

Academic Year: (2023 / 2024)

Review date: 14-05-2015

Department assigned to the subject: Social Sciences Department

Coordinating teacher: SANDELL , FRANK RICKARD

Type: Electives ECTS Credits : 6.0

Year : Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Introduction course in Sociology

OBJECTIVES

The skills that the students acquire are framed in the sociology of labour and social policies with a particular emphasis on the study of social reality from a gender perspective. From the perspective of specific professional competencies, the aim is to develop the capacity interpret data and socio-economic indicators relating to the labour market from a gender perspective. We focus on the critical analysis of the decisions of taken by agents involved in labour relations with a view to understand the dynamic and changing nature of labour relations in the context of gender. We will develop the capacity to understand the relationship between social processes and the dynamics of labour relations, specifically in all aspects related to gender equality.

In relation to abilities, students will develop the capacity to conduct research projects in the workplace. Analys, diagnose, and implement improvement plans, as well as make decisions on organizational matters in relation to gender equality.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction to equality policies and organizations.
2. Gender studies: theoretical framework of gender equality.
3. Basic concepts, dimensions and areas in which gender equality is a concern.
4. Gender Equality and Policy: laws evolution and evaluation of the implementation of existing legislation.
5. Experiences and examples of gender equality within the framework of labour relations

LEARNING ACTIVITIES AND METHODOLOGY

The module is taught through theoretical and practical classes. The former include lectures and readings and tutorials, as well as discussions and debates in class. They aim to develop theoretical competencies focusing on the acquisition of knowledge about equality and its dimensions in today's society. The practical activities focus on case studies conducted both individually and in groups, as well as practical exercises of data analysis, interpretation and development of gender equality in sociology and so-called indicators about development of promotional instruments and plans of equality between women and men. The practical classes allows students to acquire skills and competencies in relation to the ability to understand the relationship between social, legal, economic, political and cultural processes and labour relations, as well as the critical analysis of the decisions of agents involved in labour relations.

ASSESSMENT SYSTEM

The system of evaluation for this course is of mixed nature. 50 per cent of the grade is decided by the final examination. Exercises and practices account for the remaining 50%.

Percentage weight of the Final Exam: 50%

Percentage weight of the rest of the evaluation: 50%

% end-of-term-examination: 50

% of continuous assessment (assignments, laboratory, practicals...): 50

BASIC BIBLIOGRAPHY

- Antonio Lucas Marin y Pablo García Ruiz Sociología de las organizaciones , MacGraw-Hill, 2002

- Bel Bravo, M. La mujer en la historia, Encuentro, 1998
- Candil del Olmo, M. Igualdad de género en nuestra sociedad, Sirio, 2010
- M. Antonia García de León et. al Sociología de las mujeres españolas, Complutense, 1996
- Rita Radl Philipp Cuestiones actuales de Sociología del Género, CIS, 2001
- Valdés Dal-Ré, F. y Quintanilla Navarro, B. Igualdad de género y relaciones laborales, Min. De Trabajo e Inmigración, 2008
- Xavier Coller y Roberto Garvía Análisis de las organizaciones, CIS, 2004
- Xavier Coller y Roberto Garvía Análisis de las organizaciones, CIS, 2004