

Academic Year: (2023 / 2024)

Review date: 17-12-2023

Department assigned to the subject: Social Analysis Department

Coordinating teacher: SANCHEZ BARRICARTE, JESUS JAVIER

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

It is not necessary to have previous knowledge of any specific subject.

OBJECTIVES

The main objective of this course is to become familiar with the relationship between population, natural resources and environment.

The students will develop knowledge and abilities in looking for information using databases of different institutions like libraries, internet, public institutions and so on)

They will be able to evaluate ecological and social costs and benefits (present and forthcoming).

They will analyze the main concepts about human society.

They will learn how to identify the relationship among different demographic phenomena in one side and social and economic reality and public policies in the other (causes and consequences of the decline of fertility, the aging of population and the migration processes among others).

DESCRIPTION OF CONTENTS: PROGRAMME

The course analyzes the main demographic phenomena and develops the explanatory theories regarding the relationship between the different demographic variables and economic, social and environmental factors. The ethical implications of the demographic policies carried out in the last century are also examined.

1. Size, growth and spatial location of the world population.
2. History of demographic theories: ancient and medieval works, mercantilists and physiocrats, Adam Smith, Thomas Malthus, Karl Marx, mathematical theories.
3. Relationship between demographic growth and economic development:
 - Pessimists: Kingsley Davis, Ansley Coale, Edgar Hoover, the World Bank
 - Neutrals: Richard Easterlin, the US National Academy of Sciences.
 - Optimists: the French school, Simon Kuznets, Ester Boserup, the Chicago School of Economics, Julian Simon, the Austrian School of Economics.
 - Analysis of data that confirms or refutes the different theories presented.
4. The fertility transition and changes in family structures:
 - Historical evolution of different indicators
 - Notable sociodemographic events: the baby boom, the baby bust, the effect of nuptiality, fertility and immigration, aging fertility, adoptions, assisted reproduction and surrogate wombs, births outside of marriage, infertility, the difficult transition to the second child , gap between reproductive desires and realities, contraception and abortion, second demographic transition: the weakening of the traditional family
 - Causes of the historical fall in fertility
5. The transition of health and mortality:
 - Historical evolution of mortality levels (the Preston curve) and analysis of its causes.
 - Analysis of mortality according to age (rectangularization of the survival curve) and sex.
6. Changes in the structure of populations according to age and sex:
 - The aging of Western countries
 - Demographic dividend
 - Impact of migratory flows on the structure of populations
 - Aging and the Welfare State (pay-as-you-go pension systems and public healthcare)

- Sex imbalances caused by female feticide and infanticide

7. Demographic growth and availability of natural resources

- The neo-Malthusian pessimists: Garret Hardin, Paul Ehrlich, the Club of Rome, the United Nations, Al Gore, the ecomesías, degrowth.
- The Cornucopians: Julian Simon, George Reisman
- Population growth and food availability
- Analysis of data that confirms or refutes the different theories presented.

8. Demographic growth and environment:

- The environmental movement and the demographic brake as an environmental protection strategy
- Environmental protection through the free market
- Data on the evolution of environmental indicators
- Anthropogenic global warming? Analysis of competing perspectives

9. International migration flows:

- X-ray of international migrations
- Explanatory theories of the beginning of migratory flows
- Explanatory theories of the maintenance of migratory flows
- Openness, key to the success of humanity
- Economic consequences of international migratory flows for host countries: employment, income, labor mobility, productivity
- Immigration and the Welfare State: threat or support? Fiscal impact of immigration and foreign currency remittances
- The need for highly skilled and unskilled immigrant labor
- The cost of human lives of the migration process
- Economic consequences of international migration for the countries of origin
- Immigration and crime

10. Demographic policies:

- The origins of the movement in favor of population control (Malthus, Spencer, Galton, eugenics)
- Neoeugenics
- The role of the United States in promoting population control policies
- The one-child policy in China
- Other demographic control programs: India, Bangladesh, Peru
- Public and private institutions that promote demographic control: United Nations, World Bank, large private foundations.
- The teachings of different religions regarding demographic matters (Christianity, Judaism, Islam, Hinduism)

LEARNING ACTIVITIES AND METHODOLOGY

The theoretical component is comprised of classes taught by lecturers, which will promote classroom discussion about the interplay between demographic processes and their causes and socioeconomic and cultural consequences (falling fertility, aging, immigration, etc.). The aim of the discussions is that students become aware of these interactions (this corresponds to 2 ECTS).

The practical component of the course will be to familiarize students with the main sources of demographic information, including databases and Internet resources, readings and exhibitions, in order to enhance their abilities to conduct independent research. Students will also be trained on the design of tables and charts useful to describe and summarize demographic processes (this corresponds to 2 ECTS).

Individual student work that is embodied in the study of the subject, attending tutorials, consulting texts and exams library will correspond to 2 ECTS.

ASSESSMENT SYSTEM

In the assessment of the course, several aspects will be considered:

1. Final exam about the recommended readings
2. Exercises
3. Class attendance
4. Behaviour and active participation in the classroom

A minimum final exam grade of 4.0 is necessary to pass the course

The extraordinary exam will be worth 100% of the grade and may consist of answering both long development questions and other short ones (multiple test, commentary on some text, etc.).

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

BASIC BIBLIOGRAPHY

- Bailey, Ronald y Tupy, Marian L. Ten Global Trends Every Smart Person Should Know: And Many Others You Will Find Interesting, Cato Institute., 2020
- Fernando Manzano & Guillermo Velázquez POBLACIÓN Y ECONOMÍA RECORRIDO HISTÓRICO DEL ESTADO DEL ARTE, Instituto de Geografía, Historia y Ciencias Sociales (IGEHCs) Universidad Nacional del Centro / CONICET, 2018
- Norberg, Johan Progreso. 10 razones para mirar al futuro con optimismo, Deusto, 2017
- Oso, Laura · López-Sala, Ana · Muñoz Comet, Jacobo Sociología de las migraciones, Síntesis, 2023
- Pierre Desrochers, Joanna Szurmak Population Bombed!: Exploding the Link Between Overpopulation and Climate Change, The Global Warming Policy Foundation, 2018
- Steven Pinker y Pablo Hermida Lazcano En defensa de la Ilustración: Por la razón, la ciencia, el humanismo y el progreso, Paidós, 2018
- Sánchez Barricarte, Jesús Javier El crecimiento de la población mundial: implicaciones socioeconómicas, ecológicas y éticas, Tirant lo Blanch, 2008
- Sánchez Barricarte, Jesús Javier Socioeconomía de las migraciones en un mundo globalizado, Biblioteca Nueva, 2010
- Tupy, Marian L. and Pooley, Gale L. Superabundance: The Story of Population Growth, Innovation, and Human Flourishing on an Infinitely Bountiful Planet, Cato Institute., 2022
- United Nations Department of Economic and Social Affairs, Population Division Global Population Growth and Sustainable Development. UN DESA/POP/2021/TR/NO. 2., Naciones Unidas, 2021

ADDITIONAL BIBLIOGRAPHY

- EHRLICH, P. y EHRLICH, A. La explosión demográfica. El principal problema ecológico, Barcelona: Salvat, 1994
- FONDO DE POBLACIÓN DE LAS NACIONES UNIDAS Estado de la población mundial, Nueva York: Naciones Unidas, 2008
- GORE, A. La Tierra en juego. Ecología y conciencia humana, Barcelona: Emecé Editores, 1993
- GORE, A. An inconvenient truth. The planetary emergency of global warming and what we can do about, Emmaus, Pa.: Rodale Press., 2006
- NACIONES UNIDAS Crecimiento de la población y desarrollo económico, Cuadernos de la CEPAL nº 75, Santiago de Chile: Naciones Unidas., 1996
- REQUES VELASCO, P. Población, recursos y medioambiente: ¿el fin de los mitos?, Santander: Servicio de publicaciones de la Universidad de Cantabria, 2001
- SIMON, J. El último recurso, Madrid: Dossat, 1986