

Contemporary History

Academic Year: (2023 / 2024)

Review date: 08-05-2018

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: RIBAGORDA ESTEBAN, ALVARO

Type: Compulsory ECTS Credits : 6.0

Year : 2 Semester :

OBJECTIVES

1. Acquisition by students of the instruments needed to know, understand and appreciate critically the processes of change and continuity in contemporary society and politics.
2. Obtaining a critical awareness of the relationship between events and processes in past and present
3. Awareness of respect for points of view deriving from other national or cultural backgrounds
4. Ability to communicate orally using the terminology and techniques accepted in the historiographical profession
5. Ability to identify and appropriately use sources of information for historical research
6. Knowledge and ability to use the instruments of information gathering, such as bibliographical catalogs, file inventories and electronic references
7. Ability to manage computer resources and techniques (including Internet) to produce historical data or history related techniques
8. Ability to organize complex historical information in a consistent way
9. Awareness of the differences in historiographical outlooks in various periods and contexts
10. Awareness of the debate and historical research are constantly under construction

DESCRIPTION OF CONTENTS: PROGRAMME

1. The crisis of the Old Regime
2. The Industrial Revolution
3. Atlantic Revolutions
4. Liberalism and nationalism in nineteenth century
5. The era of progress and imperialism
6. The labor movement and socialism
7. The 1st World War
8. The Russian Revolution and the crisis of liberalism
9. Between two wars period: the happy twenties and fascism
10. Crack of 1929 and Great Depression
11. Totalitarianism: the German collapse and Nazism
12. The 2nd World War
13. The Cold War and the Bipolar World
14. The decolonization. Dictatorships and revolutions in Latin America
15. Times of rebellion and transformations
16. The era of globalization and neoliberalism

LEARNING ACTIVITIES AND METHODOLOGY

The course is developed through theoretical and practical classes. In the first case, classes are held in the form of master classes, while the practical classes will be based on reading and analysis of texts or other significant materials selected for the time and circumstances under study. In addition, students shall be asked questions and problems about the texts and other sources whose resolution will have to implement the competencies to be developed: ability to summarize, critical analysis, ability to understand the complexity of historical phenomena and to know recognize the local and global nature of the processes studied. Therefore, in the case of practical classes, you are looking for an active learning method, in which the student is involved in their own learning and participate in it. Students receive information, but should also look for it, and so we will provide the resources and sources where to find it, study independently and use it to solve the problems.

The lectures organized materials to adapt to the knowledge that is intended to get students and their expectations, transmit structured information and provide students with skills which will be difficult to obtain from other sources. For its part, the practical classes alternate short activities of classroom work (lectures and short exercises and discussions) with larger tasks which require a work also outside the classroom: tutoring assistance, use of resources library and reference search. In support, in practical

classes visual resources and other forms of exposure shall be used.

ASSESSMENT SYSTEM

It will be considerate for the evaluation student work done during the course and also the mark obtained in a final exam. By combining these systems will be able to assess whether students have acquired the skills sought.

The evaluation (continuous) is based on the following criteria:

Class participation, and work practices: Up to 50%. The precise interventions that connect with the ideas that have been exposing and bring added value to the discussion will be appreciated. The teacher will propose debates and practices based on texts, images or documentaries.

There will be two types of work:

Individual practices: The practices try to relate the theoretical knowledge acquired in lectures with specific problems of today's world that have a long historical trajectory.

Group work: Students performing and presenting a group exercise (eg, the development of a paper on a specific issue) will be asked. An important part of this work will be searching, processing and reporting.

Final exam: Up to 50%. In which knowledge and explanatory power on key issues of the contemporary world is evaluated.

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

BASIC BIBLIOGRAPHY

- BLANNING, Timothy (Ed.): The Oxford History of Modern Europe, Oxford University Press, 2000
- HOBBSAWM, Eric: The Age of Extremes: The Short Twentieth Century 1914-1991, Penguin, 1994
- MASON, David S. A Concise History of Modern Europe. Liberty, Equality, Solidarity, Rowman, 2004