Spanish Politics

Academic Year: (2023 / 2024)

Department assigned to the subject: Social Sciences Department

Coordinating teacher: LEON ALFONSO, SANDRA

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

High proficiency certificate or accredited level in English language.

This course when taught in English is basically addressed to Erasmus and exchange students with a basic knowledge of Spanish politics and government and of contemporary Spanish History.

Análisis Político I (Political Analysis) Comportamiento y Actores Políticos I (Political Behavior and Actors)

OBJECTIVES

1. Instrumental knowledge of :

- The evolution of Spanish politics and its interpretative key .
- The Spanish political institutions.
- The map of existing partisan actors in the Spanish political system
- The structure and dynamics of the political party system in Spain .
- 2. Domain of the main sources of information on political parties.

DESCRIPTION OF CONTENTS: PROGRAMME

This course addresses the main characteristics of the political system in Spain from a comparative perspective, that is, taking into account the singularities of the Spanish case in relation to political systems in other advanced democracies. The content organization is structured around five blocks. The first is a review of the origins of the current political system that explores the process of transition to democracy and transitional justice in comparison with other countries. The second block is made up of two sessions on the institutional design of the Spanish political system, one dedicated to the territorial model due to its relevance both in the constitutional debate and in the configuration of political competition, and another dedicated to the main institutional characteristics of the Spanish political system from a comparative perspective. The third block analyzes the study of the main actors of the political system - political parties, voters and civil society - and of the structure where these actors operate (public administration). In the fourth block, the tensions in the system originated after the financial crisis in 2008 are analyzed. The first session of this block deals with the crisis of representation during the first years of the 2010s and the second session is dedicated to the study of ideological and affective polarization. The last block addresses two aspects of the political system that have starred in the current debate in recent years: corruption and the quality of democracy.

LEARNING ACTIVITIES AND METHODOLOGY

- Conventional classes (50 % of the schedule).
- Specific analysis in reduced groups (50 % of the schedule) .
- Tutoring schedule set for that purpose.

ASSESSMENT SYSTEM

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Attendance and participation: 10% Practices (4 in total): 40% Final exam *: 50% * You must pass the exam to pass the course

WARNING AGAINST PLAGIARISM Plagiarism will not be accepted under any circumstances and will lead to the suspension of the

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course.

The extraordinary evaluation will consist in an exam that will represent 100% of the final grade.

% end-of-term-examination:	50
% of continuous assessment (assigments, laboratory, practicals):	50

BASIC BIBLIOGRAPHY

- Gunther, R, Montero, J.R., Botella, J. Democracy in Modern Spain , Yale University Press, 2004

- Maravall, J.M. y Santamaría, J. Political change in Spain and the prospects for democracy (en O¿Donnell, Schmitter and Whitehead, "Transitions from Authoritarian Rule"), The Johns Hopkins University Press, 1985

- Reniu, J.M. (edi.), Ruiz Martínez, F.J. et al Sistema Político Español, Huygens Editorial, 2012

- Verge, T. Partidos y representación política: las dimensiones del cambio en los partidos políticos españoles, 1976-2006, CIS, 2007

- de Blas, A. et al. Sistema Político Español, UNED, 2014

ADDITIONAL BIBLIOGRAPHY

- Gunther, R., J.R. Montero y J. Botella Democracy in Modern Spain, Yale University Press, 2005