatment of specific grammatical and pragmatic aspects that pose difficulties for students who identify with this profile (accentuation, spelling, punctuation, morphological aspects, verbal system).

Lexical aspects: property in the use of vocabulary, lexical poverty, vocabulary present in situations of use specific: professional, academic, colloquial.

Oral and written discourse: orational and discursive connectors of the formal register, lexical coherence and grammar, analysis of the characteristics of different types of written text.

ASSESSMENT SYSTEM

The course evaluation is the following:

- One midterm exam: 20%
- Final exam on the entire content of the course (40%)
- Daily homework, mandatory homework, progress and participation, and attendance (40%)
 - Mandatory homework:
 - One writing assignment: 10%
 - A reading comprehension homework: 10%
 - One grammar homework test: 10%
 - Progress and participation: 10%

Attendance policy for CEH courses:

Daily attendance and active participation in all lectures. In the event of student's absence, justification should be referred to the UC3M International School via the coordination department of the corresponding student's program. Unjustified absences:

The first unexcused absence is not counted.

Students will have their final grade for the course reduced by 0.3 points if they have a second unexcused absence.

If a third unexcused absence takes place, the reduction in the final grade will be 0.5 points (-0,8).

The fourth unexcused absence of a student in a subject will result in the final grade of failed in it, although the student may continue to attend class if he/she wishes to do so.

