

Academic Year: ( 2023 / 2024 )

Review date: 25-04-2023

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: GARCIA ALVAREZ, ANTONIO JACOBO

Type: Electives ECTS Credits : 6.0

Year : Semester :

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

This course focuses on aspects directly related to the evolution and present state of cultural representations of tourism landscapes and territory in the contemporary world. In this sense it has some connections with subjects such as of Territorial Heritage and Cultural Heritage, as well as with certain optional subjects, such as Travel Literature and History of Tourism. Having taken these kind of subjects previously would be helpful -although not mandatory or indispensable- to be more familiar with this subject,

**OBJECTIVES**

-Ability to critically analyze different travel modalities linked to tourism and its cultural representations (such as travel literature, artistic iconography, photo and filmic images , advertising, etc.).

-Ability to analyze the tourist image of countries and places, the processes of production and reception of those images and its economic, territorial and cultural impact.

-Ability to identify, design and suggest itineraries and other forms of tourism based on the use of significant cultural representations (literary tours, film tourism, trips to nature, etc.).

-ability to analyze the tourist information; ability to use communication techniques; creativity; sensitivity to the natural and cultural heritage, as well as to sustainable tourism development; appreciation and recognition of the geographical and cultural diversity of the world; critical reasoning, etc.

**DESCRIPTION OF CONTENTS: PROGRAMME**

The course is conceived as an introduction to knowledge and analysis of the images of tourist destinations in the world today. The subject will focused on the four following aspects: 1) the importance, typology and mechanisms of formation of images of tourist destinations; 2) the diverse media which are involved in the formation of such images (with special attention to the role played by the travel books, tourist guides, photography and cinema); 3) the origins and evolution of the tourist image of contemporary Spain; and 4) the relevance and exploitation of cultural images of places and regions as a resource for designing tourist itineraries and products. According to these axes of interest the program is divided into the following topics:

1. THE IMAGE OF TOURIST SPACES: BASIC CONCEPTS, PROCESSES OF FORMATION AND METHODS OF STUDY
2. TRAVEL BOOKS, TRAVEL GUIDES AND OTHER RELEVANT MEDIA FOR THE FORMATION OF TOURIST IMAGES
3. CULTURAL REPRESENTATIONS AND TOURIST IMAGE OF SPAIN
4. WHEN THE CULTURAL IMAGE BECOMES A TOURIST RESOURCE: FROM LITERARY ROUTES TO FILM TOURISM

**LEARNING ACTIVITIES AND METHODOLOGY**

The learning activities of the course include:

- theoretical lectures

-practical classes consisting of the reading, presentation and commentary of texts proposed by the teacher, as well as the design and presentation of an original tourist itinerary based on literary or cinematographic representations.

Tutorials will be carried out through the procedures established by the university.

## ASSESSMENT SYSTEM

IN THE ORDINARY CALL, THERE ARE TWO POSSIBLE SYSTEMS OF ASSESSMENT:

### SYSTEM A (FOR STUDENTS FOLLOWING CONTINUOUS ASSESSMENT)

#### 1) CONTINUOUS ASSESSMENT CRITERIA

1.1) Attendance and active participation in class: 20 % of the course grade.

1.2 ) Practical activities and assignments: 40% of the final grade.

These practicals will consist of: the individual delivery of a text commentary (20% of the final grade); an individual or group presentation of a text (10% of the final grade); and the individual or group presentation of an original itinerary of literary or cinematographic tourism (10% of the final grade).

2) FINAL WRITTEN EXAM: 50 % of the course grade. In order to pass the course, one has to pass this final exam.

### SYSTEM B (FOR STUDENTS NOT FOLLOWING CONTINUOUS ASSESSMENT)

If continuous evaluation is not followed, the final exam will count 60%, so if the student receives therein a grade equal to or greater than 8.4 (out of 10 ), the subject will be passed.

In the EXTRAORDINARY CALL, the final grade will be calculated in accordance with the stipulations of point 2 of the above-mentioned Regulations on continuous assessment processes in undergraduate studies, approved by the Governing Council of the University in its session of 31 May 2011. In any case, a final exam on the contents of the course must be taken at this extraordinary call.

<b>% end-of-term-examination:</b>	50
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	50

## BASIC BIBLIOGRAPHY

- AMIROU, R. L'imaginaire touristique, CNRS , 2012
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- DONAIRE, J.A. Turismo cultural. Entre la experiencia y el ritual, Vitel-la, 2012
- EGBERTS, L.; ALVAREZ, M. eds. Heritage and Tourism. Places, Imageries and the Digital Age, Amsterdam University Press, 2018
- GRUPO TERAP Espacios y destinos turísticos en tiempos de globalización y crisis,, Madrid, AGE - Universidad Carlos III de Madrid, 2011
- MARTÍNEZ DE PISÓN, E. La montaña y el arte: miradas desde la pintura, la música y la literatura, Fórcola, 2017
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- NÚÑEZ, R. Sol y sangre. La imagen de España en el mundo, Espasa, 2001
- POUTET, H. Images touristiques de L'Espagne : De la propagande politique a la promotion touristique, L'Harmattan, , 1995
- PULIDO FERNÁNDEZ, J.I., coord. Turismo cultural, Síntesis, 2013
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- REY REGUILLO, A. del. (ed.) Cine, imaginario y turismo, Tirant lo Blanch, 2007
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- URRY, J. The tourist gaze, 2nd ed., Sage, 2002
- URRY, J. y LARSEN, J. The tourist gaze 3.0, Sage, 2011
- VARELA, J. y otros (eds) La mirada del otro. La imagen de España ayer y hoy, Fórcola, 2016
- VEGA, C. Lógicas turísticas de la fotografía, Cátedra, 2011