uc3m Universidad Carlos III de Madrid

History of Spain

Academic Year: (2023 / 2024) Review date: 26-04-2023

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: RODRIGUEZ LOPEZ BREA, CARLOS MARIA

Type: Basic Core ECTS Credits: 6.0

Year: 1 Semester: 1

Branch of knowledge: Social Sciences and Law

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

History of Spain, High School level

OBJECTIVES

- 1. Acquire a comprehensive understanding of changes, ruptures and continuities of social and political contemporary Spanish history.
- 2. Relate historical events and processes of 19th and 20th centuries with the Spanish present.
- Awareness of respect for views derived from other national or cultural backgrounds.
- 4. Ability to communicate orally using the terminology and techniques accepted in the historiographical profession.
- 5. Ability to identify and appropriately use sources of information for historical research.
- 6. Knowledge and ability to use the instruments of information gathering, such as library catalogs, archive inventories and electronic references.
- 7. Ability to manage digital information and techniques as well as to produce data relate to history.
- 8. Ability to organize complex historical information coherently.
- Awareness of distinguishing historical approaches throughout different periods.
- 10. Awareness that historical discourse is constantly under construction.

DESCRIPTION OF CONTENTS: PROGRAMME

The different historical phenomena are integrated from a fundamentally political perspective, with constant references to the European context. Similarly, the course will pay special attention to the problem of the Spanish nation and its articulation.

- 1. Society and economy in Spain 1900. The crisis of the system: Cuba War to World War I (1898-1914).
- 2. The final stage of Bourbon Restoration (1914-1923). The Dictatorship of Primo de Rivera (1923-1930)
- The Second Spanish Republic: origins, constitution and reforms (1930-1933)
- 4. The Second Spanish Republic: the center-right biennium (1933-1935), The crisis of the Republic. Elections and

Popular Front (1936)

- 5. The origins of the Spanish Civil War (1936)
- 6. Political development of the conflict (1936-1939)
- 7. Development of military conflict (1936-1939). The international dimension of War (1936-1939)
- 8. Victors and vanquished in Spain. The beginnings of Franco Dictatorship (1939-1945)
- 9. Franco dictatorship and its survival (1945-1959)
- 10. The Stabilization Plan and the sixties (1959-1969)
- 11. The post-Franco era (1969-1976)
- 12. The transition to democracy (1976-1982)
- 13. The socialist era (1982-1996). The current Spain: light and shade (1996-2020)

ENGLISH GROUP

- 1. Introduction the 20th century Spain
- Nationalisms and Catholicism
- 3. Social movements and intersectionality in 20th century Spain
- 4. Political violence in 20th century Spain
- Culture in 20th century Spain

LEARNING ACTIVITIES AND METHODOLOGY

The course is divided into theoretical and practical lectures. On the one hand, the theoretical lessons will be focused on explaining the course content and working with different historical sources related to the theory. On the other hand, the practical ones will be centered on analyzing different types of sources (texts, paintings, audiovisual¿) as well as on working on the different phases of an audiovisual research report.

ENGLISH GROUP

The course is developed through theoretical and practical lecturess. In both cases, student attendance is a fundamental requirement.

In the theoretical sessions, theoretical aspects of the different units will be studied and assessed through quizzes. The theoretical contents will be based on chapters and articles, whose references will be listed on aulaglobal.

The practical sessions will be divided into:

1. Quizzes on text readings, analysis and debates. Students are expected to read the materials for the practical lectures. These readings can be found on aulaglobal.

The quizzes on the readings will be done during class time through aulaglobal. These quizzes are characterized by a time limit and ordered sequentially (you cannot go backwards). In case of non attendance, the student must present an official certificate (medical or from an official institution) in order to be rescheduled.

2. Transmedia historical project about an event. This project will be developed throughout the semester. From a list of events, students will have to choose one of them and develop a transmedia product composed of a website, a twitter channel, a guided tour, a podcast and a virtual exhibition.

Alternatively, the final exam will represent 100% of the grade for all those students who choose not to take part in the previous continuous assessment system.

Students can opt for weekly, face-to-face or online tutorials. Prior appointment is required.

ASSESSMENT SYSTEM

Continuous evaluation is based on the following criteria:

50 %: End-of-term examination

50 %: Continuous assessment. This part will be divided into one individual paper and an analysis of a selected historical source, and a group audiovisual research report and script (4 members, including Erasmus and Exchange students). The topic will be discussed with the lecturer.

Alternatively, the final exam will account for 100% of the grade for those students who choose not to join the previous system of continuous evaluation.

ENGLISH GROUP

The (continuous) evaluation will be based on the following criteria:

50 %: Final exam. The exam will consist of one long question (to choose between two) and two short questions (to choose between four).

20%: Class activities, debate, quizzes and readings.

30%: Historical transmedia project.

Alternatively, the final exam will represent 100% of the grade for all those students who choose not to take part in the previous continuous assessment system.

The extraordinary assessment will consist of an exam composed of one long question (to choose between two) and two short questions (to choose between four).

% end-of-term-examination: 50 % of continuous assessment (assignments, laboratory, practicals...): 50

BASIC BIBLIOGRAPHY

- CARR, Raymond Modern Spain, 1875-1980, Oxford University Press, 2001
- CARR, Raymond Spanish Tragedy: The Civil War In Perspective, W&N, 2000
- CASANOVA, Julián y GIL ANDRES, Carlos Twentieth-Century Spain. A History. , Cambridge University Press. , 2014

- ESDAILE, Charles J. Spain in the Liberal Age: From Constitution to Civil War, 1808¿1939, Blackwell Publishers, 2000
- GRAHAN, Helen The Spanish Republic at War 1936-1939, Cambridge University Press, 2002
- MARTINEZ MARTIN, Jesús España siglo XX: Las capas de su historia (1898-2020), Crítica, 2022
- PAYNE, Stanley The Franco Regime 1936-1975, University of Wisconsin Press, 2011
- PAYNE, Stanley The Spanish Civil War, Cambridge University Press, 2012
- PRESTON, Paul A people betrayed. A History of 20th century Spain, Harper Collins, 2020
- RADCLIFF, Pamela Modern Spain: 1808 to the Present, John Wiley & Sons, 2017
- RICHARDS, Michael A Time of Silence: Civil War and the Culture of Repression in Franco's Spain 1936-1945, Cambridge University Press, 1998
- SHUBERT, Adrian y ALVAREZ JUNCO, José Spanish history since 1808, Oxford University Press, 2000
- SHUBERT, Adrian; ALVAREZ JUNCO, José The History of Modern Spain : Chronologies, Themes, Individuals, Bloomsbury Academic, 2018

ADDITIONAL BIBLIOGRAPHY

- SMITH, Jennifer, and NALBONE, Lisa (Eds.) Intersections of Race, Class, Gender, and Nation in Fin-de-siècle Spanish Literature and Culture, Routledge, 2017
- EALHAM, Chirs The Splintering of Spain: Cultural History and the Spanish Civil War, 1936¿1939, University of the West of England, Bristol, 2005
- FRADERA, José The Imperial Nation. Citizens and Subjects in the British, French, Spanish and American Empires, trans. Ruth Mackay., Princeton University Press., 2018
- KROEZE, R. DALMAU, P. y MONIER, F. Corruption, Empire and Colonialism in the Modern Era: a Global Perspective., Palgrave Macmillan., 2021
- MARTIN-MARQUEZ, S. Disorientations. Spanish Colonialism in Africa and the Performance of Identity., New York University Press., 2008
- PAYNE, Stanley Fascism in Spain, 1923;1977, University of Wisconsin Press, 1999
- PAYNE, Stanley The Collapse of the Spanish Republic, 1933-1936, Yale University Press, 2006
- PRESTON, Paul Franco: A Biography, Harper Collins, 1993
- PRESTON, Paul Juan Carlos: A People's King., Harper Collins, 2004
- PRESTON, Paul The Spanish Holocaust: Inquisition and Extermination in Twentieth-Century Spain., Harper Collins, 2012
- RADCLIFF, Pamela Making Democratic Citizens in Spain: Civil Society and the Popular Origins of the Transition, 1960-1978, Palgrave Macmillan, 2011
- RICHARDS, Michael After the Civil War: Making Memory and Re-making Spain since 1936, Cambridge University Press, 2013
- SEIDMAN, Michael Republic of Egos: A Social History of the Spanish Civil War, University of Wisconsin Press, 2002
- SEIDMAN, Michael The Victorious Counterrevolution: The Nationalist Effort in the Spanish Civil War, University of Wisconsin Press, 2011

BASIC ELECTRONIC RESOURCES

- Hispania Nova . varia: http://http://e- revistas.uc3m.es/index.php/HISPNOV/issue/archive
- Historia del presente . Varia: http://http://historiadelpresente.es/revista
- Historia y Comunicación Social . Varia: http://http://revistas.ucm.es/index.php/HICS/issue/ archive
- Revista Ayer . Varia: http://http://revistaayer.com/anteriores
- Revista Espacio, Tiempo y Forma . Varia: http://http://revistas.uned.es/index.php/ETFV/ issue/archive
- Revista Hispania . Varia: http://http://hispania.revistas.csic.es/index.php/hispania/issue/ archive
- Revista Historia Constitucional . Varia: http://http://www.historiaconstitucional.com/index.php/historiaconstitucional/issue/archive
- Revista Historia Contemporánea . Varia: http://http://www.ehu.eus/ojs/index.php/HC/issue/archive
- Revista Historia actual online . Varia: http://http://historia-actual.org/Publicaciones/index.php/hao/ issue/archive
- Revista Pasado y Memoria . Varia: http://http://pasadoymemoria.ua.es/issue/archive
- Revista Studia Storica . Varia: http://http://revistas.usal.es/index.php/ 0213-2087/issue/archive
- SANCHEZ PEREZ, FRANCISCO (coord.) . La España del siglo XX. Síntesis y materiales de estudio: http://http://www.alianzaeditorial.es/minisites/manual_web/3491307/capitulos.html